


Listening

1  **3.53** Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1–5, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą: A, B albo C.

- Which of the following is true about lacrosse?
 - The inspiration for ice hockey came from lacrosse.
 - The sticks are identical to those used in grass hockey.
 - It has never been played in the Olympic Games.

2 What are the people doing?



- What is the girl's opinion about some more unusual sports like toe wrestling?
 - They'll become more and more popular.
 - We shouldn't call them 'real' sports.
 - They're often more complicated than conventional sports.

4 The boy says he didn't do well during the cycling race because of a/the



- Colin is calling Maggie to
 - persuade her to join a judo group.
 - tell her about a recent event.
 - invite her to watch a sports event.

___ / 5

3 Uzupełnij tekst odpowiednimi wyrazami. Pierwsze litery wyrazów zostały podane.

My older brother is a real sports
¹f_____. He often watches sports
 on TV, especially big events like the world
²c_____. But he's also very active
 himself and likes to ³k_____ fit.
 He's in the school volleyball team and he
 goes to volleyball ⁴p_____
 classes three times a week. There's
 a competition next month, so he's training
 very hard. He hopes his team will win
 the ⁵t_____, just like they did
 last year.

___ / 5

Grammar

4 Zakreśl wyrazy/wyrażenia, które poprawnie uzupełniają zdania.

- I **can't** / **couldn't** use my computer last week because it was broken.
- I think we're lost. We **mustn't** / **should** ask someone for directions.
- You really **couldn't** / **shouldn't** eat fast food since it isn't good for you.
- Do you think your sister **can** / **shouldn't** go swimming with us on Sunday?
- Remember that you **don't have to** / **mustn't** bring your phone into the examination room. It's against the rules.
- I need your advice. **Should** / **Must** I give up my tennis lessons? I don't enjoy the sport that much, to be honest.

___ / 6

Vocabulary

2 Zakreśl wyrazy, które poprawnie uzupełniają zdania.

- It's a good idea to **make** / **do** / **practise** some exercise every day in order to stay healthy.
- In basketball, you **do** / **take** / **score** points by throwing a ball into the opponents' basket.
- During the match, Ginny played so well that no one could **beat** / **win** / **break** her.
- As the result was 0:0, the game ended in a **score** / **draw** / **goal**.
- It's my ambition to **make** / **break** / **beat** the school high jump record.
- You have to play **with** / **by** / **for** the rules, Kate; otherwise, you will have to sit on the bench.

___ / 6

5 Uzupełnij zdania, tak aby zachować znaczenie zdania wyjściowego. W każdej lukę możesz wpisać maksymalnie trzy wyrazy.

- We're not allowed to use phones at our school.
We _____ phones at our school.
- It's necessary for Martha to stay in bed for a few days because she's got the flu.
Martha _____ in bed for a few days because she's got the flu.
- It's a good idea to stretch before running in order to prevent injury.
You _____ before running in order to prevent injury.
- It isn't necessary for you to buy any equipment before the match.
You _____ to buy any equipment before the match.
- It wasn't possible for us to get tickets for the game.
We _____ tickets for the game.

_____ / 5

Use of English
6 Wybierz poprawną odpowiedź: A, B albo C i zakreśl ją.

Hi Tony,
Just to let you know that I can't go hiking with you next weekend. The reason is I got injured while I was playing tennis last week. It was my fault because I didn't warm¹ _____ before the game. I hurt my knee so badly that for a moment I² _____ walk. Fortunately, I³ _____ have an operation, but I⁴ _____ do any sports for at least two months! It's such a pity because I was planning to⁵ _____ part in the tennis tournament next month.

Write back soon,
Amanda

- | | | |
|--------------|------------|-------------------|
| 1 A on | B out | C up |
| 2 A can't | B couldn't | C shouldn't |
| 3 A couldn't | B mustn't | C don't have to |
| 4 A mustn't | B couldn't | C doesn't have to |
| 5 A play | B take | C get |

_____ / 5

Functions
7 Dla każdej z opisanych sytuacji wybierz właściwą reakcję. Zakreśl literę: A, B albo C.

