Part 1

Questions 1 to 8 *are based on the following passage.*
Read the text carefully in each question. Choose the best answer **A, B,** *or* **C.** *For each question, shade the correct answer on your answer sheet.*

Question 1

Many teenagers are hooked on Korean dramas, known as K-dramas because they can relate to the story. These shows often blend romance, action, and emotional storylines, keeping fans glued to the screen. Some students even pick up Korean words and phrases just by watching regularly. The fashion and music featured in the dramas also influence what young people wear and listen to. For some, watching K-dramas becomes a fun way to connect with friends who enjoy the same shows.

1. Why are K-dramas popular among teenagers?
   - **A** They can learn new languages.
   - **B** They identify with the plot.
   - **C** They can socialise.

Question 2

Music plays an important role in people's lives. Whether at home, in the car, or at the gym, people use music to relax, focus, or feel motivated. Studies show that listening to music can improve mood and reduce stress. Some people even find it easier to complete tasks when their favourite songs are being played. Different types of music can bring back memories or help express feelings.

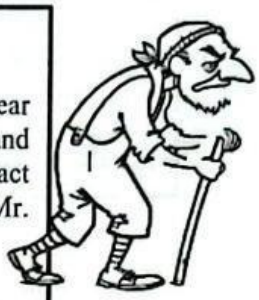
2. From the text, we can conclude that
   - **A** songs can erase one's focus
   - **B** music can be listened to in private.
   - **C** listening to music has lots of advantages.

LIVEWORKSHEETS

Question 3

Missing Person Alert!

An elderly man, Mr. Samuel, 88 years old, is missing. He was last seen near Rasah Park wearing a blue shirt and black trousers. He has short grey hair and walks with a cane. If anyone has seen him or has any information, please contact local authorities immediately. His family is very worried. Let's help bring Mr. Samuel home safely. Your help is greatly appreciated!



3. If you find an elderly man looking lost, you should
   - **A** notify the police
   - **B** bring him home
   - **C** call the family

Question 4

Breaking News: Local Community Garden Expands

The city's popular *Green Haven Community Garden* is growing! Volunteers have worked hard to create new spaces for fresh fruits, vegetables, and flowers. The expansion allows more residents to join, encouraging sustainable living and healthier eating habits. Local officials praise the effort, saying it promotes environmental awareness. Residents are excited to take part in this eco-friendly project. Stay tuned for updates on upcoming events and planting workshops!

4. Which statement is true based on the news clip above?
   - **A** The efforts can promote healthy living
   - **B** Volunteers were excited to promote the project
   - **C** Residents of Green Haven planted flowers together

LIVEWORKSHEETS

Question 5

Pen enthusiasts discuss the joy of collecting, the satisfaction of finding the perfect writing tool, and even the potential for pen addiction or retail therapy. Some find it a hobby that enhances their writing experience and journaling, while others view it as a form of self-expression or a way to connect with a specific aesthetic. Many users view pen collecting as a hobby, similar to collecting stamps or coins. They enjoy learning about different brands, nib types and writing experiences.

5. Which statement is true about buying pens?
   - **A** People buy pens because they are collectible items.
   - **B** Pens are very important in journal writing.
   - **C** Pen enthusiasts collect journals.

Question 6

In a 2025 report, on global wellbeing, it was discovered that Finland continues to lead as the happiest nation on the planet. Named the happiest country in the world for the eighth year in a row, with a happiness score of 7.736, the Finns have strong work-life balance, solid social support and a culture of kindness all of which contributes towards happiness. Plus, their average life expectancy is 81 years. Denmark takes second place with a happiness score of 7.521. It's probably the Danes' focus on community spirit, free healthcare from the government, tuition free universities, subsidized childcare, and generous pensions. Happiness often accompanies financial security.

6. What can you conclude about the extract above?
   - **A** Denmark and Finland are nations that have very happy citizens.
   - **B** Both governments spend a lot of money on building a happy nation.
   - **C** Finland has won more than eight times as the happiest nation in the world.

LIVEWORKSHEETS

Question 7

Volunteers Needed!

Would you like to support a great cause? Share your talent and energy with a group of caring individuals.

The Children's Youth Shelter proudly helps our community's youths and teens who are suffering from homelessness. Help us take a stand by making a difference in a youth's life by volunteering at one of our community shelters.

