UNIT 3 - FUTURE FORMS + TRANSPORT/TRAVEL + PREFIXES

Mini theory

Going to = plan o prediccion con evidencia. Will = prediccion general o decision espontanea. Present continuous = plan confirmado. Present simple = horarios. Future continuous = accion en progreso en el futuro. Future perfect = accion terminada antes de un momento futuro.

Exercise 1 - Future forms: choose the best option

Circle A, B or C.

1. Look at the traffic. We ___ miss the train.

A are going to B will C are missing

2. I cannot carry this suitcase. - Don't worry, I ___ help you.

A am helping B will C am going to

3. Tomorrow at 7 pm, Sergio ___ football practice.

A will be doing B will have done C does

4. The bus ___ at 8:15 from platform 3.

A is leaving B leaves C will leave

5. By Friday, we ___ all the Unit 3 vocabulary.

A will revise B will be revising C will have revised

6. I ___ my cousin at the station after class. We arranged it yesterday.

A am meeting B will meet C meet

7. The sky is very dark. It ___ rain soon.

A is going to B will C rains

8. By 9 pm, I ___ for three hours.

A will study B will have been studying C am studying

LIVEWORKSHEETS

Exercise 2 - Fix the future mistake

Rewrite the sentence correctly.

1. When I will arrive, I will text you. -> _____

2. Tomorrow I will meeting my friends. -> _____

3. By 8 pm, I will finish already my homework. -> _____

4. This time tomorrow, I will fly to London. -> _____

5. The train will leaves at 6:30. -> _____

6. I think I am going to be famous one day, but I have no evidence. -> _____

Exercise 3 - Transport vocabulary: complete the sentence

Use the words: **delay, platform, destination, fare, seat belt, take off, traffic jam, passengers, route, gate.**

Use each word once.

1. The final ___ of our trip is London.

2. Please wear your ___ when you are in the car.

3. The plane will ___ in twenty minutes.

4. There was a long ___, so we arrived late.

5. The train leaves from ___ 4.

6. The ___ to the village is cheaper by bus.

7. The flight has a 40-minute ___.

8. All ___ must show their ticket.

9. Our boarding ___ is B12.

10. This is the fastest ___ to the stadium.

Exercise 4 - Prefixes: make the opposite or correct word

Add a prefix: **un-, in-, im-, ir-, il-, dis-, mis-, over-, under-, re-.**

LIVEWORKSHEETS

1. possible -> _____

2. legal -> _____

3. agree -> _____

4. responsible -> _____

5. understand -> _____

6. employed -> _____

7. regular -> _____

8. patient -> _____

9. estimate -> _____

10. write -> _____

Exercise 5 - Reading: Travel problem

Read and answer. Keep answers short.

Sergio and his friends are travelling to a football match in another town. Their bus leaves at 9:10, but there is a traffic jam near the station. When they arrive, they run to platform 2, but the bus has already left. A ticket inspector tells them there is another bus at 9:45. The fare is not expensive, but the route is longer. They will arrive ten minutes before the match starts.

1. What are they travelling to? _____

2. Why do they miss the first bus? _____

3. What time is the next bus? _____

4. Is the second route shorter or longer? _____

5. Will they arrive before or after the match starts? _____

LIVEWORKSHEETS

UNIT 4 - COMPARISONS, ARTICLES, ABILITY + PERSONALITY

Mini theory

Comparatives: bigger than / more interesting than. Equality: as...as. Less: not as...as. Articles: a/an for first mention or jobs; the for specific/unique/superlatives; no article for general plural/uncountable nouns. Ability: can/could/be able to/managed to/succeeded in.

Exercise 6 - Comparisons

Complete with the correct comparative structure.

1. The village is _____ (quiet) the city.
2. This exercise is not _____ difficult _____ the exam.
3. Football is _____ (exciting) chess for Sergio.
4. The more vocabulary you learn, the _____ (fast) you read.
5. The lessons are getting _____ and _____ (easy).
6. My brother is _____ (talkative) me.
7. A train is usually _____ (comfortable) a bus.
8. This text is _____ (bad) the last one.

Exercise 7 - Articles: a/an/the/no article

Write a, an, the or X.

1. Sergio has got ___ English exam next week.

2. ___ exam is about Units 3, 4 and 5.

3. I love ___ football.

4. She wants to be ___ engineer.

5. ___ sun was very bright during the trip.

6. Students need ___ practice before exams.

7. He is ___ most reliable player in the team.

LIVEWORKSHEETS

8. We saw ___ old train at the station.

Exercise 8 - Ability: choose the correct form

Circle the best answer.

1. **When I was six, I ___ ride a bike.**

   A could B managed to C will be able to

2. **Yesterday, Sergio ___ finish the reading in time.**

   A could B managed to C can

3. **After more practice, he ___ understand longer texts.**

   A will can B will be able to C could to

4. **She succeeded in ___ the difficult listening.**

   A complete B completing C to complete

5. **Last year, I ___ speak English very well.**

   A couldn't B wasn't can C didn't could

6. **At the end of the term, he hopes to ___ read faster.**

   A can B being able to C be able to

Exercise 9 - Personality vocabulary: match

Match 1-10 with A-J.