- Chcesz uprzejmie poprosić nauczyciela o powtórzenie polecenia. Co powiesz?
 - Should I repeat the instructions?
 - Could you repeat the instructions?
 - Do you repeat the instructions?
- Zapytaj koleżankę, czy możesz pożyczyć od niej ołówek.
 - Can I borrow your pencil?
 - Could you borrow my pencil?
 - Should I borrow your pencil?
- Uczeń pyta nauczyciela, czy może wyjść z klasy. Co powie nauczyciel, odmawiając?
 - I'm afraid I can't.
 - I'm afraid you must.
 - I'm afraid you can't.
- Zapytaj uprzejmie babcię, czy możesz skorzystać z telefonu.
 - Can you use my phone?
 - May I use your phone?
 - Should I use your phone?

_____ / 4

Reading

8 Przeczytaj tekst i odpowiedz na pytania.

Are you one of those active people who like challenges? If so, why not take part in a sports event that will give you lots of satisfaction and also help raise money for ill children? Events like *Tough Mudder* or *Grate48* are organised by the *Rainbow Trust*, a charity organisation that supports families with seriously ill children. The charity does a lot to help such families in many everyday activities.

So, how about trying *Grate48*? In this event, held on 7th November, you will have the opportunity to climb the top of one of the tallest buildings in the UK, the Leadenhall Building. It has forty-eight floors (over twelve hundred steps)! Apart from the chance to do something unusual, you'll also receive a medal to remember your achievement. Both in the UK and worldwide, people have completed various challenges recently to help raise money for ill children. Last year Sally, 53, took part in the *3 Peaks Challenge*, which meant she climbed the three highest peaks in Scotland, England and Wales in just 24 hours. Explaining her reasons, she said: 'I've always loved climbing mountains, so when I learnt what the *Rainbow Trust* is all about, I was determined to help. The special aim of the climb gave me much more satisfaction than I'd felt on previous climbs.'

- | | |
|--|---|
| <p>1 What is the <i>Rainbow Trust</i>?
It's _____.</p> <p>2 What kind of help does it provide families with?
It helps families with _____.</p> | <p>3 What do you have to do in <i>Grate48</i>?
You have to _____.</p> <p>4 How much time did Sally have to climb the three peaks?
She only had _____.</p> |
|--|---|

___ / 4

Writing

9 Twoja drużyna szkolna nie wypadła najlepiej na turnieju jednej z gier zespołowych. Napisz wiadomość do kolegi z Anglii.

W wiadomości:

- poinformuj kolegę o niedawnym turnieju (rodzaju zawodów, gdzie i kiedy się one odbyły);
- pokrótce opisz przebieg turnieju;
- napisz, co powinniście zrobić, by następnym razem wypaść lepiej.

Podpisz się jako XYZ. Użyj od 50 do 120 słów.

Hi Tom,

Last Saturday my school team played in a volleyball tournament in Warsaw. The matches were in our school gym. We didn't win, but it was fun and exciting. We played three matches and won one game. The other teams were very good.

After the tournament I felt sad, but also proud of my team. Next time we should practise more and work better together. I think good training is the key to success.

Good luck in your competition! I hope you win!

Regards,
XYZ

___ / 10

Total: ___ / 50

Extra task

10 ★ Uzupełnij każdą lukę (1–5) jednym wyrazem, tak aby powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.



This photo shows a ¹ _____ pitch with a natural grass cover. On the ² _____, there is a goalkeeper who is trying to ³ _____ the goal. The goalkeeper is wearing gloves, a shirt, ⁴ _____, socks and boots. In my opinion, he is going to catch the ⁵ _____ and the fans of his team are going to cheer.

___ / 5

Total ★: ___ / 55