

★ Match each sentence from Column A with the correct ending from Column B using arrows.

A		B
<p>1) Teaching is embedded within a set of bound assumptions about teachers, teaching itself and learning. (P.107)</p>		<ul style="list-style-type: none"> • The senior teachers make most of the key decisions and the regular ones do most of the teaching they are asked to do.
<p>2) In some institutions, the roles of teachers can include: mentor, team member, need analyst, curriculum developer... (P.99- 100)</p>		<ul style="list-style-type: none"> • For example, in China, learning involves mastering a body of languages that is presented by a teacher.
<p>3) The way of teaching is often a personal interpretation of what teachers think works best in a given situation. (P.104-105)</p>		<ul style="list-style-type: none"> • In fact, they can interpret their roles in different ways and choose them independently. Some possible roles are: planner, manager, or quality controller.
<p>4) In a traditional school, due to the hierarchy it has, there is one principal who leads several senior teachers and a number of regular teachers. (P. 98)</p>		<ul style="list-style-type: none"> • When assuming, new skills are often required and institutional support may be needed.

<p>5) Differences in cultural assumptions about teaching and the role of teachers... (P.107-108)</p>		<ul style="list-style-type: none"> • They can carry out roles as managerial or facilitator.
<p>6) Teachers can assume different roles which depend on the context and the institutions they work. (P. 97)</p>		<ul style="list-style-type: none"> • ... can lead to different expectations on both the teacher's and the learners' part.