EXAMEN FINAL INTERMEDIO 10 – UNSA – CENTRO DE IDIOMAS – MAYO 2026 – IDIOMA INGLES

PART 1: VOCABULARY - FIRST LETTER COMPLETION

1. **Instructions: Complete the sentences by writing the missing vocabulary word. The first letter of the word is already provided. Do not use contractions in your answers if applicable.**

0 (Example) Doing regular exercise can greatly improve your q **QUALITY** of life.

1. Martin Luther King Jr. was an extremely i_____ leader who changed the course of history.

2. The university decided to c_____ a survey to find out how satisfied students were with the campus facilities.

3. Scoring the winning goal in the final minute was one of the greatest sporting m_____ in the country's history.

4. Achieving your life goals gives you a huge sense of s_____ and happiness.

5. Experiencing a major financial f_____ early in business taught him how to manage risk better.

6. When you are interrupted, it is important to respond p_____ rather than becoming angry.

7. She loves to look at a_____ jewelry when she visits historical museums.

LIVEWORKSHEETS

8. The charity wants to build an i_____ society where everyone has equal opportunities.

9. I usually p_____ structures like historic houses over modern, minimalist apartments.

10. The teacher asked the students to write a detailed d_____ of their favorite vacation destination.

PART 2: VOCABULARY - MULTIPLE CHOICE

2. **Instructions: Choose the correct option (A, B, C or D) to complete each sentence**.

0 (Example) He experienced a major ___**C**___ when his business partner left the company.

A) success

B) moment

C) setback

D) quality

1. To have a good quality of life, it is essential to balance your work duties with your _____ time.

A) survey

B) leisure

C) failure

D) order

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2. The historical documentary focused on the lives of several _____ politicians who shaped modern Europe.

A) polite

B) conditional

C) influential

D) exact

3. Selling her first painting was an incredible _____ for the young artist.

A) action

B) failure

C) achievement

D) description

4. During the meeting, please try not to interrupt your colleagues _____ while they are presenting data.

A) politely

B) rudely

C) loudly

D) quickly

5. Many people believe that an ideal _____ should provide free healthcare and education for everyone.

A) survey

B) society

C) moment

D) deduction

6. The archeologist found a beautiful, _____ gold coin buried deep beneath the castle ruins.

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A) modern

B) upcoming

C) ancient

D) temporary

7. We need to _____ a survey among consumers to understand why sales dropped last month.

A) make

B) conduct

C) take part

D) speak

8. If you want to describe a possession accurately, you should mention its shape, color, and _____ material.

A) exact

B) polite

C) conditional

D) past

9. Overcoming a personal _____ can make a person much stronger and more resilient in the future.

A) achievement

B) quality

C) failure

D) action

10. He enjoys talking about his favorite sporting _____ with his friends at the weekend.

A) moments

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B) surveys

C) structures

D) societies

PART 3: GRAMMAR - MATCHING

3. **Instructions: Match the sentence beginnings (21–30) with the correct endings (A–J) to form grammatically correct conditional or modal sentences.**

0. (Example) If I won the lottery, — Z) I would buy a house.

Sentence Beginnings:

1. If people cared more about the environment,

2. I would take part in the local discussion

3. If I had studied harder for the final exam,

4. She might have arrived on time for the meeting

5. If we lived in an ideal society,

6. They would buy a larger house in the countryside

7. If the athlete had not fallen near the finish line,

8. I should have checked the train schedule

9. If you could change one thing in your past,

10. The team could have won the championship match

Sentence Endings:

A) if they had enough money to move out of the city.

B) if she had not missed the early morning bus.

C) there would be much less pollution in big cities.

D) if I had more free time during the week.

E) if their star player had not been injured in the first half.

LIVEWORKSHEETS

F) I would have passed it with a much higher grade.

G) before leaving the house in such a hurry.

H) what would it be?

I) he would have won the gold medal easily.

J) crime rates would be significantly lower.

PART 4: GRAMMAR - FILL IN THE BLANKS

4. **Instructions: Fill in the blanks with the correct form of the verbs in brackets using Second Conditional, Third Conditional, or Past Modals of Deduction/Regret (should have / must have / can't have / might have). Do not use contractions.**

(Example) If I had seen (see) him, I would have spoken to him.