Volunteer hours are:
Monday – Friday (9am to 4pm)

VOLUNTEER REGISTRATION DAY
APRIL 14TH 2025 FROM 1PM TO 6PM
Children Youth Centre Community HQ,
Seremban, N. Sembilan
www. ChildrenYouthShelter.my

7. Based on the flyer, which of the following is true?
   - **A** You can volunteer any time at the shelter.
   - **B** Volunteers are not needed during weekends.
   - **C** On 14th April, volunteers will be there from 1pm to 6pm.

Question 8

Kuala Lumpur – Concrete Jungle or City of Paradise?

There is rising concern over the lack of green spaces and rising air pollution in KL. The city is becoming a concrete jungle, with green spaces vanishing at an alarming rate. It is transforming into a sprawling mass of steel and glass.

Open spaces offer essential space for recreation, relaxation and community gatherings. This promotes residents' physical and mental wellbeing while strengthening the community's social fabric. Parks play a crucial role in environmental sustainability, acting as green lungs that filter air, regulate temperature and reduce flooding

There is an urgent need to balance development with the well-being of residents.

8. From the extract, we know that
   - **A** the development of KL is balanced.
   - **B** open spaces are needed in KL.
   - **C** there are a lot of parks in KL.

LIVEWORKSHEETS

Part 2

Questions 11 to 20 *are based on the following passage.*

Read the passage carefully and choose the best answer **A, B, C,** *or* **D** *to fill in each blank. For each question, mark your answer on the answer sheet.*

Caklempong – Keeping the Tradition Alive

Caklempong is a traditional Malaysian musical performance that has its roots in the Minangkabau culture of Negeri Sembilan. The music is **(0) produced** using small bronze gongs arranged in a row and played using wooden __ **(9)** __. Caklempong is often performed in __ **(10)** __ with other traditional instruments like the *seruling* and *rebana*, producing a rhythmic and rich sound.

Historically, caklempong was used to __ **(11)** __ royal ceremonies, celebrations, and cultural events. Today, it is kept alive by cultural groups and school performances, helping the younger generation __ **(12)** __ their heritage. The music not only entertains but also teaches students about teamwork, discipline, and cultural __ **(13)** __.

Performers must work closely and listen carefully to each other to ensure they stay in __ **(14)** __. Each player has a unique role, and all parts must come together __ **(15)** __. Mastering the art takes time and practice, but many students feel a deep sense of pride when they __ **(16)** __ a full performance.

Efforts have been made by cultural organisations and schools to __ **(17)** __ the art form by organising competitions and workshops. As modern entertainment becomes more popular, traditional arts like caklempong need continuous __ **(18)** __ to survive and thrive. It is up to us after all to ensure our cultural heritage is safeguarded.

LIVEWORKSHEETS

0	A	designed	B	made	Ⓒ	produced	D	released
9	A	sticks	B	pedals	C	planks	D	rods
10	A	mix	B	together	C	contrast	D	groups
11	A	announce	B	start	C	welcome	D	expose
12	A	bloom	B	celebrate	C	introduce	D	familiar
13	A	theme	B	performance	C	issues	D	roots
14	A	touch	B	music	C	step	D	rhythm
15	A	steadily	B	evenly	C	smoothly	D	fluently
16	A	complete	B	undergo	C	show	D	exhibit
17	A	conserve	B	reverse	C	preserve	D	reserve
18	A	practice	B	success	C	effort	D	support

[Lihat halaman sebelah

LIVEWORKSHEETS CamScanner

Part 3

Questions 19 - 26 *are based on the following passage.*

Read the passage carefully and choose the **best** *answer* **A, B, C** *or* **D.**
For each question mark your answer on the answer sheet.

It was a regular Tuesday morning, the kind where everything felt the same as the day before. The bell rang sharply at 8:00 AM, and students poured into Jefferson High's hallways like a flood. I walked into my first-period history class, slid into my usual seat near the back, and pulled out my notebook. I didn't expect that this day would be the one that changed the way I saw myself—and others.

