WIDER WORLD

END OF YEAR TEST

GROUP A

Name: _____
Class: _____

LISTENING

1 [WIDGB4_EoYtest_Listening1.mp3] You will hear two friends, Sarah and Jack, talking about their school project about extreme sports. Listen and decide if the sentences are True (T) or False (F).

1 Jack totally agrees that extreme sports can be dangerous. ___
2 Jack says people don't believe they'll have an accident. ___
3 Sarah says she started going to a gym last year. ___
4 Jack agrees with Sarah that too much exercise can be bad for people. ___
5 The man ran 401 marathons to show it was possible to run a marathon every day. ___
6 The marathon runner failed to complete the right number of miles. ___
7 Jack believes that extreme athletes enjoy the danger. ___
8 The free runner worked with experts to learn how to free run. ___
9 His free running career really started when he was eighteen. ___
10 Sarah says that it's possible to have a career in any sport. ___

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2 [WIDGB4_EoYtest_Listening2.mp3] You will hear four short dialogues about work and jobs. Listen and choose the correct answers to the questions – A, B or C.

One:
You hear a girl talking to a boy called Rob about their plans.

1 What's Eve doing today?
A going shopping
B looking for work
C working in a shop

2 What does Rob say about a job?
A He's already working in a café.
B He thinks getting a job is a bad idea.
C He's going to be a waiter.

3 What are Rob's holiday plans?
A He's having one with his family.
B He hasn't got any.
C His French cousins are coming to visit.

Two:
You hear two friends, Julia and Mike, talking about job interviews.

4 What advice does Mike give Julia about body language?
A It's not as important as answering difficult questions.
B She must look straight at the interviewer when she responds.
C She should stand up straight.

5 How prepared is Julia?
A She's done hardly any research.
B She's discovered quite a lot about the company.
C She knows what to do.

6 Where did Julia find out about the job?
A online
B from a friend
C in a magazine

Three:
You hear a man interviewing a woman for a job.

7 What does the man want the woman to do first?
A explain why she wants the job
B talk about her past work experience.
C describe herself

8 Why does the woman talk about the school prom?
A to show how she can keep calm in difficult situations
B to show that she has worked before
C to show she is an organised person

Four:
You hear two friends talking about a holiday job.

9 What surprised Phil about the job?
A How many vegetables he had to prepare.
B How early he had to start.
C How much work he had to do.

10 What was the chef like?
A He was always stressed.
B He taught Phil a lot.
C He was like some TV chefs.

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LIVEWORKSHEETS

USE OF ENGLISH

1 Choose the correct options to complete the sentences.

0 She was very ___ because she had lost her phone.

A determined B satisfied
C miserable D joyful

1 We're ___ of the problem and are sorting it out.

A aware B knowing
C confident D curious

2 We've ____ a lot of energy by turning the lights off when we're not in a room.

A wasted B protected
C saved D polluted

3 Have you ___ up to join the film club yet?

A written B signed C put D applied

4 Now my father's retired he gets a ___ from the company.

A salary B pension
C promotion D benefit

5 Julia wasn't at school today because she's got a ___ all over her face.

A rash B fever C bug D cough

6 He's the man ___ father is the actor.

A who B whose C which D that

7 My grandmother never throws anything ___ .

A into B over C up D away

8 You'd better say something to him, ___ ?

A wouldn't you B don't you
C hadn't you D won't you

9 Do you mind ___ me with these decorations?

A help B to help
C to helping D helping

10 He succeeded ___ getting top marks in all his exams.

A in B on C for D to

/10

2 Complete the second sentence so that it means the same as the first one. Use no more than THREE words.

0 This is my book.
This *book belongs to* me.

1 He started working here two years ago.
He _____ here for two years.

2 He came here last year.
He _____ since last year.

3 Where does this bus go?
Do you know _____ _____ goes?

4 We want to have a holiday this year, but we can't.
We wish _____ a holiday this year.

5 If I were you I'd tell the teacher.
You _____ the teacher.

6 We didn't finish our work so we got into trouble.
We wouldn't have got into trouble if _____ our work.

7 If you want tickets, you must hurry.
You _____ any tickets if you don't hurry.

8 We stayed in that hotel last year.
That's the hotel _____ _____ last year.

9 I won't be able to write my essay if you don't help me.
I won't be able to write my essay _____ me.

10 It wasn't necessary to go to the lesson.
We _____ go to the lesson.

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LIVEWORKSHEETS

READING

1 Read the text about living in a society with many different cultures, and decide if the sentences are True (A) or False (B). If there is not enough information to choose True or False, choose Doesn't say (C).