1. If I had more money, I _____ (buy) a house near the beach.

2. She _____ (arrive) by now because she left her house three hours ago and it only takes thirty minutes to get here.

3. If you _____ (not waste) your time yesterday, you would have finished the project on time.

4. If they lived closer to the city center, they _____ (not need) to drive to work every day.

5. The ground is completely wet. It _____ (rain) heavily during the night.

LIVEWORKSHEETS

6. I _____ (listen) to your advice before choosing this difficult university course, but I did not.

7. If the company _____ (invest) more money in technology last year, it would be much more profitable now.

8. He _____ (lose) his wallet at the restaurant; he paid the bill right before we left.

9. If I _____ (be) the president of this country, I would reduce taxes for poor people.

10. You _____ (tell) me that the museum was closed today! We walked all the way here for nothing.

PART 5: GRAMMAR - MULTIPLE CHOICE

5. **Instructions: Choose the correct option (A, B, C or D) that best completes each sentence according to correct grammatical rules (Conditionals, Past Modals, and Adjective Word Order).**

0. (Example) If I ___C___ you, I would accept the job offer.

A) am

B) was

C) were

D) would be

1. Look at that gorgeous _____ vase on the table.

A) ancient ceramic blue

B) blue ancient ceramic

C) ancient blue ceramic

LIVEWORKSHEETS

D) ceramic ancient blue

2. If the referee had seen the foul, he _____ a penalty kick during the match.

A) would award

B) would have awarded

C) had awarded

D) will award

3. He _____ his keys at the office because his car is not in the parking lot and he cannot get inside.

A) should have left

B) must have left

C) can't have left

D) would have left

4. If we _____ a survey next week, what questions should we include?

A) conduct

B) conducted

C) had conducted

D) would conduct

5. She bought a _____ jacket while she was on holiday in Italy.

A) beautiful black leather

B) leather beautiful black

C) black beautiful leather

D) beautiful leather black

6. I am missing my wallet. I _____ it on the bus, but I am not entirely sure.

LIVEWORKSHEETS

A) must have dropped

B) can't have dropped

C) might have dropped

D) should have dropped

7. If they _____ the championship, they would have celebrated all night long.

A) won

B) win

C) had won

D) would have won

8. You _____ so much coffee last night; it is no surprise you did not sleep well.

A) should not have drunk

B) must not have drunk

C) can't have drunk

D) would not have drunk

9. If everyone _____ a second language, the world would be a more connected place.

A) speaks

B) spoke

C) had spoken

D) would speak

10. They found some _____ coins inside the wooden chest.

A) shiny round gold

B) gold round shiny

C) round shiny gold

LIVEWORKSHEETS

D) shiny gold round

READING COMPREHENSION PASSAGE

Instructions: Read the text carefully and answer the questions in Part 6 and Part 7.

The Search for the Ideal Society: Lessons from the Past

Many philosophers throughout history have attempted to describe the structure of an ideal society. In the nineteenth century, several thinkers tried to set up small, independent communities that focused entirely on improving the quality of life for their citizens. They believed that if people lived in a world where resources were shared equally, crime would disappear and human happiness would reach its peak. If these communities had succeeded, they might have changed the entire structure of modern civilization. However, most of them experienced dramatic economic failure within a few years due to bad management and internal disagreements.

Despite these historical setbacks, modern researchers continue to conduct surveys to understand what makes a society successful today. Recent data suggests that the most influential factors are not purely financial. Instead, the quality of life in a country is highly dependent on social trust, polite communication, and access to leisure activities. For example, countries that prioritize work-life balance regularly score highest in global happiness surveys.

An example of an influential leader who fought for a better society was Martin Luther King Jr. He believed that an ideal society could only be achieved if people acted politely and respectfully toward one another while firmly demanding justice. He famously described his vision of a future where character mattered more than skin color. If he had not spoken out so courageously, the civil rights movement might have faced even greater challenges.

When we look back at history, it is clear that creating a perfect world is an ongoing challenge. We should have learned by now that economic success alone does not guarantee happiness. If we want to improve our modern world, we must focus on creating strong community structures and promoting positive human interactions.

