Listening: Poetry Comprehension

COLEGIO NUEVA YORK- 6TH GRADE

Listening Criterion

MARKS	1-6	7-11	12-17	18-20	21-23	24-26	27-28
GRADE	1	2	3	4	5	6	7

1. MaTch Them up!

Match the words with the definitions.

to bend	an empty space between two things
to shrink	an argument
to grow	to make a shape which is round or not straight
a fight	a drawing or plan
a gap	to get smaller
an angle	to get bigger
a design	having a large distance from one side to the other
wide	the space where two lines meet, e.g. 90°

2. Fill iT in!

Listen to the poem. Write the missing words in the sentences.

a. The circle's shape won't _____ with someone new.

b. You can lose a friend in a silly _____.

c. A _____can close and open again.

d. There's room for another person to share the _____.

e. You can _____with skates and scooters.

f. Other shapes have angles and _____.

LIVEWORKSHEETS

3. Choose The answer!

Think about the poem. Select the correct answer.

a. Why do we call it a 'circle' of friends?

- It always breaks.
- It always bends.
- It's always closed.

b. A circle of friends can _____.

- only get bigger
- only get smaller
- get bigger or smaller

c. A circle of friends has lots of _____.

- space
- shapes
- angles

d. Why let a new person join your circle?

- You can share things with them.
- They can do your homework for you.
- You can get new toys from them.

e. Who can you play with inside the circle?

- only one friend
- two or three friends
- different friends at different times

f. Why is it good to be open like a circle?

- Because then no one will fight with each other.
- Because different kinds of people can be your friend.
- So everyone in your circle is the same as you.

LIVEWORKSHEETS

4. Find Them up!

Listen to the poem. Write the words that rhyme, for example *friends* and *bends*.

New _____

Grow _____

Fight _____

Space _____

One _____

Share _____

Free _____

Toys _____

LIVEWORKSHEETS