

Watch *New Neighbors* and fill in the blanks.

- Eric: Hi.
- Jill: Hello. Sorry to bother you. My friend and I are new to the building. We're in _____ 3F.
(1)
- Eric: Oh, welcome to the building!
- Jill: I hate to ask, but do you have a broom?
- Eric: A broom? Oh, sure. Tom, where is our broom?
- Tom: Hold on.
- Eric: Please, please, come inside.
- Jill: Thanks. By the way, my _____ Jill.
(2)
- Eric: I'm Eric. And this is my friend and roommate, Tom.
- Tom: Here you go.
- Jill: Thanks. Oh, are you new to the _____, too?
(3)
- Tom: Um, no. Why?
- Jill: Oh, never mind.
- Maria: Jill?
- Jill: I'm in here. Come and meet our _____ . This is Tom and this is Eric. This is my _____ , Maria.
(4) (5)
- Maria: _____ . How's it _____ ?
(6) (7)
- Tom: Not bad.
- Eric: _____ good.
(8)
- Tom: Excuse me for a minute.
- Jill: That smells good. What's for _____ ?
(9)
- Tom: I'm not sure yet. But right now, it's tomato sauce.
- Eric: It's pasta and tomato sauce. He *always* makes pasta!
- Tom: I do not! Hey, I have an idea. Stay and have some with us.
- Maria: Oh, um, but we need to clean our apartment.
- Tom: Come _____ in about 30 minutes.
(10)
- Jill: Are you sure? That's really _____ of you.
(11)
- Maria: Yeah. Our refrigerator is empty.
- Eric: I'll text you when it's ready. Can I get your _____ ?
(12)
- Jill: Sure. It's 555-3992.
- Eric: I'm sorry. Can you _____ that?
(13)
- Jill: 555-3992.
- Eric: Got it.
- Maria: Thanks, guys. We'll see you _____ .
(14)
- Jill: Bye.
- Eric: See you _____ .
(15)
- Tom: Bye! I hope you're hungry!
- Tom: Hm...What should I make?
- Eric: Aha!
- Tom: What? I like pasta. Eric? Will you ask Jill to bring the broom?

Contractions

Full form	Contraction
I am	I'm
You are	You're
He is	He's
She is	She's
It is	It's
We are	We're
My name is	My name's
What is	What's
Who is	Who's
How is	How's
Is not	Isn't
Do not	Don't
Does not	Doesn't

Part 1

Circle the contractions in the sentence. Then write the full form.

1. I (don't) like watching TV. do not
2. What's his name? _____
3. I'm a teacher. _____
4. We're in the same class. _____
5. Who's your teacher? _____
6. It's a beautiful day. _____

Part 2

Rewrite the sentences using contractions

1. How is it going? How's it going? _____
2. Mike does not like chocolate. _____
3. My name is Walter. _____
4. She is a teacher. _____
5. He is not a student. _____
6. We do not have a test today. _____

Tag questions

<p>Tag questions...</p> <p>are added at the end of a sentence. turn statements into questions. are usually used by speakers to check their information or to gain agreement.</p>
<p>Affirmative sentence + negative tag (affirmative answer expected)</p> <p>Sarah: The weather's beautiful, isn't it? Karina: Yes, it is. Sarah: You have a lot of friends, don't you? Karina: Yes, I do.</p>
<p>Negative sentence + affirmative tag (negative answer expected)</p> <p>Mike: This movie isn't very good, is it? Jim: No, it isn't. Mike: You don't have any money, do you? Jim: No, I don't.</p>

Part 1

Complete the conversations. Write the tag questions.

- | | |
|--|---------------------|
| 1. A: This café is crowded, <u>isn't it</u> ? | B: Yes, it is. |
| 2. A: Lara doesn't live near the school, _____ ? | B: No, she doesn't. |
| 3. A: The teacher is nice, _____ ? | B: Yes, she is. |
| 4. A: We don't have a lot of homework, _____ ? | B: No, we don't. |
| 5. A: Mike's brother studies hard, _____ ? | B: Yes, he does. |
| 6. A: The bus wasn't crowded this morning, _____ ? | B: No, it wasn't. |

Part 2

Complete the conversations. Write the tag questions.

- | | |
|---|-----------------------|
| 1. A: It's nice today, isn't it? | B: <u>Yes, it is.</u> |
| 2. A: The test wasn't easy, was it? | B: _____. |
| 3. A: They like ice cream, don't they? | B: _____. |
| 4. A: You walk to school, don't you? | B: _____. |
| 5. A: Sara doesn't have a car, does she? | B: _____. |
| 6. A: The homework isn't too hard, is it? | B: _____. |