We had a new student that day. His name was Daniel. He was quiet, with glasses too big for his face and a backpack that looked twice his size. The teacher introduced him, and he gave a shy nod to the class. No one said much. When he walked past to take a seat, I saw a few students snicker and whisper. I recognized the looks—the judgment, the silent exclusion. I'd seen it before. Later that day, during lunch, I noticed Daniel sitting alone in the far corner of the cafeteria, poking at his food. I hesitated. Part of me wanted to walk over and invite him to my table, but another part of me was afraid—afraid of what my friends would say, afraid of standing out. I stayed where I was and told myself, '*Maybe tomorrow.*'

The turning point came in gym class. We were playing dodgeball, and teams were being picked. No one chose Daniel. He stood there awkwardly until the teacher assigned him to a team. During the game, some kids purposely threw the ball too hard when aiming at him, cheering when he got hit. At one point, he fell, and instead of helping, someone laughed and said, "Maybe gym isn't for guys like you." I froze. I wanted to do something, to say something—but fear held me back again. The bell rang, ending the class and releasing us into the halls. As Daniel picked himself up, brushing dirt off his shirt, his eyes met mine. They weren't angry or teary. They were just tired. That look stayed with me the rest of the day.

That night, I couldn't sleep. I kept replaying everything in my head. I remembered what my mother always told me: "Kindness is a choice, but it's also a responsibility." I realized I had chosen silence. And in doing so, I had let someone feel alone and unwanted. The next morning, I made up my mind. I walked into school a little earlier than usual and found Daniel sitting alone by his locker. My heart was pounding, but I walked over and said, "Hey. You want to sit with me at lunch today?"

He looked up, surprised. "Really?"

"Yeah," I nodded. "And maybe we can shoot some hoops after school? I saw you dribbling a bit in gym. You've got some good moves."

He smiled. It was small, but genuine. "Sure. That'd be cool."

When lunchtime came, I waved him over. Some of my friends *raised their eyebrows*, but no one said anything. Daniel sat next to me, and we started talking—about video games, books, random stuff. Turned out, he was hilarious once he relaxed. Over the next few days, people began to notice. Others started talking to him too. The whispers stopped. The jokes faded.

Looking back, I learned that standing up isn't always about big speeches or dramatic gestures. Sometimes, it's just about walking over to someone and saying, "You're not alone." I also learned that courage doesn't mean not being afraid—it means acting despite the fear. Daniel and I became good friends. We still hang out. And whenever I see someone left out or laughed at, I remember how it felt to stay silent—and how much better it felt to finally do something.

That one small act changed not only Daniel's experience at school but mine too. It reminded me that we all have the power to make someone's day better—or worse—through our choices. In a world that often pushes us to fit in, it takes strength to stand out for the right reasons. But when we do, we inspire others to do the same. And maybe, just maybe, that's how change really begins.

LIVEWORKSHEETS

19 From paragraph 1, what was the writer thinking?
- **A** It would be a normal day.
- **B** He would change himself.
- **C** The first period was History.
- **D** There was a flood in the hallways

20 From paragraph 2, what do we learn about Daniel?
- **A** He made a lot of friends.
- **B** He had fun on his first day.
- **C** He liked to sit alone in the cafeteria.
- **D** He was not accepted by his classmates.

21 In paragraph 2, why does the writer think '*Maybe tomorrow*'?
- **A** He would invite Daniel tomorrow.
- **B** He would talk to Daniel tomorrow.
- **C** His friends will talk to Daniel tomorrow.
- **D** He will pay for Daniel's lunch tomorrow.

22 From paragraph 3, what was the turning point for the writer?
- **A** When Daniel fell down.
- **B** When they played dodgeball.
- **C** When everyone was cruel to Daniel.
- **D** When everyone was cheering for Daniel.

23 The writer's friends *raised their eyebrows* because
- **A** they saw the writer sitting with Daniel.
- **B** Daniel was relaxed and hilarious.
- **C** Daniel was good at dribbling.
- **D** the whispers stopped.

24 What does the writer say about standing up?
- A It can make you feel fearless.
- **B** It can help you build friendship.
- **C** It can be a small gesture of courage.
- **D** It can make you do dramatic gestures.

25 What did we learn from the writer's experience at school?
- **A** It is easy to be kind.
- **B** We can change someone's life.
- **C** It is difficult to be a new student.
- **D** We must adapt in a new environment

26 What is the most suitable title for this passage?
- **A** The Day I Stood Up.
- **B** An Act of Humility.
- **C** Stop the Bullying
- **D** The New Boy.

