Score:

Listen to two people talking about standardized testing, take notes and then answer the questions below.

1. What change is being proposed at the beginning of the conversation?
   A. Standardized tests might be replaced with project-based assessments
   B. Traditional exams might be combined with additional classroom activities
   C. National testing systems might be expanded to include more subjects
   D. School grading methods might be adjusted to increase competition
2. Does Tom support or criticize standardized testing?
   A. He believes standardized testing should remain the main system
   B. He thinks standardized testing creates unnecessary pressure on students
   C. He feels standardized testing works well in certain situations only
   D. He argues standardized testing should be used more frequently in schools
3. Why does Tom believe standardized testing is a problem for students?
   A. It limits teachers from adapting lessons to student interests fairly
   B. It places excessive pressure on students and measures learning poorly
   C. It prevents schools from organizing creative educational activities regularly
   D. It reduces opportunities for students to participate in group projects
4. What reason do proponents of standardized testing give to support it?
   A. It allows educational results to be compared across different schools
   B. It encourages teachers to focus more carefully on academic performance
   C. It helps students become more prepared for university entrance exams
   D. It creates opportunities for schools to improve classroom discipline policies
5. What word is used in the conversation to describe someone who supports a cause or idea?
   A. Critic
   B. Advocate
   C. Opponent
   D. Proponent
6. What type of conditional is used in the sentence: "If education was focused more on student engagement..." ?
   A. Zero conditional expressing a general truth about educational practices
   B. First conditional describing a realistic future educational possibility
   C. Second conditional describing a hypothetical or imagined educational situation
   D. Third conditional describing a past situation with a different possible result
7. Identify a sentence from the conversation that uses the passive voice.
   A. "Students might actually learn more deeply through meaningful engagement."
   B. "If schools were funded fairly and access to education was improved..."
   C. "Some proponents say it is the only fair method available today."
   D. "More students could participate actively in collaborative learning projects."
8. According to Tom, how could improving access to education reduce the need for standardized tests?
   A. Better educational access would reduce dependence on tests for resources
   B. Improved educational funding would increase student participation in testing
   C. Expanded educational programs would encourage schools to design new exams
   D. Greater educational flexibility would allow teachers to assign fewer projects
9. What two aspects of the education system does Lena say would need to change?
   A. Student behavior policies and methods of classroom evaluation procedures
   B. School technology systems and approaches to online learning development
   C. Curriculum structure and methods used for teaching and instruction
   D. National funding systems and procedures for educational administration
10. What is Tom's final suggestion for how students can be better prepared for life?
    A. Schools should encourage lifelong learning and develop critical thinking skills
    B. Schools should provide additional examinations focused on practical knowledge
    C. Schools should increase digital instruction and independent study opportunities
    D. Schools should require more academic subjects related to workplace preparation

LIVEWORKSHEETS