



★ Read and choose the right option/s.

1) "Watching other people teach....(p. 11)

- a) couldn't help you at all for your career.
- b) could be a good idea to learn how to teach.
- c) couldn't be useful for you to incorporate your own experience.
- d) could help you for your career.

2) An entertainer 's style of teacher.... (p. 16)

- a)..... provides meaningful and useful learning.
- b) involves a good learning environment.
- c) can provide a diverting hour but it may simply cover up the fact that very little has been taken in by students .
- d) doesn't always provide meaningful and useful learning.

3) In traditional teaching, students.... (p. 16)

- a) have an active role in the learning process.
- b) must listen, concentrate and take some notes.
- c)are responsible for their own learning.
- d) have a passive role in learning, they just listen to the teacher.

4) "Teaching always leads to learning." (p. 17)

- a) This phrase is false because "teaching" doesn't equal "learning".
- b) This phrase is true because teachers can transmit understanding and skills into students' heads.
- c) This phrase is false because learning demands energy and attention from the learner.
- d) This phrase is true because teachers are responsible for students' learning.

5) "Explanations are very useful for language learning." (p. 19)

- a) This phrase is really true. In fact, it is the best way to learn for students.
- b) This phrase is false because language learners need a number of things beyond simply listening to explanations.
- c) This phrase is false because language learning does not benefit from long explanations.
- d) This phrase is true due to the fact that learning to use a language requires a certain amount of data before it can be applied.

6) According to Carl Rogers, the three core teachers characteristics that create an effective learning environment are.... (p. 24)

- a) authority, empathy and kindness.
- b) authenticity, love and respect.
- c) authenticity, empathy and authority.
- d) authenticity, empathy and respect.