This listening section includes 4 SHORT conversations with FOUR to FIVE questions per TALK (TOTAL QUESTIONS: 17). Listen carefully and choose the correct answer. Once the audio has started, it cannot be stopped. Listen to the audio ONCE ONLY.

Listen to part of a lecture in a biology class.

QUESTIONS 1 TO 4



SECTION 2

TASK # 3

Listen to a talk by a police officer

QUESTIONS 5 TO 8



1. What is the talk mainly about?

A. the abilities needed in order to count
B. the features of counting systems
C. animals' ability to communicate
D. ways of grouping objects

2. What will the professor probably discuss in the next lecture?

A. monkeys' use of symbols to communicate differences
B. features of advanced counting systems
C. labeling categories without using words or numbers
D. the parts of the brain used when comparing

3. What does the professor say about distinguishing small numbers from large numbers?

A. It isn't as important as being able to count.
B. It is easy for most animals to do.
C. It isn't the same as counting.
D. It is something humans do naturally.

4. What does the professor mean when she says:

A. The number of objects is different.
B. The location of the difference is important.
C. The difference in amount is important.
D. The category labels are different.

5. What is the speaker mainly discussing?

A. how to avoid bicycle theft
B. how to ride a bicycle safely
C. how to secure things to a bicycle
D. how to protect a home from thieves

6. Why does the speaker mention garages?

A. Most properties should have one.
B. Many items are stolen from them.
C. They are less safe than a house.
D. Bicycles are safer if kept in them.

7. What does the speaker state about locking a bicycle?

A. never lock the frame to a bike rack
B. lock it to another bicycle
C. never lock both wheels
D. lock it to something solid

8. According to the speaker, what should bike users do in addition to locking their bikes?

A. use only a modern lock
B. study where thieves commonly operate
C. buy a good set of bike lights
D. be careful with removable items

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Listen to a lecture of a conference

QUESTIONS 9 TO 13



9. What is the speaker's main purpose?

A. to describe how calories are added to beverages
B. to discuss a problem in children's diets
C. to compare different studies about chi children's diets
D. to explain the health benefit of certain beverages

10. What does the study show about children's diet twenty years ago?

A. Children's daily calorie intake was very low.
B. Children consumed fewer sugary beverages.
C. Children got more nutrients from their drinks.
D. Children got more vitamins from their drinks.

11. Why does the speaker mention "empty calories"?

A. to indicate sugary drinks have little nutritional value
B. to suggest they make up most of children's diets
C. to illustrate different types of food children consume
D. to discuss features of foods high in sugar

12. What did the study find is true about many teens in the United States?

A. They drink more sugary beverages when they exercise.
B. They're getting more calories than necessary from drinks.
C. They're getting most of their vitamins from beverages.
D. They prefer sugary beverages to healthier drinks.

13. What does the speaker mean when she says:

A. The calorie increase is more significant than it seems.
B. The number of calories is growing fast.
C. The calorie increase is larger than researchers expected.
D. The actual number of calories is unknown.

Listen to a director speaking to a group of employees

QUESTIONS 14 TO 17



14. Why is the woman speaking to the employees?

A. to explain a new policy
B. to discuss a new manager's schedule
C. to train new employees
D. to announce changes to a procedure

15. Why does the woman think that employees will approve of the vacation policy?

A. Employees get all their vacation at one time.
B. Some employees will earn more vacation than before.
C. Everyone will earn vacation for the first time.
D. Fewer employees will take the same days off.

16. What must an employee do in order to take time off?

A. contact the woman
B. ask a supervisor in advance
C. work extra hours another day
D. find another employee to work that time

17. What does the speaker mean when she says:

A. The employees will get time off if possible.
B. Few employees are allowed to take vacation.
C. The company must refuse most requests.
D. Many employees forget to request time off.



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