Grading System

PRESCHOOL
GRADES 1
2
3

Descriptor	Qualitative Level	Description
A	Advancing	The learner shows excellence, high independence, and mastery of foundational skills.
B	Benchmarking	The learner meets the minimum standards and is on track for grade-level expectations.
C	Connecting	The learner applies skills in new contexts and can bridge prior knowledge to new concepts.
D	Developing	The learner demonstrates foundational understanding but needs consistent support and guidance.
E	Emerging	The learner requires significant interventions and is just beginning to grasp the basic concepts.



LIVEWORKSHEETS