

Grammar Revision: Past Continuous & PET Reading Part 4

A. THEORY

1. Grammar revision: Past Continuous (Quá khứ tiếp diễn)

a. Cách dùng		
1 	Diễn tả một hành động hoặc sự việc đang xảy ra tại một thời điểm xác định trong quá khứ.	Ví dụ: At 9 p.m. yesterday, my family was watching TV.
2 	Diễn tả hai hay nhiều hành động đang xảy ra đồng thời trong quá khứ.	Ví dụ: At 9 p.m. yesterday, I was driving while my brother was singing.
3 	Diễn tả một hành động đang diễn ra thì bất chợt có hành động khác xen vào.	Ví dụ: When Jane came, we were having dinner.

b. Cấu trúc		
Loại câu	Công thức	Ví dụ
(+) Khẳng định 	S + was / were + V-ing	She was planting trees at 4 p.m.
(-) Phủ định 	S + wasn't / weren't + V-ing	They weren't working at that time.
(?) Nghi vấn 	Was / Were + S + V-ing?	Was he eating? - Yes, he was.

c. Sự phối hợp thì	
1. Mệnh đề WHILE → Hành động dài, làm nền (Past Continuous) <ul style="list-style-type: none"> WHILE dùng cho hành động dài, kéo dài trước bối cảnh trong quá khứ. <p>Ví dụ: While we were discussing the contract, her child shouted.</p>	2. Mệnh đề WHEN → Hành động ngắn, cắt ngang (Past Simple) <ul style="list-style-type: none"> WHEN dùng cho hành động ngắn, xảy ra đột ngột, cắt ngang hành động đang diễn ra. <p>Ví dụ: When the phone rang, I was taking a shower.</p>
Quy tắc Dấu câu (Punctuation Rule): <ul style="list-style-type: none"> Nếu When / While đứng đầu câu → Bắt buộc có dấu phẩy (,) ngăn cách 2 vế. Nếu When / While đứng giữa câu → KHÔNG dùng dấu phẩy. 	Lưu ý: <ol style="list-style-type: none"> WHEN có thể dùng để cung cấp bối cảnh như WHILE. Ví dụ: When I was living in Hanoi, I often went to the lake.

d. Dấu hiệu nhận biết

- At + [Giờ cụ thể] + [Thời gian trong QK]
(Ví dụ: At 8 p.m. yesterday)
- At this time / At that time + [Thời gian trong QK] (Ví dụ: At this time last week)



e. Bảy ngữ pháp thường gặp

- Tuyệt đối KHÔNG dùng Past continuous với các động từ chỉ Trạng thái, Nhận thức, Sở hữu (Stative Verbs) ngay cả khi có từ While hoặc dấu hiệu thời gian.
- Ví dụ: understand, want, need, like, love, hate, have, belong,....



Sai: When the teacher explained,
I was understanding the lesson.



Đúng: When the teacher explained,
I understood the lesson.



2. Extra vocabulary

Con bấm vào link/code để nghe và đọc lại từ vựng nhé:
<https://on.soundcloud.com/vMW2KSfAW5ZPJxq0c5>



No.	Words / Phrases	Meanings	No.	Words / Phrases	Meanings
1	weeks passed, and then months	nhiều tuần trôi qua, rồi đến nhiều tháng	6	couldn't believe my eyes (idiom)	không thể tin vào mắt mình
2	dusty (adj)	bụi bặm, phủ đầy bụi	7	search and search	tìm lầy tìm đề, tìm mãi
3	assume (v)	cho rằng, mặc định là (mà không cần chứng minh)	8	forget all about something	quên bẵng đi chuyện gì đó
4	nowhere to be seen	không thấy bóng dáng đâu cả	9	brand new (adj)	mới toanh
5	travel journal (n)	nhật ký hành trình	10	get to + V	có cơ hội được làm gì đó

