13. Ben had $25. He spent $6.55 on lunch and $10 on Top Up.

(a) How much did he spend altogether?

Answer: _____ [2]

(b) How much money did he have left?

Answer: _____ [2]

13. Evaluate

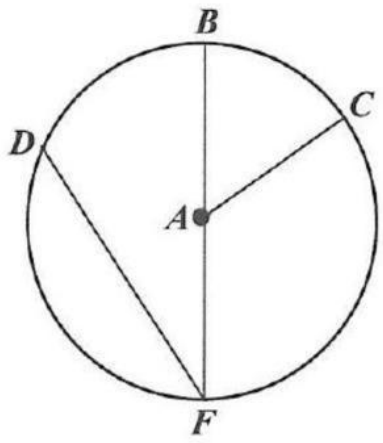
(a) $\left(\frac{1}{5}\times\frac{2}{5}\right)+1\frac{11}{25}$

Answer: _____ [2]

(b) $2\frac{1}{3}\div\frac{21}{24}$

Answer: _____ [2]

13. (a) Study the diagram below and then answer the questions that follows.



(i) ***BF*** is called _____ [1]

(ii) ***AC*** is called _____ [1]

(iii) ***DF*** is called _____ [1]

LIVEWORKSHEETS

(b) If $AB = 3$ cm, calculate the area of the circle, given $\pi = 3.14$.

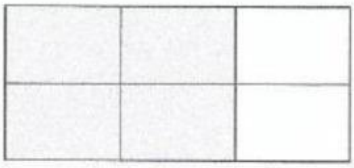
Answer: _____ [3]

13. Write the number that is one hundred less than 2736.

Answer: _____ [1]

13. (a) $\frac{2}{3}$ of the diagram below is shaded.

Write an equivalent fraction that also represents the shaded region.



Answer: _____ [1]

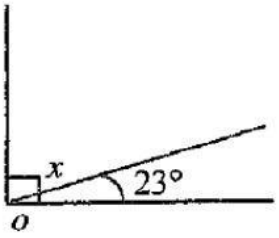
(b) Evaluate

$$4\frac{1}{2} \div \frac{3}{8}$$

Answer: _____ [4]

13. Calculate the missing angles marked with the letter x in the shapes below.

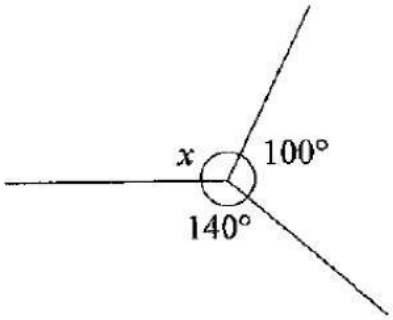
(a)



Answer: _____ ° [2]

LIVEWORKSHEETS

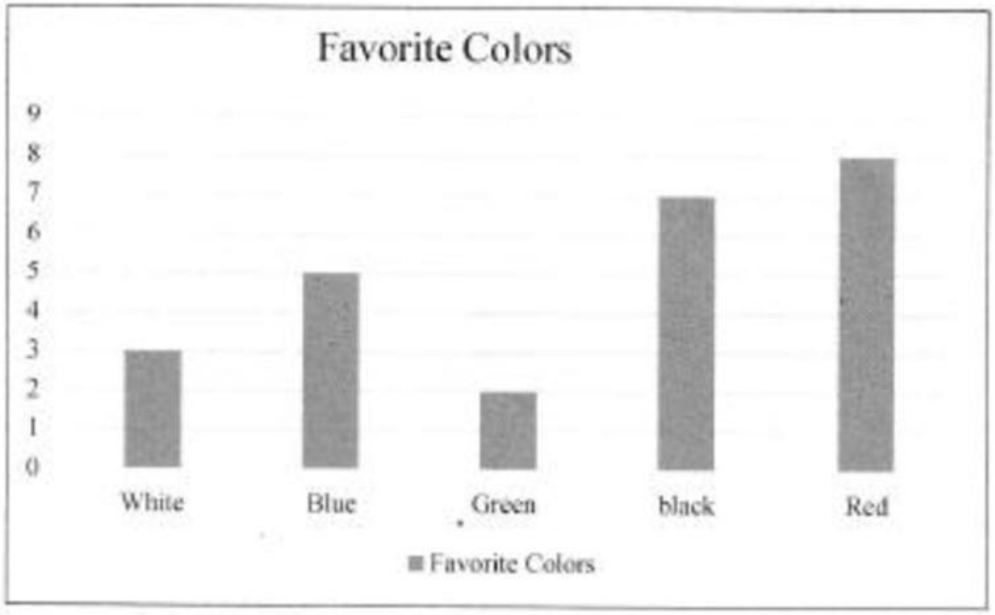
(b)



Answer: _____ ° [3]

13. The bar graph below shows the favourite colours of students in grade 9.

Study the graph and answer the questions that follows:



(a) State the colour that is the

(i) most popular _____ [1]

(ii) least popular _____ [1]

(b) Calculate the difference between the number of students who choose black than white.

Answer: _____ [2]

(c) Identify the colour that was liked by 5 students.

LIVEWORKSHEETS

Answer: _____ [1]

(d) Determine how many students are in the class.

Answer: _____ [2]

LIVEWORKSHEETS