

## LESSON 6- UNIT 2- LISTENING B

Complete the gap with ONE word only.

**Antonio:** OK, let's get started. I did some research for our assignment on people using technology to solve social problems and discovered Gitanjali Rao. She's a young 1. \_\_\_\_\_ from the United States. She works with science and 2. \_\_\_\_\_ to solve problems and to help people. When she was only 10 years old, she heard about a city in the U.S. where the drinking water had high levels of 3. \_\_\_\_\_ in it. That was a big public health concern, and it made her think about ways people could check the amount of lead in their water.

**Divya:** Is there a 4. \_\_\_\_\_ that can do that?

**Antonio:** There is now! It's called Tethys, and it sends the test results to your cell phone! Another idea Rao had was for an app to help 5. \_\_\_\_\_ cyberbullying . . . you know—when people are awful to each other online. The app is called Kindly. They're still **working on** it, but the idea is that it can look at the words in a text or email and tell you if the words might be unkind or make someone feel bad.

**Divya:** I'd say that's helpful. I mean, sometimes people hit "send" before they think about how their words really sound, or what effect the words might have on somebody.

**Antonio:** If you're interested, you can 6. \_\_\_\_\_ to the app development right now! The app uses a kind of AI, and people can upload messages that do or do not contain examples of 7. \_\_\_\_\_.

**Divya:** I might do that.

**Antonio:** Rao uses 8. \_\_\_\_\_ to **turn** her ideas **into** real products. She has worked with companies like 3M and with UNICEF to **develop** her 9. \_\_\_\_\_.

**Divya:** She sounds perfect for this project.

**Antonio:** Wait, there's more! She was named a National Geographic Young Explorer, and *Time* magazine called her the "Kid of the Year" in 2020! And I believe that will 10. \_\_\_\_\_ a lot more young inventors.

**Divya:** That's pretty cool!

**Antonio:** And as young as she is, Rao is also into teaching others. She has led hundreds of classes to help other students get excited about 11. \_\_\_\_\_ and technology. She even received grant money from National Geographic to do more speaking and more of those classes.

**Divya:** Oh, I would love to go to one of those!

**Antonio:** Me, too!

**Divya:** All right, I did some 12. \_\_\_\_\_ too and found an interesting story about some young **inventors** in Jordan. They are university students who created ten new apps to help with 13. \_\_\_\_\_ problems.

**Antonio:** That sounds interesting.

**Divya:** Their university collaborated with UNESCO, which is the United Nations Educational, Scientific, and Cultural Organization, and some other organizations. These organizations are training the students to do programming and 14. \_\_\_\_\_ apps. The project is called YouthMobile, and the students made new apps to help with all kinds of things. There's one app to help students find 15. \_\_\_\_\_ transportation, like buses, for example. There's another app to help young people find 16. \_\_\_\_\_.

**Antonio:** Wow, another great example of young people solving 17. \_\_\_\_\_ with technology.

**Divya:** Exactly. And if you ask me, the really cool thing is that the students are working on their phones! The phones are a way for them to 18. \_\_\_\_\_ and to invent.

**Antonio:** That *is* cool! And it seems like we're all set for ideas for the assignment.

**Divya:** Yes, now we just have to write our report.