LIVEWORKSHEETS

Part 4

Questions 29 to 34 *are based on an article about Solar Energy in Malaysia.*

Six sentences have been removed from the article. Choose from the sentences **A to H** *the one which fits each gap* **(27 to 32)**. *There are two extra sentences which you do not need to use. Mark your answers on the answer sheet.*

Solar Energy in Malaysia

Solar energy has gained momentum in Malaysia, offering an environmentally friendly and cost-effective solution to power needs. As a tropical country blessed with year-round sunshine, Malaysia has significant potential for solar energy adoption. Many Malaysians, including myself, have started embracing this renewable source to reduce electricity bills and contribute to a greener future.

I decided to install solar panels on my home's rooftop a few years ago. The process was smoother than expected, thanks to government incentives like the Feed-in Tariff (FiT) scheme. **27.** This provides a financial return on investment.

For me, the reduction in monthly electricity bills was immediately noticeable. Over time, the savings added up, and the initial cost of installation started to feel worthwhile. **28.** But then again, this depends on how many panels you have as well as your monthly bills.

What truly amazed me was the durability and low maintenance of the solar photovoltaic (PV) system. **29.** Moreover, advancements in technology have made these systems more efficient, even during cloudy days. The satisfaction of seeing my home partially powered by sunlight, a free and abundant resource, is incomparable.

One challenge I faced, however, was the upfront cost of installation. While government subsidies and incentives helped to ease this burden, it is still a significant investment that may deter some people from adopting solar energy. **30.** Hence, most solar companies which I surveyed had required me to send details of my type of home with a note that it could not yet serve apartments or flats.

Large-scale solar farms also play a crucial role in Malaysia's solar energy journey. These farms contribute significantly to the national electricity supply, reducing the reliance on coal and natural gas. **31.** Some crops like rooted vegetables and herbs can actually be planted in these solar farms too, maximising land use.

Solar energy in Malaysia holds great promise. **32.** Although challenges remain, such as high initial costs and limited public awareness, Malaysia is moving steadily towards a greener future. My personal experience has been positive, and I hope more Malaysians will embrace this clean energy source for the benefit of both our planet and future generations.

LIVEWORKSHEETS

A This program not only supports those investing in solar energy but also allows them to sell surplus electricity back to the grid.

B The best part is you can install solar panels regardless of the type of home you live in.

C The panels are sturdy and require only occasional cleaning to ensure optimal performance.

D They also provide job opportunities and boost the local economy in rural areas.

E Additionally, not all homes are suitable for solar panels, as the location and angle of the roof can impact efficiency.

F If I have calculated correctly, I would get my return of investment in less than eight years.

G It enables individuals like me to save money while being eco-friendly and supports the country's commitment to lessen its carbon footprint.

H The panel is durable but needs frequent cleaning.

LIVEWORKSHEETS

Part 5

Questions 35 to 42 *are based on the following texts.*
Read the park reviews carefully and answer the questions that follow.

A – Rahul

I wish the campers and picnickers would be more considerate when they enter Rimba Park. There is rubbish strewn everywhere. I am tired of picking up polystyrene packets, empty cans, food wrappers and clearing up rotting food. At times there is a foul stench even after the park has been cleaned up. I wish people would put their rubbish into rubbish bags, tie them properly and throw them into rubbish bins.

B - Rosie

You must take a look at my flower garden. All the marigolds have been plucked. People don't seem to know that the beauty of flowers is best appreciated when they are on the plants. Some children jumped over the fence and ran through the rows of tomato plants. I saw some small footprints in the soil. The plants are all ruined. I wish the parents of these children had kept an eye on them all the time.

C – Renee

I am sure if trees could speak they will ask "What have you done to us?" I can't understand why picnickers have this habit of engraving their names on the barks of the trees. I saw words like *Janet was here on 10 January 2024* carved on the barks. Don't they realise they are killing the trees? I think we should impose a heavy fine on anyone caught defacing the trees or cutting off the branches.

D – Ryler

I was shocked to see dead fish floating in the pond. Do you know what that means? The picnickers have either ignored the 'Do Not Feed the Fish' sign or have thrown all their unwanted food into the pond. Don't they know that fish need oxygen too? This clearly displays an uncaring attitude. We may have to employ more security guards to be on duty during the school holidays and on weekends.