1 Today, there can be many different cultures where we work.
A True B False C Doesn't say

2 Maria couldn't speak any English when she arrived in the UK.
A True B False C Doesn't say

3 Maria enjoys being in a multicultural class.
A True B False C Doesn't say

4 Maria thinks the village community didn't do enough to help her family.
A True B False C Doesn't say

5 Maria says that students want to learn about her culture.
A True B False C Doesn't say

6 Maria thinks that there are too many parties in the school.
A True B False C Doesn't say

7 Maria believes that sharing a meal together is a good way of making friends.
A True B False C Doesn't say

8 The students loved Maria's videos.
A True B False C Doesn't say

9 Maria's father is going to tell the students about living in a Venezuelan city.
A True B False C Doesn't say

10 Many students in Maria's class came to live in the UK because there was no work for their families in their own countries.
A True B False C Doesn't say

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Maria's View of Multicultural Life

In today's global society, more and more people are no longer living in the countries in which they were born. This means that there is a huge mix of cultures and ideas in schools, workplaces and residential areas.

I came to the UK last year from Venezuela. It wasn't easy at first because my English wasn't fluent. However, I love being with people from many different countries. We have the chance to learn about different traditions and cultures and to participate in different celebrations. Most people seem very tolerant and accepting of my arrival and the village community where I live have helped my family a lot.

In schools where there is a large number of people from different backgrounds, I think students benefit from a better understanding of the world. The students in my class are all interested in learning about my life in Caracas. They have welcomed me into their world and I have made some good friends. It can be hard starting a new school in your own country. Think how much more difficult it would be in another country.

The school is very multicultural and we celebrate the traditions of each country represented, which means that we often have parties. Tomorrow we're having a Venezuelan party and all my family is helping to prepare the food for it. I believe that sharing food is a wonderful way of helping people to understand each other better. I have been able to show the class some videos about my country during geography lessons. Talking to people who live in different parts of the world is a great way to learn.

Next week my father is coming into school to give a talk about farming in our country and what his job here involves. Most of the non-English students in the school are here because their parents work with large multinational companies. However, I've met one or two who had to leave their homes because there was a lot of unemployment in their countries.

Without immigration, our countries would be less interesting.

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LIVEWORKSHEETS

2 Look at the three book reviews and then match the books A, B or C to the questions.

Which book …

1 has a plot that was confusing? ____
2 will have more in the same series after it? ____
3 has a main character who is the perfect student? ____
4 has characters who don't like each other at the end? ____
5 does the reviewer think people won't like? ____
6 has a main character who does strange things at night time? ____
7 has a review which the reader disagreed with? ____
8 made the reader want to discover more? ____
9 includes a character who loves danger? ____
10 has a story that covers many years? ____

/10

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TEENAGE BOOK REVIEWS

A *Planting the Seed*

This is the first in a series of family history novels which will follow the lives of one family over two hundred years. It's only the first book and it's still a long book, but I couldn't stop reading it. Two six-year-old brothers lose their parents and have to try to survive on their own. An uncle comes to look after them, but he only wants to take them to his farm and put them to work. We see how the boys' lives change because of what happens to them. In the end they both become very wealthy, but an argument about business ends their relationship. I can't wait to read the next one to find out what happens.

B *Do You Really Want To Do That?*

This interesting novel, about a young teenager who keeps doing dangerous things like climbing on top of buildings and jumping off bridges into the river, looks at why people might want to do such things and what this can do to people. The boy always gets good marks at school and appears to be the model student, but at night he lives a completely different life. When his parents are asleep he creeps out of his house to do something dangerous. However, one night he sees something that changes his life forever. I can't tell you what because that would spoil the story. But I strongly recommend you read this book if you love adventure and mystery.

C *One Dark Story*

This must be one of the worst books I've ever read. The plot was completely impossible to understand and the three main characters, two girls and a boy, are not people you would want to meet. The cover says that it's a detective story which will keep you interested all the time. I was already confused by the third page. I feel that I've really wasted two hours of my life reading this. I can't believe that other reviews said it was brilliant. I'm sure they were reading another book!

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LIVEWORKSHEETS