UP English Center

Name: _____

Class: _____

1. Write True (T) if the statement matches the text or False (F) if it does not.

THE MAGIC OF CGI IN MOVIES

Have you ever watched a movie with giant monsters, superheroes flying in the sky, or amazing fantasy worlds? Many of these scenes are created using **CGI**, which stands for Computer-Generated Imagery.

CGI is a type of technology that helps filmmakers create images and effects with computers. In the past, movie makers had to build real models or use simple costumes for special effects. Today, computers can create realistic animals, cities, explosions, and even imaginary planets.

CGI is often used in action, fantasy, and science-fiction movies. For example, superheroes can fly through the air, dinosaurs can walk again, and magical creatures can look real on screen. Some animated movies are also completely made with CGI.

However, CGI is not only used for exciting scenes. Filmmakers sometimes use it to change the weather, remove mistakes, or make places look older or bigger. In many movies, people do not even notice that CGI is being used.

LIVEWORKSHEETS

Creating CGI takes a lot of time and teamwork. Artists, designers, and computer experts work together to make the effects look natural. A short scene with heavy CGI can take weeks or even months to finish.

Some people love CGI because it makes movies more exciting and creative. Others think movies use too much CGI today and prefer real action scenes instead. Both opinions are common among movie fans.

No matter what people think, CGI has changed the film industry forever and continues to improve every year.

1. CGI stands for Computer-Generated Imagery. _____
2. In the past, filmmakers used computers for all movie effects. _____
3. CGI is only used in science-fiction movies. _____
4. CGI can help remove mistakes in movies. _____
5. Creating CGI effects can take a long time. _____

2. Read the conversation carefully. Complete each blank with the correct form of the verb using the Zero Conditional, First Conditional, or Second Conditional.

LIVEWORKSHEETS

Emma: Did you see the new superhero movie yesterday?

Ryan: Yeah, I went with my cousins. The action scenes were amazing.

Emma: I know! If I _____ (have) powers like the main character, I _____ (use) them to skip school sometimes.

Ryan: Haha, same. Though if teachers _____ (find out), we _____ (probably/ be) in trouble.

Emma: True. My little brother wants to watch the movie again this weekend.

Ryan: Again? That's crazy.

Emma: He loves superhero films. If a movie _____ (have) cool fight scenes, he _____ (never/ get) bored.

Ryan: My sister is the opposite. She only watches romantic movies.

Emma: Really? I can't sit through those for two hours. If a movie _____ (be) too slow, I _____ (usually/ fall) asleep.

Ryan: Same. By the way, are you going to the cinema this Saturday?

Emma: Maybe. If my dad _____ (finish) work early, we _____ (go) in the evening.

Ryan: Nice. I want to see that new comedy film too. People say it's hilarious.

Emma: Oh, I saw the trailer yesterday. If I _____ (have) more free time, I _____ (probably/ watch) every new movie this month.

Ryan: Honestly, same. Watching movies is way better than staying home doing homework.

LIVEWORKSHEETS

3. If you could change the ending of a movie… what would it be?

In your writing, you should include:

- The name of the movie you choose
- A short description of the original ending
- Why you didn't like or agree with the ending
- How you would change the ending
- What would happen instead in your new ending
- Your opinion about why your new ending is better or more interesting

LIVEWORKSHEETS

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