LIVEWORKSHEETS

PART 6: READING - TRUE / FALSE / DOESN'T SAY

6. **Instructions: Based on the text, write T (True), F (False), or DS (Doesn't Say) for each statement.**

0. **(Example) Philosophers have never cared about creating an ideal society. — F**

1. Nineteenth-century communities managed to change modern civilization completely. _____

2. Most of the independent communities failed quickly because they lacked financial resources from banks. _____

3. Modern surveys indicate that money is the only factor that makes a society happy. _____

4. Countries with a good work-life balance tend to have very high global happiness scores. _____

5. Martin Luther King Jr. thought that justice could be achieved without polite behavior. _____

6. Martin Luther King Jr. wrote his famous speech while he was staying in a hotel in Washington. _____

7. The text states that economic success alone is enough to guarantee human happiness. _____

8. Internal disagreements were one of the main causes of failure in historical communities. _____

LIVEWORKSHEETS

9. Modern researchers use online internet surveys more than traditional paper surveys. _____

10. According to the author, improving the world requires us to focus on strong community structures. _____

11. Nineteenth-century independent communities lasted for more than fifty years before closing. _____

12. Martin Luther King Jr. is described by the author as an influential historical leader. _____

13. Social trust and access to leisure activities are important components of a high quality of life. _____

14. The civil rights movement would have been exactly the same if Martin Luther King Jr. had not spoken out. _____

15. The text concludes that creating a perfect world is an easy objective that we have already achieved. _____

PART 7: READING - MULTIPLE CHOICE

7. **Instructions: Choose the correct option (A, B, C or D) that best answers each question based on the text.**

0. (Example) What did nineteenth-century thinkers try to set up?

A) Large factories

B) Independent communities

C) Political parties

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D) Advanced schools

1. What was the main focus of the independent communities in the nineteenth century?

A) Developing advanced sporting technology

B) Improving the quality of life for their citizens

C) Conducting global consumer surveys

D) Building ancient architectural structures

2. According to the first paragraph, why did most of these early communities fail?

A) Because they were attacked by neighboring countries

B) Due to bad management and internal disagreements

C) Because the citizens refused to share resources

D) Due to a sudden change in the local weather

3. What would have happened if those nineteenth-century communities had succeeded?

A) They might have changed the structure of modern civilization.

B) They would have spent more money on ancient art.

C) People would have stopped taking part in surveys.

D) They would have moved to the countryside.

4. What do modern researchers do to understand what makes a society successful?

A) They write long fictional books.

B) They conduct surveys among citizens.

C) They interview only famous athletes.

D) They build new modern structures.

LIVEWORKSHEETS

5. Which of the following is NOT mentioned as an influential factor for quality of life?

A) Social trust

B) Polite communication

C) Purely financial wealth

D) Access to leisure activities

6. According to the text, what characterizes countries that score highest in happiness surveys?

A) They have very long working hours.

B) They prioritize a good work-life balance.

C) They are located only in Europe.

D) They do not have any laws or taxes.

7. What was Martin Luther King Jr.'s vision for the future?

A) A world where people only focus on individual achievements

B) A society where character matters more than skin color

C) A community that completely rejects modern technology

D) A system where only politicians can conduct surveys

8. What might have happened to the civil rights movement if Martin Luther King Jr. had not spoken out?

A) It would have achieved its goals much faster.

B) It might have faced even greater challenges.

C) It would have turned into a sporting event.

D) It would have been completely forgotten in a week.

LIVEWORKSHEETS

9. What critical lesson should we have learned from past historical events?

A) Economic success alone does not guarantee happiness.

B) Setting up a survey is an impossible action.

C) Ideal societies can be created in a single day.

D) Polite communication is not necessary in public.

10. What is the author's final recommendation for improving our modern world?

A) To stop conducting surveys completely

B) To build more large financial skyscrapers

C) To focus on community structures and positive interactions

D) To ignore past historical setbacks and failures

11. The word "setbacks" in the second paragraph is closest in meaning to:

A) Achievements

B) Problems or failures

C) New structures

D) Planned surveys

12. Who wanted to create an ideal society where resources were shared equally?

A) Modern politicians

B) Nineteenth-century thinkers

C) Only sports players

D) Interviewers from magazines

13. The author believes that creating a perfect world is:

A) An ongoing challenge

B) A complete waste of time

LIVEWORKSHEETS