

# ACTIVITY 1 – ITS TIME TO READ:

STUDENTS READ THE TEXT SILENTLY. THEN, THEY HIGHLIGHT DAILY ROUTINES AND ADVERBS OF FREQUENCY FOUND IN THE READING. AFTER THAT, STUDENTS COMPARE THEIR ANSWERS WITH A PARTNER.



**SHE IS ROSE.**

**ON MONDAY, SHE READS A BOOKS.**

**ON TUESDAY, SHE WRITES STORIES.**

**ON WENESDAY, SHE STUDIES ENGLISH.**

**ON THURSDAY, SHE PLAYS WITH HER DOLL..**

**ON FRIDAY, SHE GOES TO THE PARK.**

**ON SATURDAY, SHE EATS APPLE.**

**ON SUNDAY, SHE SLEEP ALL DAY.**