B. CLASSWORK

GRAMMAR

I. Put the verbs in brackets into the correct tense (Past Simple or Past Continuous).

- At 9 p.m. last night, my parents _____ (**watch**) their favourite TV show in the living room.
- While Tom _____ (**drive**) to work, he _____ (**hear**) a strange noise from the engine.
- The students _____ (**discuss**) the project when the fire alarm _____ (**go off**).
- At this time last Sunday, my sister and I _____ (**bake**) cookies for the school fair.
- While the chef _____ (**prepare**) the ingredients, his assistant _____ (**chop**) the vegetables on the other side of the kitchen.
- _____ (**you / study**) at this time yesterday? — Yes, I _____ (**revise**) my notes for the test.

7. When I _____ (**arrive**) at the café, Lisa _____ (**not / wait**) for me — she had already left.

II. Use the given words to write a grammatically correct sentence. You may change the word forms and add necessary words, but do NOT remove any given words.

1. she / cook / dinner / when / phone / ring

→ _____.

2. at / this time / last night / they / have / meeting

→ _____.

3. while / I / walk / park / it / start / rain

→ _____.

4. what / you / do / at 8 p.m. / last Sunday

→ _____?

5. he / not / work / when / manager / arrive

→ _____.

6. while / my dad / read / newspaper / my mum / water / plants

→ _____.

7. the children / play / outside / when / teacher / call / them / in

→ _____.

READING

I. Pre-reading

1. Look at the title: “Lost luggage”. Circle the ideas you think the text may mention.

- A. Travelling by train
- B. Buying new clothes because you have nothing to wear
- C. Leaving a backpack behind
- D. An argument with an airport worker
- E. Asking someone for help
- F. Catching a thief who stole your bag
- G. Getting the lost bag back after a long time
- H. Canceling the holiday and going home early

2. Read these three short sentences extracted from the story “Lost Luggage”:

- 1. *"It was a four-hour train journey from our home..."*
- 2. *"I decided to open my backpack, but I couldn't find it."*
- 3. *"...found the backpack from Rome in a dusty old storeroom!"*

Based on the sentences above, circle the best words to predict the story:

- 1. The story is about a problem that happened during a (**flight / train trip**).
- 2. The main character lost a piece of luggage. Which one is it? (**A suitcase / A backpack**).

3. How does the character probably feel in sentence 2? (**Upset / Excited**).
4. The phrase "*dusty old storeroom*" suggests that the bag was missing for (**a very short time / a long time**).
5. Do you think the story has a happy ending? (**Yes / No**).

II. Reading: PET Reading Part 4

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

Lost Luggage

Two years ago, I went on holiday to Rome with my family. It was a four-hour train journey from our home, and we all helped to plan the trip. We were looking forward to seeing the famous sights! Everything went really well and we had a great time visiting the amazing tourist attractions. I was in charge of taking all the photos with my brand new phone, which had an excellent camera. We stayed in Rome for two weeks, and it was really incredible.

On the train journey back home, I decided to open my backpack, but I couldn't find it. **(1)**..... I was very upset because I'd packed my phone in that backpack, along with my travel journal. **(2)**..... Weeks passed, and then months. At first, I contacted the train company every week, but after some time, it was clear that my backpack was never going to be found. After a while, I forgot all about it.

Last month, I took the train to Florence on a school trip. Incredibly, my backpack went missing again! **(3)**..... After Rome, I always kept my phone and other important items in my pockets.

Two weeks after the Florence trip, I received a phone call from the train company. They told me they had my backpack, and they would send it to my local station. I assumed it was my backpack from the school trip. **(4)**..... Someone from the train company had found the backpack from Rome in a dusty old storeroom! Everything inside it was safe, and I finally got to share the photos with my family. **(5)**..... I decided we should all go back to Rome for another holiday ... but this time, I would be much more careful with my things!

