

Student:

Grade:

Date:

Expected level: Extracts literal information from audiovisual resources to produce descriptive sentences using ongoing actions, showing disposition to receive feedback, adjusting and improving their productions accordingly.

Criteria	Performance
Identifies and extracts relevant literal information (who, what, and where) from short audiovisual resources.	
Distinguishes singular and plural forms from literal readings.	

1. Click on the icons below and follow the example.

A Snowy Day



Visual Vocabulary	
Nouns	Adjectives
 snowman	 cold
 snow	 white
 scarf	 snowy
 hat	 happy



Talk About the Picture!



What can you see?

What is it like?

What does it have?



There is a _____.



It is _____.



It has a _____.



There is a _____.



It is _____.



It has a _____.



Tell me about the picture.



2. Repeat and record your work.



We Are Champions!

Nouns	Adjectives
team	excited
trophy	proud
ball	strong
player	successful

Talk About the Picture!

- What can you see? What is it like? What does it have?
- There is a _____. It is _____. It has a _____.
- There is a _____. It is _____.
- Tell me about the picture. _____



Busy Bee at Work

Nouns	Adjectives
bee	yellow
flower	busy
leaf	beautiful
nectar	small

Talk About the Picture!

- What can you see?
- There is a _____. What is it like? It is _____.
- What does it have? It has a _____. It has a _____.
- Tell me about the picture. _____