



Objetivo: identificar las partes de una noticia y responder preguntas de comprensión lectora relacionadas con las 5W + 1H.

Habilidades a desarrollar: leer – identificar – analizar – escribir.

A piece of news

L:10%	ML:6%	PM: 4%
5-4	3	2-1-0

Activity 1 – Match the parts (*une las partes*)

Write the correct part of the news article.

Description	Part
The title of the article	Body
Extra information and details	Source/Author
The writer or newspaper	Headline
The first paragraph with key information	Image/Caption
A photo and description	

Part 2 – Reading Activity

Read the news article

Students Create a Community Garden at School

Last Friday, students from Green Valley High School started a community garden project to help the environment and provide fresh vegetables for local families.

The activity took place in the school yard at 10:00 a.m. More than 50 students and 10 teachers participated in the project. They planted tomatoes, lettuce, carrots, and herbs.

According to the school principal, the project was created to teach students about sustainability and teamwork. Many parents also helped by donating tools and seeds.

At the end of the day, students said they felt proud and excited because they were helping their community and learning new skills.

Source: School News Magazine



Part 3 – Identify the Parts

L:10%	ML:6%	PM: 4%
4-3	2	1-0

Activity 2 – Label the article (*escribe la parte correspondiente de la noticia*).

Write the correct part:

- “Students Create a Community Garden at School” → _____
- “Last Friday, students from Green Valley...” → _____
- “The activity took place in the school yard...” → _____
- “Source: School News Magazine” → _____

Part 4 – Reading Comprehension (5W + 1H)

L:15%	ML:9%	PM: 6%
6-5	4-3	2-1-0

Activity 3 – Choose the correct alternative

<p>WHO</p> <p>1. Who participated in the project?</p> <p>a) Only teachers b) Students and teachers c) Parents only</p>	<p>WHAT</p> <p>2. What did the students create?</p> <p>a) A new classroom b) A sports competition c) A community garden</p>	<p>WHEN</p> <p>3. When did the activity happen?</p> <p>a) Last Friday b) Last Monday c) Last Sunday</p>
<p>WHERE</p> <p>4. Where did the project take place?</p> <p>a) In the city park b) In the school yard c) In a supermarket</p>	<p>WHY</p> <p>5. Why was the project created?</p> <p>a) To sell vegetables b) To teach sustainability and teamwork c) To win a competition</p>	<p>HOW</p> <p>6. How did parents help?</p> <p>a) By cooking food b) By cleaning classrooms c) By donating tools and seeds</p>

Part 5 – True or False

Activity 4 – Write T (True) or F (False)

1. ____ The project happened on Monday.
2. ____ Students planted vegetables and herbs.
3. ____ Only teachers participated in the activity.



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Una nueva forma de aprender...

4. _____ Parents donated tools and seeds.
5. _____ Students felt unhappy after the project.