

Score:

**Facilitator (A):** Alright team, we need to make a decision about the theme for our next project. Let's start with some brainstorming.

**What are your thoughts on this?**

**B:** I'd prefer to focus on climate change. It's super relevant right now. **What if we look at renewable energy as a solution?**

**C:** I support that idea. I think it's very relevant, and we'll have plenty of options to explore. **That works for me.** Looks like we're **on the same page.**

**D:** Same here. We could propose different solutions like solar, wind, or hydroelectric power.

**A:** Great. Sounds like we're heading toward consensus. **Can we agree** on climate change with a focus on renewable energy?

**B:** Yes, definitely. But just in case someone has another idea, should we vote before finalizing?

**C:** I think we're all **on the same page**, but a quick vote can confirm. **Let's try to find a compromise** if needed. All in favor?

**D:** I'm in. That's a majority, so let's go with it.

**A:** Excellent. Now, let's divide up the research. I'll facilitate the task assignment.

**B:** I'd like to take solar energy. That's my area of interest, but I'm happy to adjust if needed.

**C:** I can take wind energy. It's something I've studied before.

**D:** I'll go with hydroelectric. It's a bit controversial, I know, so I hope no one's going to **shoot it down** immediately.

**A:** Of course not, D. Let's keep all options open and look at the pros and cons. Once we've done our research, let's regroup and compare ideas.

**A:** Also, if someone feels strongly about something, don't be afraid to **stand your ground**—but let's stay open to compromise too.

Read the following questions and answer them based on the information given in the conversation.

**1. What was the final decision about the project theme?**

- A) To focus on climate change with an emphasis on renewable energy
- B) To focus only on solar energy with an emphasis on global warming
- C) To research topics related to water and recycling
- D) To research ideas on political beliefs

**2. Which energy sources did the students agree to research?**

- A) Wind, hydroelectric, and geothermal energy
- B) Solar, wind, and hydroelectric power
- C) Coal, solar, and nuclear energy
- D) Solar and coal only

**3. What concern did one of the speakers express about hydroelectric power?**

- A) It's very cheap but not effective if they want to use every day
- B) It's controversial and may cause conflict with environmental groups
- C) It uses too much space and it is not ok for the budget that they have
- D) It's the easiest option to research and they all like this topic

**4. How did the group handle differences of opinion in the second meeting?**

- A) They argued and postponed the project
- B) They decided to ignore differing opinions
- C) They voted to reject some members' ideas
- D) They offered compromises and agreed on a hybrid approach

**5. What was one role of the facilitator (A) during the discussion?**

- A) To choose the project theme without input from others
- B) To encourage brainstorming, manage assignments, and guide negotiations
- C) To disagree with every suggestion and help the other speakers understand the discussion
- D) To write the final report without group input and submit their proposal