Word	Definition
1. reliable	A. changes mood quickly
2. talkative	B. says things without thinking about feelings
3. broad-minded	C. open to different opinions
4. insecure	D. happy and positive
5. hard-working	E. you can trust this person

LIVEWORKSHEETS

6. moody	F. not arrogant
7. cheerful	G. speaks a lot
8. tactless	H. stays with friends and supports them
9. humble	I. not confident
10. loyal	J. works a lot and makes effort

Exercise 10 - Personality mini-speaking/writing

Write short answers. Use one adjective in each answer.

1. Describe a good teammate. _____

2. Describe someone who is difficult to work with. _____

3. Describe yourself on a good day. _____

4. Describe yourself before an exam. _____

LIVEWORKSHEETS

UNIT 5 - MODALS + MONEY VOCABULARY

Mini theory

Obligation: have to/must/need to. No obligation: don't have to/don't need to/needn't. Prohibition: mustn't/can't/not allowed to. Advice: should/ought to/had better. Speculation: must = very sure yes; might/may/could = possible; can't = very sure no. Past speculation: must have/might have/can't have + past participle.

Exercise 11 - Obligation, prohibition and advice

Choose the best modal.

1. **You ___ bring cash. You can pay by card.**

   A mustn't B don't have to C shouldn't

2. **You ___ use your phone during the exam.**

   A mustn't B don't need to C had better

3. **I ___ revise because the test is tomorrow.**

   A have to B don't have to C needn't

4. **You ___ save some money if you want to buy new boots.**

   A should B mustn't C can't

5. **Last year, I ___ wear a uniform at school.**

   A had to B must C have to

6. **I ___ have bought that expensive shirt. It was a waste of money.**

   A shouldn't B don't have to C mustn't

Exercise 12 - Speculation and deduction

Choose must, might/could/may, can't, must have, might have or can't have.

1. He has a huge house. He _____ be rich.

2. She is only fourteen. She _____ have a driving licence.

LIVEWORKSHEETS

3. He didn't answer the phone. He _____ been busy.

4. She got 10/10. She _____ have studied.

5. He failed the test. He _____ have revised much.

6. The shop is closed. They _____ be having a break.

Exercise 13 - Money vocabulary: gap fill

Use the words: **afford, budget, receipt, refund, bargain, debt, cashpoint, discount, save, waste.**

1. I cannot _____ this phone. It is too expensive.

2. I need the _____ to return this jacket.

3. The shop gave me a 20% _____.

4. I try to _____ money every month.

5. That T-shirt was only five euros. It was a _____.

6. If you spend too much, you can get into _____.

7. We need a _____ for the school trip, so we know how much to spend.

8. I need to take out money from a _____.

9. The shoes were broken, so I asked for a _____.

10. Do not _____ money on things you do not need.

Exercise 14 - Money idioms and phrasal verbs

Match the expression with the meaning.

Expression	Meaning
1. cost an arm and a leg	A. have no more left
2. pay back	B. keep money for later
3. run out of	C. be extremely expensive

LIVEWORKSHEETS

4. sell out	D. reduce
5. cut down on	E. cheat someone with a high price
6. rip off	F. spend a lot on something special
7. set aside	G. return money
8. splash out	H. have no items left to buy

Exercise 15 - Unit 5 mini-reading: Shopping decision

Read and answer T/F.

Sergio wants to buy new football boots. The first pair costs an arm and a leg, so he decides not to buy them. In another shop, he finds a pair in the sale with a 30% discount. He has enough money, but he wants to set aside some cash for the weekend. His friend says, "You should buy them now because they might sell out." Sergio keeps the receipt in case he needs a refund.

1. The first pair is very cheap. T / F

2. The second pair has a discount. T / F

3. Sergio wants to save some money for the weekend. T / F

4. His friend thinks the boots may sell out. T / F

5. Sergio throws away the receipt. T / F

6. A refund is possible if he keeps the receipt. T / F

LIVEWORKSHEETS

FINAL MIXED REVIEW - UNITS 3, 4 AND 5

Exercise 16 - Error correction race

Find and correct one mistake in each sentence.

1. Tomorrow at 5, I will play football with my team. -> _____

2. The train will leaves at 9:20. -> _____

3. This is more easier than the last test. -> _____

4. She is a most reliable person I know. -> _____

5. I will can speak better after practice. -> _____

6. You mustn't bring the book; I have one for you. -> _____

7. He can't have studied a lot because he got 10/10. -> _____

8. I need a refund, but I lost the recipe. -> _____

Exercise 17 - Short writing

Write 80-100 words: A trip, a person and a money decision. Include: 1 future form, 1 comparison, 1 article, 1 ability form, 1 modal of advice, 3 vocabulary words from Units 3-5.

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS

Exercise 18 - Mini self-evaluation

Rate from 1 to 5.

. Future forms: 1 2 3 4 5

. Transport/travel vocabulary: 1 2 3 4 5

. Personality vocabulary: 1 2 3 4 5

. Money vocabulary: 1 2 3 4 5

. Modals: 1 2 3 4 5

. Reading speed and comprehension: 1 2 3 4 5

LIVEWORKSHEETS

TEACHER QUICK USE NOTES

Suggested timing

Block 1: Unit 3 grammar/vocab, 15-20 min. Block 2: Unit 4 grammar/vocab, 15-20 min. Block 3: Unit 5 grammar/vocab, 15-20 min. Block 4: final mixed review + self-evaluation, 15 min.

Data to register

reading_wpm, comprehension_pct, grammar_pct, vocabulary_pct, on_task_pct by 10-minute blocks, redirections_30m and latency_start_s.

LIVEWORKSHEETS