ENGLISH EXAM

Grammar – Vocabulary – Reading
Student: _____
Date: _____

GRAMMAR (30 POINTS)

I. Choose the correct alternative. (1 point each)

1. If I known / had known it was your birthday, I had brought / would have brought you a present.
2. We would have booked / had booked a table if we had realised / would have realised the restaurant was going to be so busy.
3. I wouldn't have studied / didn't study economics at university if someone had told / tell me how difficult it is.
4. If he wouldn't have gone / hadn't gone to the restaurant, he'd never met / have met Samantha.
5. She might not have come / came if you would tell / had told her what was for dinner.
6. If they had left earlier, they would arrive / would have arrived on time.
7. I might have passed the exam if I studied / had studied harder.
8. If we hadn't missed the bus, we wouldn't be / wouldn't have been late.
9. He would have called you if he had remembered / remembered your number.
10. If I had more money, I bought / would buy a bigger house.

II. Complete the wish sentences with the verbs in the box. Use would, could or the past simple. (1 point each)

Verbs:

afford to – get – have – help – not wake up – reduce – stop – be – travel – know

1. I wish I _____ you prepare for your interview, but I'm going on holiday on Saturday.
2. I wish I _____ a job in the fashion industry, but I don't have any experience or know the right people.

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3. I wish I _____ a brother or sister. It's a bit lonely being an only child.
4. I wish cyclists _____ riding their bikes so fast in this park. They're really dangerous.
5. I wish I _____ during the night.
6. I wish the government _____ university fees so that more people could afford to go.
7. I wish I _____ live somewhere nicer.
8. I wish my English _____ better.
9. I wish we _____ more often to different countries.
10. I wish I _____ how to cook Japanese food.

III. Match 1–10 with a–j. (1 point each)

#	Sentence	Letter
1	How could we afford to go on holiday	____
2	If we save more money,	____
3	Everyone should walk to work.	____
4	What would you say	____
5	I'd love to grow our own vegetables.	____
6	I wouldn't go out	____
7	I'm sure you wouldn't fall asleep at school	____
8	If we didn't work so hard,	____
9	If you could change one thing in your life,	____
10	It's really late! If you drove faster,	____

Options

a. if I were you. It's really cold and wet.

b. But how could you force people to stop driving?

c. we might get there on time.

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d. we'd have more time to spend with our friends.

e. What if we bought a house with a garden?

f. what would it be?

g. if you gave up work?

h. if you started going to bed earlier.

i. if I told you I loved you?

j. we could buy a new car.

IV. Choose the correct alternative. (1 point each)

1. A: Suddenly we heard this awful scream coming from the room above ours.
   B: You must've been / might have been terrified!
2. A: Oh no! I can't find my cat!
   B: It might not have gone / can't have gone far – I saw it a minute ago.
3. A: I can't believe she hasn't rung me yet.
   B: She can have forgotten / must've forgotten. Why don't you call her?
4. A: My daughter won first prize in a science competition last week.
   B: You must've been / might have been delighted!
5. A: I've lost my scarf.
   B: Shall we go back to the café? You couldn't have left / might have left it there.
6. A: Imagine how I felt when I heard they'd given the job to the manager's daughter.
   B: You must've been / might have been furious!
7. A: John didn't answer his phone.
   B: He must be / must've been asleep.
8. A: Sara looks very happy today.
   B: She might have received / must receive some good news.
9. A: I can't find my keys anywhere.
   B: You could have left / must leave them in the car.
10. A: The lights are off in their house.
    B: They can't be / must've been at home.

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VOCABULARY (20 POINTS)

I. Choose the correct alternative. (1 point each)

1. I always suffer from anxiety / tolerance before an exam so I've decided to try yoga.
2. At least now we have pay charity / equality between men and women doing the same job in my company.
3. It's not fair that so many people continue to face discrimination / trust on a daily basis.
4. I like Anna, but I'm not sure that I'd have faith in / trust her with any secrets.
5. Our local community wants more green spaces / charity in this part of the city.

II. Complete the sentences with words and phrases related to an ideal society.

The first letter of each word is given.

