

2.3

A week in the life

Lesson outcome

Learners can write simple sentences about work routines and activities.

Lead-in 1A Put the days of the week in order (1-7). Which days are the weekend?

Friday Monday 1 Saturday Sunday Thursday Tuesday Wednesday

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

B 2.05 Listen and check. Then listen again and repeat.

2 Complete the texts with questions a-i.

- | | |
|--|---|
| a Where are you from? | f Do you travel for work? |
| b Where do you work ? | g Does the company have offices in other countries? |
| c What do you do ? (x2) | h What days do you work ? |
| d What do you do at work? (x2) | i What do you do in your free time? |
| e Do you like your job? (x2) | |



About Charlotte Thomas

- 1 _____
I'm an IT specialist.
- 2 _____
I work for a German company. It's a financial services provider. I'm based in the Guildford office in England.
- 3 _____
I work on projects for different departments. I design software programs and provide technical solutions.
- 4 _____
Yes, the projects are interesting.
- 5 _____
Yes, but I **don't travel** a lot. I go to the company head office in Munich every three months to see my boss. I spend a week there.
- 6 _____
Yes. Germany, the UK, the Netherlands and Japan.



THE WORK AND HOLIDAY BLOG

Meet Álvaro and Pablo

- 7 _____
We're students from Spain. We have visas to live, work and study in Australia for a year.
- 8 _____
We work in a restaurant in Sydney. We're waiters.
- 9 _____
We take food orders, prepare drinks and serve customers.
- 10 _____
Five days a week from Wednesday to Sunday. We **don't work** on Monday and Tuesday.
- 11 _____
We **don't work** in the morning, we study English. On Monday and Tuesday afternoon we go to the beach and relax.
- 12 _____
Yes, it's good work experience and we have money to study and travel.

3 Read the two texts again. Who does this information refer to?

	Charlotte	Álvaro and Pablo	All
1 travels/travel for work	✓		
2 likes/like the job			
3 works/work at the weekend			
4 works/work in an office			
5 studies/study			

Communicative grammar

TALKING ABOUT ROUTINES

→ Grammar reference: page 106

+ I/You/We/They work for a German company.	He/She designs software programs.
I/You/We/They live in Australia.	He/She spends a week in Munich every three months.
- I/You/We/They do not travel for work.	He/She does not work in the head office.
I/You/We/They don't work on Monday and Tuesday.	He/She doesn't study in the afternoon.
? Do you travel for work?	Does he/she work at the weekend?
Do they like their jobs?	
? Where do you work ?	What days does he/she work ?
What do they do at work?	

→ page 97 See Pronunciation bank: Questions

4A Choose the correct word.

- | | |
|--|--|
| 1 He <i>don't / doesn't</i> work in an office. | 5 You <i>don't / doesn't</i> work on Monday. |
| 2 I <i>don't / doesn't</i> live in Munich. | 6 She <i>don't / doesn't</i> spend a month in Germany. |
| 3 We <i>don't / doesn't</i> have visas. | 7 They <i>don't / doesn't</i> go to the beach at the weekend. |
| 4 He <i>don't / doesn't</i> travel for work. | 8 The IT department <i>don't / doesn't</i> have an office in London. |

B Put the words in the correct order to make sentences.

- | | |
|---|---|
| 1 not / websites / He / does / design | 4 does / language / The / provide / college / not / classes |
| 2 like / job / She / not / her / does | 5 for / does / He / not / work / travel |
| 3 pizzas / have / The / does / not / restaurant | 6 does / food / She / not / the / prepare |

5A Complete the questions with *do* or *does*.

- What _____ Álvaro and Pablo study?
- _____ Charlotte Thomas work in London?
- Where _____ Álvaro and Pablo work?
- How often _____ Charlotte go to Munich?
- What days _____ Álvaro and Pablo work?
- What _____ Charlotte do at work?

B Work in pairs. Ask and answer the questions in Exercise 5A.

6A Write questions with *you*.

1 What / do?	
2 Where / live?	
3 What / do at work?	
4 What days / work?	
5 work at the weekend?	
6 travel for work?	
7 like your job?	

B. Answer the questions with your information.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Lesson outcome

Learners can talk about their jobs and work routines in a simple way.

Lead-in 1A Match the photos with the situations.

friends in a café new colleagues by the coffee machine at work strangers in a lift



B Look at the situations again. What do people talk about in each situation?

family free-time activities health home town
job nationality nothing the weather work

C Think of some more things to talk about for each situation.

2 Use the phrases to complete the dialogue for photo A in Exercise 1A.

T: I'm Tony. ¹ _____ (What / your name)?

S: Hi, I'm Susan. Nice to meet you.

T: ² _____ (Which department / you work in, Susan)?

S: Sales. I'm in Mark's team.

T: ³ _____ (What / you do)?S: ⁴ _____ (I / a Sales Rep).What about you? ⁵ _____ (Where / you work)?

T: I work in the IT department.

VIDEO 3A 2.4.1 Watch the video without sound. Do the people in the video know each other well?



B Watch the video with sound. What do Andrea and Jack talk about?

4A Watch the video again and complete the table.

	Jack	Andrea
Department	¹ _____	⁵ _____
Job	Community ² _____	⁶ _____ Director
Tasks	³ _____ blogs provide images and videos for the website and for social media ⁴ _____ messages from customers and write answers	⁷ _____ meetings with sales team and big clients ⁸ _____ to sales conferences in Europe every year

B Which job do you prefer, Andrea's or Jack's? Why?
