



## SHAKESPEARE SCHOOL

2025 – 2026

### FOREIGN LANGUAGES DEPARTMENT

### HALF PARTIAL ASSESSMENT – THIRD TERM

### English Language and Arts – 6<sup>th</sup> Grade

Student's name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

#### DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

**GROSS SCORE:** \_\_\_\_\_ / 45

Listening: \_\_\_\_\_ / 10

Reading: \_\_\_\_\_ / 10

Writing: \_\_\_\_\_ / 15

Speaking: \_\_\_\_\_ / 10

**FINAL MARK** \_\_\_\_\_ / 10

#### SKILLS WITH PERFORMANCE CRITERIA

**CE.EFL.3.6.** Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.

**CE.EFL.3.9.** Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.

**CE.EFL.3.3.** Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms.

Teacher  
Isabel Cajamarca

Department Head Teacher  
Ana Lucía Bunces, M. Ed.

Academic Coordinator  
David Morales . MSc

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Listening

### 1 Listen and match.



Track 16

1 Helen

☒ e

2 James

☐

3 Lucy

☐

4 Fred

☐

5 Eva

☐

6 Toby

☐

a would like to be the president

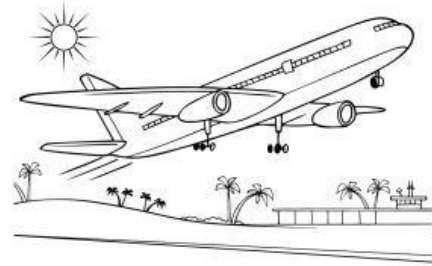
b would see an alien

c would meet a famous person

d would live on a tropical island

e would travel abroad

f wouldn't buy a big house



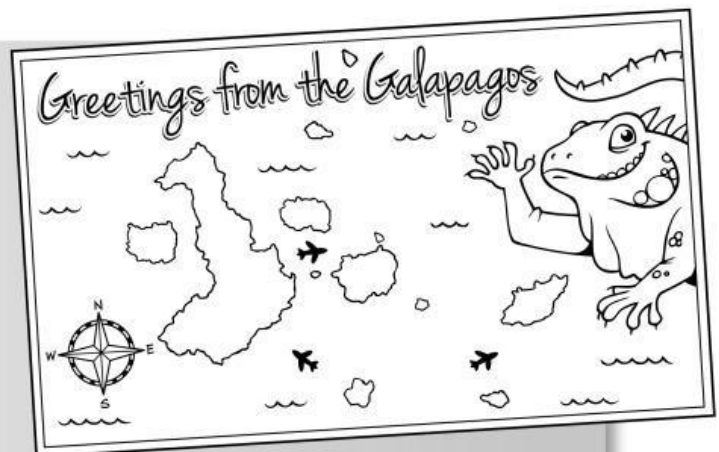
10

### 2 Listen and circle the incorrect words. Write the correct words on the line.



Track 17

## Galapagos Islands Tour



1 The best time to visit is from February to June.

2 In Santa Cruz you can see sea lions.

3 On San Cristóbal Island you can go scuba diving.

4 The multi-activity tour includes wildlife spotting.

5 You won't have time to have a nap.

6 The next tour leaves in three weeks' time.

January

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### Reading

#### 3 Read and match.

**Luke:** Mia, what (1) d if you visited a tropical island?

**Mia:** I (2) \_\_\_\_\_ the beaches and go snorkelling.

**Luke:** Cool! (3) \_\_\_\_\_ surfing too?

**Mia:** Yes, definitely.

**Luke:** Would you (4) \_\_\_\_\_ in a hammock between the palm trees?

**Mia:** No, I wouldn't spend all my time sleeping!

**Luke:** (5) \_\_\_\_\_ with you?

**Mia:** I would take a tent and my hiking boots, of course.

**Luke:** Aren't you afraid of all the wildlife? What would you do (6) \_\_\_\_\_ a spider in your boot?

**Mia:** I'm not afraid of spiders, Luke. I would take a picture of the spider to show my friends.

- a would visit
- b What would you take
- c if you found
- d would you do
- e Would you go
- f have a nap



#### 4 Read and complete with the second conditional form of the verbs in the box.

cut look have to survive use write



#### My shipwreck diary

A few days ago I began a boat trip to an island off the coast of Ecuador, but after a few days at sea we had some trouble with the engine. The captain told us that we (1) would use the rafts.

After boarding the rafts, we headed towards a tropical island which we saw in the distance. Then we saw a group of killer whales. I told the other passengers that if the raft turned over, we (2) \_\_\_\_\_ swim to the island. We reached the beach two days ago.

If I had to live on this island for a few more days,

I (3) \_\_\_\_\_. If I needed food or water,

I (4) \_\_\_\_\_ for a stream and some fruit trees.

If the weather was bad, I (5) \_\_\_\_\_ some branches from the palm trees and make a shelter. If I felt scared,

(6) \_\_\_\_\_ about it in my diary.





Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Writing**

- 5 Imagine you are on a tropical island. Write a card to your friend in about 40 words.

**Hi friend!**

**I'm on holiday in . . .**

\_\_\_\_\_

\_\_\_\_\_

**If you were here . . .**

\_\_\_\_\_

\_\_\_\_\_

Talk soon,



72p

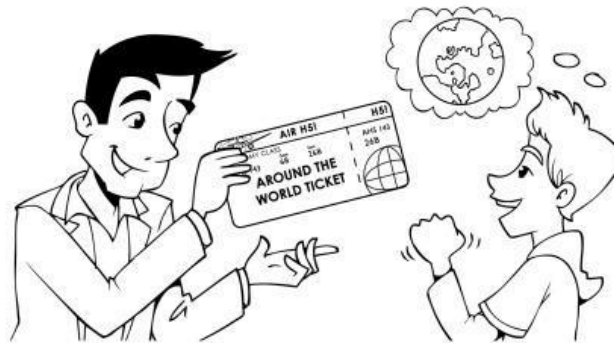
**To**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 6 Write a story about your dream trip using the information provided. Write about 80 words.



- Begin your story with this sentence: *If I could visit anywhere in the world, I would choose . . .*
- Describe what you would do.
- Say what you would take with you.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Class: \_\_\_\_\_



**Speaking**