1. Do you think animals should have **r**_____ too?
2. We decided to **g**_____ **r**_____ **o**_____ our old fence and **p**_____ **u**_____ a new one before it fell down.
3. It isn't fair that just 10 percent of the population in this country owns 90 percent of the **w**_____.
4. The government says it's going to **f**_____ more care centres for **e**_____ people to help prevent loneliness.

READING (30 POINTS)

Read the scientific article about asteroids.

ASTEROIDS

In 2010, the planetary defence team at NASA had identified and logged 90 per cent of the asteroids near Earth measuring 1 km wide. These "near-Earth objects", or NEOs, are the size of mountains and include anything within 50 million kilometres of Earth's orbit. With an estimated 50 left to log, NASA says none of the 887 it knows about are a significant danger to the planet.

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Now NASA is working towards logging some of the smaller asteroids, those measuring 140 metres wide or more. Of the 25,000 estimated asteroids of this size, so far about 8,000 have been logged, leaving 17,000 unaccounted for. Considering that a 19-metre asteroid that exploded above the city of Chelyabinsk in 2013 injured 1,200 people, these middle-sized asteroids would be a serious danger if they enter Earth's orbit.

Whether NASA can find the remaining middle-sized NEOs depends on getting the money to build NEOCam, a 0.5-metre space telescope which would use infrared light to locate asteroids. If it did get the money, it could probably achieve its goal in ten years. Once logged, the planetary defence team would still need to work out how to defend the planet against being hit by the truly worrying asteroids – the PHAs.

"Potentially Hazardous Asteroids" are rocks close enough to pass within 7.5 million kilometres of Earth's orbit. NASA has created a map of 1,400 PHAs, none of which are expected to be a threat in the next one hundred years. With technology already available, NASA can track these objects and make predictions about possible impact, at which point two defence solutions could be launched.

The first is DART – the Double Asteroid Redirection Test. Plans are scheduled to test DART on the moon of an asteroid called Didymos. "Didymoon" is 150 metres wide, orbiting its 800-metre mother, and hopefully the impact of DART will knock it out of its orbit enough for Earth-based telescopes to pick up.

Another suggested defence against a PHA on course to hit Earth is to blow it up using a nuclear weapon. It may sound like a plot from a film, and it was the subject of the 1998 film Armageddon, but the Hypervelocity Asteroid Mitigation Mission for Emergency Response (HAMMER) is a genuine NASA proposal. The eight-ton rockets would be fired at an approaching asteroid with the hope of bumping it off course. If the asteroid was too close to Earth for this plan to work, the rockets would carry nuclear bombs to blow it up instead.

A. Write True (T), False (F), or Doesn't Say (DS). (10 points)

1. Earth does not appear to be in any danger from any asteroids that measure one kilometre wide. _____
2. We don't need to worry about small asteroids under 20 metres wide. _____
3. Scientists think that a big asteroid is coming to the Earth in 50 years. _____

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4. A special telescope will provide a complete defence against asteroids hitting Earth. _____
5. PHAs are the biggest concern, but they're still not an immediate threat. _____
6. A lot of people are keen on learning about asteroids. _____
7. Didymoon's orbit is not stable. _____
8. An asteroid has been destroyed by using a nuclear weapon. _____
9. HAMMER may or may not need nuclear weapons to save Earth from an asteroid. _____
10. Scientists cannot predict when an asteroid is close. _____

B. Match the paragraph with the information it contains. (10 points)

1. Information about a plan that needs finance before it can happen. _____
2. An unrealistic-sounding way to solve the problem of an asteroid crashing into Earth. _____
3. Information about asteroids that are the biggest danger to Earth. _____
4. Information about the numbers of unidentified asteroids near Earth. _____
5. Information about NASA's most successful project to record asteroids near Earth. _____
6. A solution planned for testing. _____
7. Information about an asteroid explosion that injured many people. _____
8. Information about technology that uses infrared light. _____
9. Information about a mission designed to change an asteroid's direction. _____
10. Information about rockets carrying nuclear bombs. _____

GOOD LUCK! ✨

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