

Tên:

Lớp: S7...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Week: 39

Ngữ pháp HW:

Đọc HW:

GRAMMAR REVISION & READING PRACTICE

A. THEORY

1. Grammar revision: Present continuous (Thì hiện tại tiếp diễn)

Cách dùng	- Diễn tả hành động đang xảy ra và kéo dài ở hiện tại . <i>E.g. I am doing</i> my homework.
	- Phàn nàn về 1 thói quen gây khó chịu thường xuyên xảy ra , đi kèm với "always". <i>E.g. He is always forgetting</i> to bring documents.
	- Được sử dụng cho các sự kiện đã lên kế hoạch cụ thể trong tương lai gần . <i>E.g. I am meeting</i> my friends at the café tomorrow.
Dấu hiệu nhận biết	Trong câu có các trạng từ chỉ thời gian như: - now, at present (hiện nay, ngay lúc này) - at the moment (tại thời điểm này), - right now (ngay bây giờ), v.v... - Đi kèm với các động từ có tính đề nghị, mệnh lệnh như: " Look! ", " Listen! ", etc.
Công thức	(+) S + am / is / are + V-ing. <i>E.g. I am doing</i> housework right now.
	(-) S + am not / isn't / aren't + V-ing. <i>E.g. I am not doing</i> housework right now. It isn't raining now.
	(?) Am / Is / Are + S + V-ing? <i>E.g. Are you reading</i> a book right now? WH- + am / is / are + S + V-ing? <i>E.g. What are you doing</i> now?

2. Extra vocabulary

Con bấm vào link/code để nghe và đọc lại từ vựng nhé:
<https://soundcloud.com/ms-chi-english/viet-week-39-extra-vocabulary>



No.	New words	Meanings	No.	New words	Meanings
1	traditional animation methods (n)	phương pháp làm hoạt hình truyền thống	5	go as expected (phr.)	diễn ra như mong đợi
2	over and over again (phr.)	lặp đi lặp lại nhiều lần	6	have something in common with (phr.)	có điểm chung với
3	keen reader (n)	người rất thích đọc sách	7	leave you with something to think about (phr.)	khiến bạn suy ngẫm sau khi xem
4	show courage (phr.)	thể hiện lòng dũng cảm			

B. CLASSWORK

GRAMMAR

I. Match each sentence with the correct use of the PRESENT CONTINUOUS.

Uses

- A. An action is happening at the moment of speaking.
- B. A temporary action or situation is happening around now.
- C. A fixed arrangement in the near future.

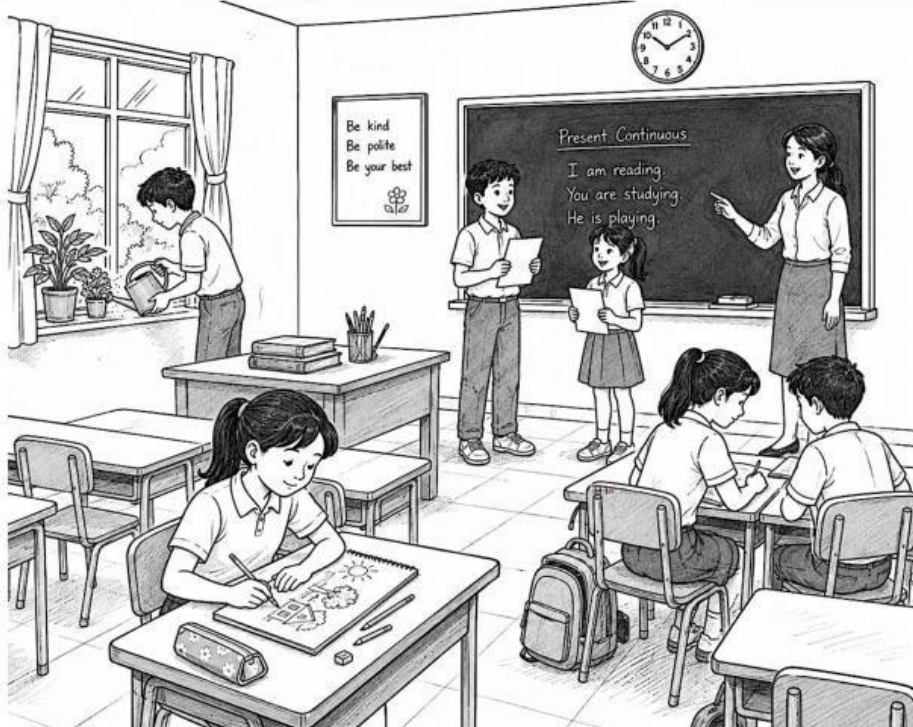
Sentences

1. Look! The students are preparing their presentation in the classroom. → _____
2. My brother is staying with our aunt while his flat is being repaired. → _____
3. We are meeting our new English teacher after school tomorrow. → _____
4. Be quiet, please. I am recording a speaking practice video. → _____
5. She is taking a photography course this month to improve her skills. → _____
6. They are visiting the science museum next Friday. → _____
7. This term, the school is organising more activities for new students. → _____

II. Choose the correct word/phrase.

1. My sister **usually takes / is usually taking** the bus to school.
2. Be quiet, please. The students **do / are doing** a listening test right now.
3. **I don't understand / am not understanding** why this exercise is difficult.
4. This week, our class **studies / is studying** a new grammar point.
5. My dad **cooks / is cooking** dinner for the family every Sunday.
6. Look! The children **play / are playing** football in the playground.
7. She **doesn't often go / isn't often going** out on weekdays because she has a lot of homework.

