

Listening Criterion

MARKS	1-6	7-11	12-17	18-20	21-23	24-26	27-28
GRADE	1	2	3	4	5	6	7

1. MaTch Them up!

Match the words with the definitions.

to bend	an empty space between two things
to shrink	an argument
to grow	to make a shape which is round or not straight
a fight	a drawing or plan
a gap	to get smaller
an angle	to get bigger
a design	having a large distance from one side to the other
wide	the space where two lines meet, e.g. 90°

2. Fill it in!

Listen to the poem. Write the missing words in the sentences.

- The circle's shape won't _____ with someone new.
- You can lose a friend in a silly _____.
- A _____ can close and open again.
- There's room for another person to share the _____.
- You can _____ with skates and scooters.
- Other shapes have angles and _____.

3. Choose The answer!

Think about the poem. Select the correct answer.

- a. Why do we call it a 'circle' of friends?
- It always breaks.
 - It always bends.
 - It's always closed.
- b. A circle of friends can _____.
- only get bigger
 - only get smaller
 - get bigger or smaller
- c. A circle of friends has lots of _____.
- space
 - shapes
 - angles
- d. Why let a new person join your circle?
- You can share things with them.
 - They can do your homework for you.
 - You can get new toys from them.
- e. Who can you play with inside the circle?
- only one friend
 - two or three friends
 - different friends at different times
- f. Why is it good to be open like a circle?
- Because then no one will fight with each other.
 - Because different kinds of people can be your friend.
 - So everyone in your circle is the same as you.

4. Find Them up!

Listen to the poem. Write the words that rhyme, for example *friends* and *bends*.

New _____

Grow _____

Fight _____

Space _____

One _____

Share _____

Free _____

Toys _____