

# REVIEWING PAST QUESTION STRUCTURES

BRITISH  
COUNCIL

EWB  
PLUS

BARRANQUILLA

The Teacher Exchange Interview Task

## INTERACTIVE COMM OBJECTIVE

Interview your colleague about their personal past experiences. Listen carefully, demonstrate interactive interest via follow-up questions, and successfully map their responses into your structural note-taking field below using the target grammatical markers (*was/were* and regular *-ed* past verbs).

### STEP 1

#### Interact & Ask

Deliver the 5 scheduled guide questions aloud to your classmate. Maintain natural, polite rising voice intonation patterns for Yes/No formats.

### STEP 2

#### Track & Follow Up

Listen closely to their personal details. Formulate 1-2 rapid, informal spontaneous questions to expand and clarify context points.

### STEP 3

#### Log the Data

Map their oral input into structured notes. Invert structural verbs into consistent third-person singular past statements instantly.

## THE ACTIVE TASK NOTE-TAKING LOG

1 Where were you last weekend?

🔥 Document partner's weekend coordinates:

2 Was it a sunny weekend?

🔥 Map environment / weather reports:

3 Did you cook anything special?

🔥 Track culinary / dietary statements:

4 Did you work or study during the weekend?

🔥 Log diagnostic workload metrics:

5 Were your classes good on Monday morning?

🔥 Record professional classroom outcome states:

### i STRUCTURAL TRANSFORMATION ENGINE (3RD PERSON SINGULAR CONVERSIONS)

When logging statements about your classmate, map first-person oral indicators into structural third-person summaries:

"I was at home..." → He /  
She was...

"I worked late..." → He /  
She worked...

"I didn't cook..." → He /  
She didn't cook...