

PART 1

For questions 1-12, read the text below and decide which answer A, B, C or D best fits each space. There is an example at the beginning (0). Mark your answers on the separate answer sheet.

➔ Example: 0

A first

B ideal

C special

D best

1	A	B	C	D
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

THE BEST STUDENTS

According to most professors, mature students are (0) ideal students because they are hard-working and become actively (1) _____ in all aspects of the learning process.

The majority of mature students have a poor educational background but they (2) _____ to do exceptionally well at tertiary level. (3) _____ many of them have a mortgage, a job and children to (4) _____, they are always present at seminars and lectures and always hand (5) _____ essays on time. They like studying and writing essays and they enjoy the class discussions that take place. Consequently, they (6) _____ excellent results. In fact, as they have (7) _____ many of life's pleasures, they are content with their lives and this has a positive (8) _____ on their attitude, making them (9) _____ to learn.

On the other hand, despite their enthusiasm and commitment, mature students (10) _____ from anxiety. The fact that they have made many sacrifices to get into university puts extra pressure on them to succeed. (11) _____, completing a degree gives mature students a sense of achievement, boosts their confidence and (12) _____ their job prospects.

ANSWER SHEET

- | | | | | |
|----|------------|---------------|----------------|---------------|
| 1 | A included | B related | C involved | D combined |
| 2 | A able | B succeed | C manage | D capable |
| 3 | A Although | B Despite | C However | D In spite of |
| 4 | A grow | B develop | C rise | D raise |
| 5 | A in | B over | C out | D up |
| 6 | A fulfil | B achieve | C reach | D earn |
| 7 | A known | B experienced | C found out | D recognised |
| 8 | A effect | B affect | C conclusion | D consequence |
| 9 | A eager | B anxious | C interested | D impatient |
| 10 | A tolerate | B resist | C suffer | D complain |
| 11 | A Likewise | B Furthermore | C Nevertheless | D Otherwise |
| 12 | A creates | B improves | C progresses | D advances |

1	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>