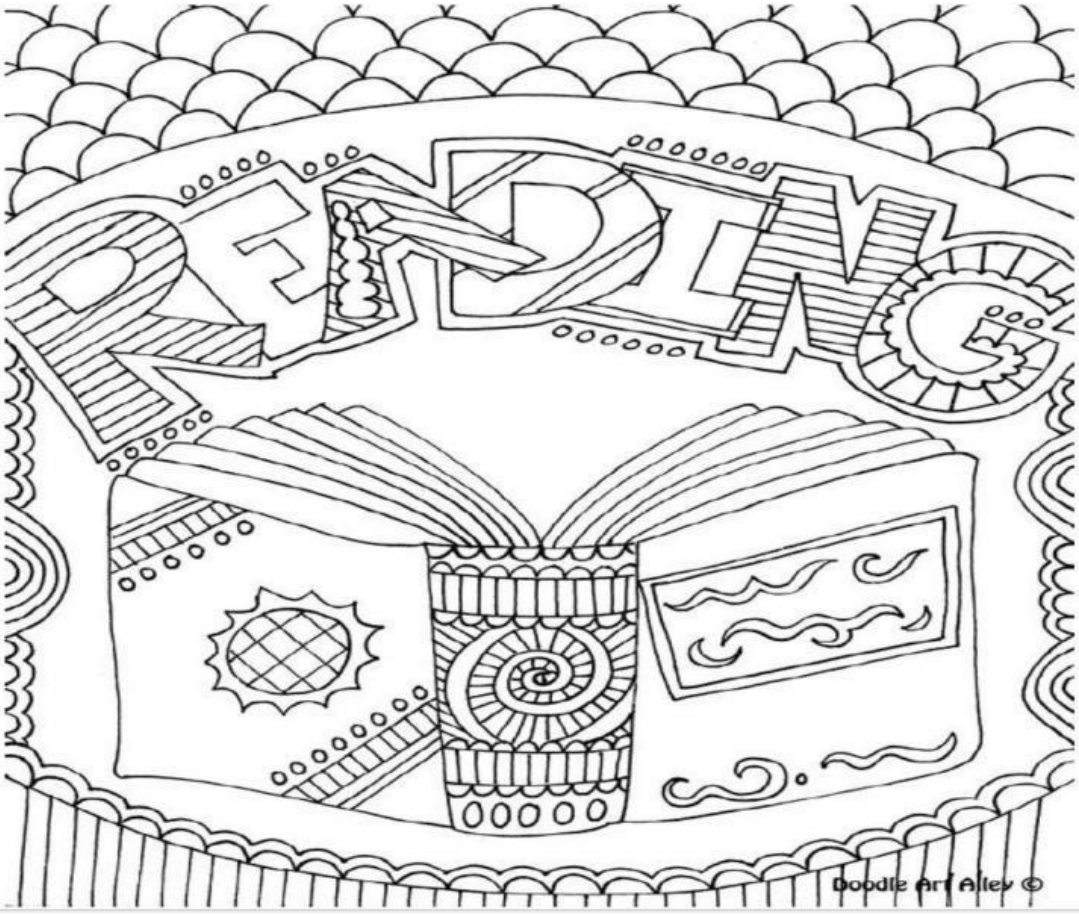
Grade 5

Name: _____ Date:_____

Reading Comprehension



LIVEWORKSHEETS

Language Arts
Comprehension

Directions: **Read the comprehension passage below carefully and answer the questions which follow.**

The Maker's Plan

One day, a boy was sitting beneath a mango tree watching the sheep and cows. His job was to prevent the animals from going into his uncle's vegetable garden. The boy's eyes strayed absently from the animals, to the vegetables in the garden. He saw rows of neatly arranged lettuce. He saw juicy, red tomatoes ready to be picked. He also saw huge pumpkins growing on a thin vine on the ground.

"Those pumpkins are rather huge to be growing on that thin vine," he thought, suddenly alert. "I wonder why God made those big pumpkins grow on that thin vine," he wondered.

The boy then looked at the mangoes in the tree high above his head. He said to himself, " Look at these little mangoes on this tall tree, and look at those big, fat pumpkins on that thin vine. I think that God made a mistake. I think that God should have put those big pumpkins on this big tree and these small mangoes on that thin vine."

The boy felt pleased with himself, if only he would see God,he would tell him that he made a mistake.
Just then, a strong wind blew. Bop! A ripe mango fell on the boy's head.
"Ouch!" he cried painfully, touching the egg-sized bump on his head.

The boy gazed at the big round pumpkins on the thin vine and at the small mangoes on the tall tree, and dawning wisdom filled his eyes. He said with great

LIVEWORKSHEETS

awe, “Dear God, you didn’t make any mistake. Just imagine what might have happened to me if that pumpkin had fallen on my head!”

Circle the letter of the correct answer.

A. 1. The boy's job was _____.

(a) to care for the vegetable plants
(b) to prevent the animals from going into the garden
(c) to tend to the sheep and cow

2. The boy was **NOT** _____.

(a) questioning God’s plan
(b) aware of God’s purpose or plan
(c) pleased with his intelligence

3. The boy’s eyes **strayed** absently from the animals to the vegetables vegetables in the garden. The word **strayed** means _____.

(a) focused
(b) scattered
(c) wandered

LIVEWORKSHEETS

4. The boy **gazed** at the big, round, pumpkins on the thin vine. The word, **gazed,** means _____.

(a) glanced
(b) peeped
(c) stared

5. Which of the following below is a **FACT**?

(a) The pumpkins were rather small.
(b) I think that God should have put those big pumpkins on this big tree.
(c) The boy gazed at the big round pumpkins on the thin vine.

6. The boy was thinking about the **CONTRAST** between _____.

(a) the red tomatoes and the green lettuce
(b) the sheep and the cows
(c) small mangoes on the tall tree and huge pumpkins on a thin vine

7. In the garden, the boy saw everything **EXCEPT** _____.

(a) round pumpkins
(b) red, juicy tomatoes
(c) big mangoes on a tall tree

8. Why do you think that the boy felt pleased with himself?

(a) He felt that his thinking made good sense.
(b) He wanted to see God.
(c) He saw that the tree was filled with mangoes

LIVEWORKSHEETS

9. The phrase, **drawing wisdom**, means _____.

(a) amazement
(d) disbelief
(c) understanding

10. Which of the following is a **PHRASE**?

(a) big pumpkins on this big tree.
(b) I think that God made a mistake.
(c) Just then, a strong wind blew.

11. What do you think is likely to happen to the boy if the big pumpkin had fallen on his head?

(a) He might have picked it up and simply walk away.
(b) He might have fallen and become unconscious.
(c) He might have escaped it.

12. Based on the title of the passage, The Maker's Plan, the maker is _____.

(a) the boy's uncle
(b) God
c) the boy

LIVEWORKSHEETS

B. Read each sentence carefully. Identify the type of context clue.

13. The doctor's writing was utterly **illegible**. No one could read those scribbles. The meaning of the word, **illegible** can be found using a/an _____ clue.

    (a) definition/explanation
    (b) examples
    (c) synonyms

14. This foreigner is extremely **arrogant,** proud, self centered and overbearing. The meaning of the word **arrogant** can be found using a/an _____clue.

    (a) antonym
    (b) synonym
    (c) example

15. The animals feed on grasses, leafy plants and other **vegetation**. Which context clue shows the meaning of worthless?

    (a) synonym
    (b) antonym
    (c) example

LIVEWORKSHEETS

LIVEWORKSHEETS