- A. I never travelled with the same train company again.
- B. When I arrived at the station, I couldn't believe my eyes!
- C. All my memories of Rome were in that backpack.
- D. I couldn't leave the station without my bag.
- E. It was so wonderful to see them.
- F. I knew I would never see my new phone again.
- G. I searched and searched, but it was nowhere to be seen!
- H. But, this time, there were no precious memories inside.

C. HOMEWORK

GRAMMAR (10 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần 2. Extra Vocabulary (trang 1 & 2) 1 dòng vào vở ghi.

II. Choose the correct answers.

- Choose the correct structure for a Wh-question in the Past Continuous tense.

A. Wh-word + did + S + V-ing?	B. Wh-word + was/were + S + V(ed/3)?
C. Wh-word + was/were + S + V-ing?	D. Wh-word + S + was/were + V-ing?
- Which of the following verbs is NOT normally used in the Past Continuous tense?

A. understand	B. complain	C. travel	D. prepare
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- Choose the best answer to complete the sentence:
"At 8:30 PM last night, I ... that he ... the truth."

A. was knowing / was telling	B. knew / told
C. was knowing / told	D. knew / was telling
- Choose the sentence that has the same meaning as the following sentences: "I was taking a bath. The fire alarm suddenly rang."
 - When I took a bath, the fire alarm was suddenly ringing.
 - While I was taking a bath, the fire alarm suddenly rang.
 - I took a bath while the fire alarm was suddenly ringing.
 - The fire alarm was suddenly ringing when I took a bath.
- Choose the grammatically correct sentence that describes two parallel actions in the past.
 - My sister was listening to music while I was doing my homework.
 - My sister listened to music when I was doing my homework.
 - While my sister was listening to music, I did my homework.
 - My sister was listening to music while I do my homework.

III. Each sentence has ONE mistake. Find it and correct it.

- While my parents were having dinner, my little sister was wanting more dessert.
Mistake: _____ → **Correction:** _____
- When I arrived at the party, everyone was danced and the music was playing loudly.
Mistake: _____ → **Correction:** _____
- At this time last week, we were sitting in the exam hall and were knowing most of the answers.
Mistake: _____ → **Correction:** _____
- While he repaired his bike in the garage, his dog knocked over the paint bucket.
Mistake: _____ → **Correction:** _____
- When the fire alarm went off, the students were leave the classroom and heading to the exit.
Mistake: _____ → **Correction:** _____

READING PRACTICE (10 questions)

Read the text from Classwork (page 4) again and do the following exercises.

I. Choose the correct answer A, B, C or D based on the text.

1. What important items were inside the backpack that the writer lost on the way back from Rome?

- A. A camera and some money
- B. A brand new phone and a travel journal
- C. Important school documents
- D. Train tickets and a phone

2. What did the writer do to find the bag after the Rome trip?

- A. They called the train company every week for a while.
- B. They went back to Rome to search for it.
- C. They contacted the train company every day for two years.
- D. They did nothing and forgot about it immediately.

3. Why wasn't the writer very upset when they lost their bag on the Florence trip?

- A. Because it was a very old backpack.
- B. Because they didn't bring a phone on this trip.
- C. Because they kept their phone and important things in their pockets.
- D. Because the train company promised to find it quickly.

4. When the train company called after the Florence trip, what did the writer think?

- A. They thought the company found the bag from the Rome trip.
- B. They thought the company found the bag from the school trip.
- C. They thought the company wanted to apologize.
- D. They thought someone had stolen their phone.

5. What is the writer's plan for the future?

- A. To never travel by train again.
- B. To go to Florence with their family.
- C. To stop taking photos on holidays.
- D. To go back to Rome and be more careful with their things.

II. Decide if each statement is True or False.

1. The writer went on a holiday to Rome with their school friends. ____
2. The train journey from the writer's home to Rome took four hours. ____
3. The writer's family spent exactly a month visiting tourist attractions in Rome. ____
4. The train company asked the writer to travel back to Rome to pick up the lost backpack. ____
5. When the old backpack was found, the items inside it were not damaged. ____