III. Look at the picture and answer the questions in complete sentences.



1. What is the boy doing near the window?
→ _____.
2. What is the girl doing at the desk?
→ _____.
3. What are two students doing in front of the class?
→ _____.
4. What is the teacher doing next to the board?
→ _____.
5. What are the two students doing at the table?
→ _____.

READING PRACTICE

I. Pre-reading: Match the key information from the people's descriptions with the short clues from the film reviews.

Key information from the people's descriptions

1. Kerim wants a film that uses traditional animation methods, is about animals, and has great songs sung by well-known singers. → _____
2. Alice wants a film that she, her mum and her small sister can all enjoy, with only instrumental music and no singing. → _____
3. Lukas wants a funny film that teaches him something, and he would like it to be based on something he has probably read. → _____
4. Minnie wants a happy film that is full of surprises and that she will want to watch again and again. → _____
5. Susana wants a film about brave characters, with famous actors' voices and really beautiful animation. → _____

Clues from the film reviews






- a. for the whole family / piano and violin music
- b. funny / based on a well-known book or novel / has a message
- c. brave characters / famous voices / beautiful pictures
- d. animals / top performers / old graphics
- e. surprises / never get tired of watching it

II. Reading

Questions 6–10

For each question, choose the correct answer.

The people below all want to watch an animated film.
On the opposite page there are reviews of eight animated films.
Decide which film would be the most suitable for the people below.

- 6  Kerim wants a film that uses traditional animation methods, such as simple drawings rather than computers to create pictures. He particularly enjoys films about animals, and with great songs sung by well-known singers.
- 7  Alice, her mum and small sister want a film they can all enjoy. Alice loves films where she feels the main characters are like her, and that have soundtracks involving only instruments, with no singing.
- 8  Lukas enjoys films that make him laugh, but that he can learn something from at the same time. He's a keen reader, and he'd like a film of something he's probably already read.
- 9  Minnie wants to see a happy film that isn't just about heroes against bad people. She'd like a film that's full of surprises, that she'll want to watch over and over again.
- 10  Susana wants to see a film about characters that show courage in different situations, and that have the voices of famous actors. She'd like the film to have really beautiful animation.

Reviews of animated films

A **Aero**

You'll want to see this film again and again, with a wonderful cast of animals, and folk music soundtrack sung by studio performers. And you'll learn something new about the characters each time you watch. Based on the book by a well-known author, it's a favourite for all the family.

C **Imagining**

While you're watching this beautiful film, you'll also be entertained by the wonderful piano and violin music that accompanies it. It's a film for the whole family, including young children, to sit down and see together. And everyone will find that they have something in common with the people in the film.

E **Roundabout**

The pictures are so fantastic, they almost need nothing more than the piano music that accompanies them. The film focuses on some brave friends who come together to support each other in various ways, and the well-known performers saying their words bring something really special to it. The film has lots to teach teenagers.

G **Rainbow**

The whole family will sing along to the songs by well-known performers in this film. Choose which of the characters is most like you – and who's your hero! From the book by teenagers' author Dylan Peters, it's been a favourite with audiences since it came out years ago.

B **Magic Makers**

This is a gentle film about a village of animals who all help each other through life – but things don't always go at all as they expected. In fact, they're usually far better! A beautiful, funny film with great songs you won't forget. You'll never get tired of watching it!

D **The Dance**

Although they haven't been together for long, a group of brave dancers decide to put on a performance, and their experiences are both funny and sad. The film's message is particularly suitable for teenagers, and the animation, in the form of old-fashioned cartoons rather than created by computers, is spectacular.

F **Terry**

The pop music in this film is great, as it features the voices of top performers. The film follows a friendly tiger in the jungle, who becomes a hero to his friends. This film first came out in the 70s, and the graphics in this beautiful film have changed very little.

H **Constanz**

This beautiful film, with simple graphics, is based on the well-known novel, which has become very popular in school classrooms. Although it's full of comedy situations and surprises from beginning to end, the film also has a serious message, and will leave you with something to think about after you've watched it.

READING PRACTICE (10 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Read the text from Classwork (page 4) again and do the following exercises.

Exercise 1: Choose the correct answers.

1. What kind of animation does Kerim want to watch?
 - A. Computer animation with modern pictures
 - B. Traditional animation with simple drawings
 - C. A film without animals or songs
2. Who wants to watch a film with her family?
 - A. Alice
 - B. Lukas
 - C. Minnie
3. What kind of film does Lukas prefer?
 - A. A film that is only serious
 - B. A funny film that teaches him something
 - C. A film with famous singers
4. What does Minnie want the film to be like?
 - A. Happy and full of surprises
 - B. Sad and difficult to understand
 - C. Only about heroes and bad people
5. What is important for Susana?
 - A. The film has no singing.
 - B. The film has really beautiful animation.
 - C. The film is based on a book.

Exercise 2: Decide if each statement is True or False.

1. Kerim wants a film made with simple drawings rather than computers. → _____
2. Alice wants a film that only she can enjoy, not her family. → _____
3. Lukas wants a film that is funny and also helps him learn something. → _____
4. Minnie wants a film that she will only watch once. → _____
5. Susana wants a film about brave characters in different situations. → _____