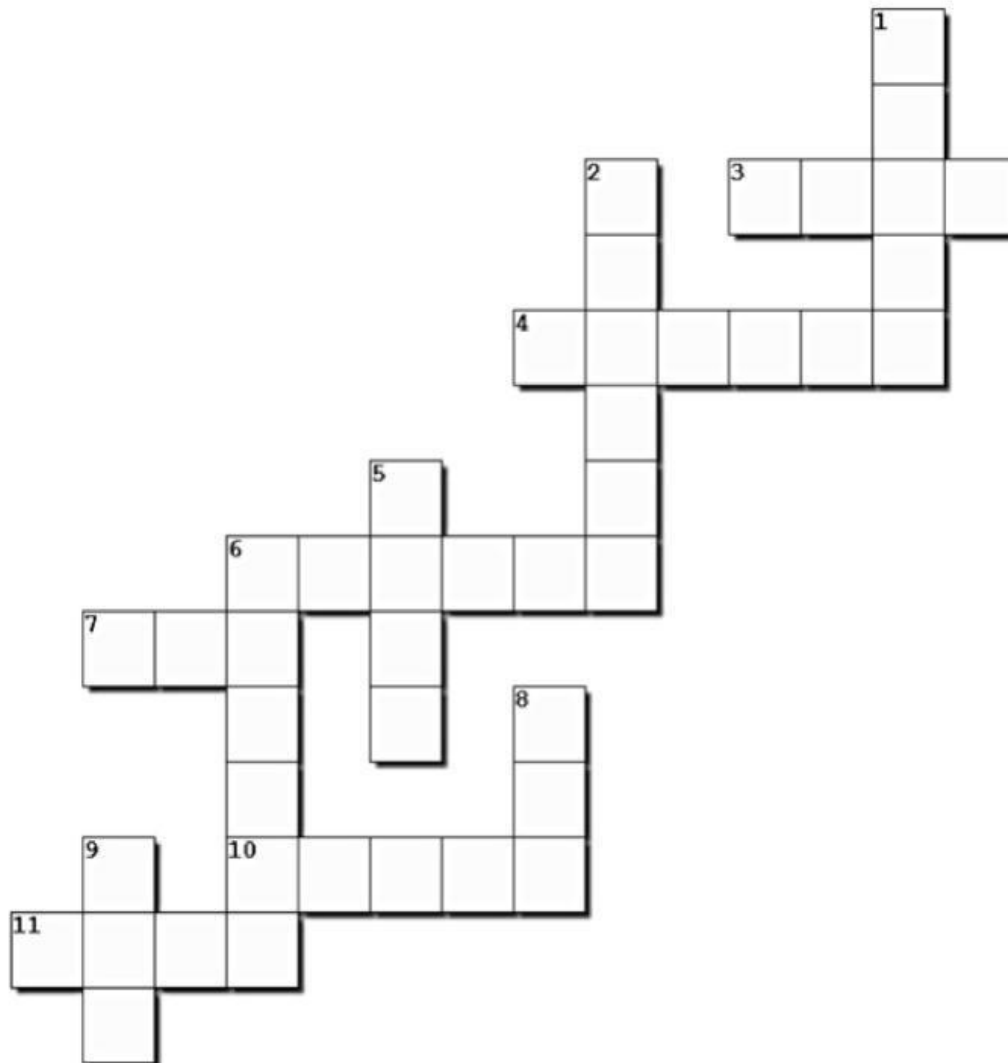
	ESCUELA SALESIANA MARÍA AUXILIADORA EXAMEN DE INGLES // 2 PERIOD DOCENTE: Carmen González 1° Año GENERAL	NOTA
STUDENT NAME		N° LIST

General Objective of the Test

Apply grammatical structures, vocabulary, adverbs, reading comprehension strategies and communicative expressions in written contexts, demonstrating understanding and accurate use of the English language

Part 1: look and complete the PAST PARTICIPLE VERBS. Identifies and completes past participle verb forms accurately in written exercises, applying grammatical structures related to perfect tenses and vocabulary usage.

Complete el crucigrama



Horizontal

- 3. SEE
- 4. BUY
- 6. SPEAK
- 7. CUT
- 10. EAT
- 11. BE

Vertical

- 1. SLEEP
- 2. BREAK
- 5. GO
- 6. STEAL
- 8. RUN
- 9. MEAT

PART 2: Fill in the blanks with the best word. Students demonstrate understanding of covered content through unit vocabulary practice.

contribute	allowed	ignored	appreciate	impressive
gather	jealous	recent	awkward	offended

1. I really _____ your help with my project.
2. After finishing her homework, she was _____ to play outside with her friends.
3. Ryan did not _____ anything to this project. He does not deserve a grade.
4. I felt _____ when Amy was showing off her new watch.
5. All our family members _____ to celebrate our dog's birthday each year.
6. I read a _____ article about climate change.
7. It is natural for anyone to feel _____ when someone calls them fat.
8. I greeted her in the hallway but she _____ me.
9. We fought the other day, so we are still _____ around each other.
10. It is _____ that you've improved so much in such a short period of time.

PART 3: Complete the affirmative sentences using the verbs in parentheses. Students write short sentences describing personal experiences using the present perfect tense with acceptable accuracy and coherence.

- a. She explained that he _____ (take) the keys by mistake.
- b. My parents _____ (visit) Italy twice before last year.
- c. We _____ (know) each other for years before we worked together.
- d. After I _____ (finish) dinner, I went out for a walk.
- e. He repaired the chair because the dog _____ (break) it.

Part 4: find + underline the mistake with colors, Recognizes and differentiates grammatical or lexical elements within written texts through visual identification activities.

- a. She had wrote a letter before she left the house. .
- b. I had eat breakfast before the meeting started. .
- c. They never had see the ocean before their trip. .
- d. He hadn't wore his new shoes yet. .
- e. We had finish dinner when the guests arrived. .

PART 5: Choose the correct adverb. Applies adverbs correctly according to time reference and sentence context in communicative situations.

1. Have you **never** / **ever** had sashimi before?
2. My cat has been eating a lot **lately** / **already**.
3. Have you packed for your trip **recently** / **yet**?
4. He **just** / **recently** called to let us know that he is not coming to the party tonight.
5. I can't believe you've finished the assignment **lately** / **already**!

PART 6: Reading Comprehension. Reading and identifying expressions used by servers. Interprets explicit information and main ideas from short reading passages, demonstrating comprehension through identification and analysis of details.

Hello, I'm Emily. I've been practicing free diving for about three years. Freediving is a sport for people who love the ocean and enjoy exploring underwater without the need for breathing equipment. Instead of using an air tank, freedivers rely on just one breath of air to explore underwater.

It's all about training your body and mind to stay calm while diving deep. Once you dive below the surface, you can experience the quiet beauty of the underwater world. It's amazing to swim among fish, coral and other sea creatures. Freediving is also a good way to improve your fitness and mental focus. The more you practice, the deeper you can go. Many freedivers enjoy the peaceful feeling of floating underwater, far away from the noise of everyday life.

If you're interested in trying freediving, you can start by learning basic breathing techniques and practicing in a safe place. You don't need much to get started. You'll just need some time, a mask and a pair of fins to begin exploring the underwater world.

Circle true or false.

- | | | |
|---|------|-------|
| 1. Freedivers use an air tank when they dive. | true | false |
| 2. Freedivers can swim among fish and coral reefs. | true | false |
| 3. Emily has recently started learning how to freedive. | true | false |
| 4. Practicing freediving can improve your mental focus. | true | false |