E – Ronie

How about my mini zoo? I spent days putting up signs on all the cages to warn visitors not to feed the animals. Did it work? No. Now my parrots are sick; and the monkeys are throwing up tissue paper. Visitors should be able to follow simple rules. How can anyone give tissue paper to a monkey? It's bizarre. I suggest we use wire mesh so that food can't be thrown into the cages.

F - Rezal

Residents of Taman Salak Selatan are upset with the deplorable conditions of the park in Jalan Gempita 3. The park was overgrown with grass. Concrete benches were also damaged by the protruding roots at the park. These sharp edges can be dangerous to park users. Long-time resident Richard Khoo said some of the residents had stopped going to the park. "Due to the poor maintenance, the park is no longer a favourite place for residents to unwind," said Khoo.

LIVEWORKSHEETS

Questions 35 to 38

Using the information given, which text **(A to F)** *describes the following comments by reviewers. For each question, mark your answer on the answer sheet.*

	Statement	Paragraph
33	Feeding animals in captivity should be disallowed.	_____
34	Throwing unwanted food kills marine life.	_____
35	Plucking flowers is an inconsiderate act.	_____
36	Spoilt food should be disposed of correctly.	_____

Questions 39 to 42

Using words from the texts, complete the summary below. Choose **no more than one word** *for each blank.*
Write your answer on the answer sheet.

Rather Pretty Park

Last year, we went to Kyoto in Japan for a holiday. There was an amazing place called Arashiyama park, filled with bamboo trees. When you walk there, you will leave your **37.** ..... in the snow. Some people even tried **38.** ..... their names on the bamboos. The park was so scenic, it was as if I was **39.** ..... in the air. After so many years, the park still has good **40.** ..... . I would definitely repeat this trip in a couple of years' time.

KERTAS SOALAN TAMAT

LIVEWORKSHEETS

KERTAS JAWAPAN CALON

English 1119/1 (Reading and Use of English)

NAMA : _____

TINGKATAN : _____

Question	Blacken your answer	Part 1 [8 marks]
1	Ⓐ Ⓑ Ⓒ	
2	Ⓐ Ⓑ Ⓒ	
3	Ⓐ Ⓑ Ⓒ	
4	Ⓐ Ⓑ Ⓒ	
5	Ⓐ Ⓑ Ⓒ	
6	Ⓐ Ⓑ Ⓒ	
7	Ⓐ Ⓑ Ⓒ	
8	Ⓐ Ⓑ Ⓒ	
Question	**Blacken your answer**	**Part 2 [10 marks]**
9	Ⓐ Ⓑ Ⓒ Ⓓ	
10	Ⓐ Ⓑ Ⓒ Ⓓ	
11	Ⓐ Ⓑ Ⓒ Ⓓ	
12	Ⓐ Ⓑ Ⓒ Ⓓ	
13	Ⓐ Ⓑ Ⓒ Ⓓ	
14	Ⓐ Ⓑ Ⓒ Ⓓ	
15	Ⓐ Ⓑ Ⓒ Ⓓ	
16	Ⓐ Ⓑ Ⓒ Ⓓ	
17	Ⓐ Ⓑ Ⓒ Ⓓ	
18	Ⓐ Ⓑ Ⓒ Ⓓ	
Question	**Blacken your answer**	**Part 3 [8 marks]**
19	Ⓐ Ⓑ Ⓒ Ⓓ	
20	Ⓐ Ⓑ Ⓒ Ⓓ	
21	Ⓐ Ⓑ Ⓒ Ⓓ	
22	Ⓐ Ⓑ Ⓒ Ⓓ	
23	Ⓐ Ⓑ Ⓒ Ⓓ	
24	Ⓐ Ⓑ Ⓒ Ⓓ	
25	Ⓐ Ⓑ Ⓒ Ⓓ	
26	Ⓐ Ⓑ Ⓒ Ⓓ	

LIVEWORKSHEETS

Question	Blacken your answer								Part 4 [6 marks]
27	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	
28	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	
29	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	
30	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	
31	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	
32	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	
Question	**Blacken your answer**								**Part 5 [8 marks]**
33	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ			
34	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ			
35	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ			
36	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ			
Question	**Write your answer**								
37									
38									
39									
40									
TOTAL									**40**

LIVEWORKSHEETS