SHAKESPEARE SCHOOL
2025 – 2026

FOREIGN LANGUAGES DEPARTMENT

ASSESSMENT – THIRD TERM

English Language and Arts – 6th Grade

Student's name: _____ **Grade:**_____

Date: _____

GROSS SCORE: _____ / 64
Listening: _____/20
Reading: _____/12
Writing: _____/22
Speaking: _____/ 10
FINAL MARK_____/10

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

CE.EFL.3.6. Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.

CE.EFL.3.9. Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.

CE.EFL.3.3. Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms.

_____	_____	_____
Teacher	Department Head Teacher	Academic Coordinator
Isabel Cajamarca	Ana Lucía Bunces, M. Ed.	David Morales . MSc

LIVEWORKSHEETS

LISTENING

1. LISTEN AND CIRCLE.

1 Rosie enjoys reading the school (newspaper) / brochure.

2 She reads the headlines every **week / day**.

3 She likes to read the **sports news / world news**.

4 Bobby has interviewed a famous **film star / novelist**.

5 Rosie's sister has written some **reviews / articles** for the newspaper.

6 Her favourite page is the **fashion section / cartoon page**.

Score: / 5

2. LISTEN TO GEORGE AND DAISY AND CHOOSE T (TRUE) OR F (FALSE).

1 George probably won't leave home when he finishes school. (T) / F

2 He will probably go to university. T / F

3 He will probably buy a car and learn to drive. T / F

4 He might go backpacking in some European countries. T / F

5 Daisy will definitely go to university. T / F

6 She probably won't get married for a long time. T / F

7 She probably won't start her own business. T / F

8 She may work in her dad's office for a while. T / F

Score: / 7

LIVEWORKSHEETS

3. LISTEN AND TICK (✓).

1

2

3

4

5

6

Score: / 5

4. LISTEN AND CHOOSE T (TRUE) OR F (FALSE).

1 They are going to sell the damaged items. T / F

2 The shirt is ripped and it isn't clean enough. T / F

3 The mirror is old and cracked. T / F

4 The radio isn't faulty and works very well. T / F

5 The CDs are too old and scratched to sell. T / F

6 The teddy bear is too dirty and stained. T / F

Score: / 5

LIVEWORKSHEETS

READING

5. READ AND CIRCLE.

1 He said / told me that the holiday was fantastic.

2 She **said** / **told** she was going to the cinema tonight.

3 My cousin said she **will** / **would** arrive tomorrow.

4 You told me he **can** / **could** sing!

5 Molly said **she** / **her** was going to be late.

6 We said **we** / **us** weren't very hungry.

7 He said he **don't** / **didn't** understand the message.

8 They said they **won't** / **wouldn't** come to the party.

Score: / 7

6. READ AND COMPLETE

as too enough ~~isn't~~ loose aren't

1 The film isn't as good as the book.

2 This coat is too big for me. It's very _____.

3 I can't buy these trainers. They're _____ expensive.

4 He isn't old _____ to drive a car.

5 I'm not _____ tall as my best friend.

6 Ha ha! Look at these trousers. The legs _____ long enough.

Score: / 5

LIVEWORKSHEETS

WRITING

7. **COMPLETE THE WORDS.**

1

An e l e c t r i c i a n repairs things in houses and offices.

2

A _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ helps the vet with sick animals.

3

A _ repairs computers.

4

An _ _ _ _ _ _ _ _ _ _ _ _ designs buildings.

5

A _ _ _ _ _ _ _ _ _ _ _ _ wants to work in government.

6

A _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ works with pictures and text.

Score: / 5

8. **CHOOSE THE BEST ANSWER. A, B OR C.**

It's difficult to choose a job for the future because technology will probably change very fast. I will probably go to **(1)** university when I leave school. I **(2)** _____ study computer science because I'm good at computer stuff like coding. I probably **(3)** _____ be a computer technician – I prefer to do programming.

Life **(4)** _____ probably be very different in twenty or thirty years' **(5)** _____ .

People will probably work at home more because of the internet. They **(6)** _____ not go to the office very often. Children could learn at home too.

Holidays and travel might be very different. People **(7)** _____ go on holiday in space. It **(8)** _____ won't take long to fly across the planet – maybe just an hour! Whatever happens life will be exciting because of technology!

LIVEWORKSHEETS

1	A school	B university	C home
2	A won't	B can	C could
3	A won't	B will	C might
4	A is	B will	C won't
5	A away	B time	C ago
6	A could	B won't	C might
7	A may	B probably	C definitely
8	A definitely	B probably	C could

Score: / 7

9. LOOK AT THE PICTURES AND COMPLETE THE SENTENCES.

1

The trousers are too short.

2

The trainers are _____.

3

It's _____ to play tennis.

4

She isn't _____ to write on the board.

5

The boots aren't _____ for the boy.

LIVEWORKSHEETS

6

The small cakes aren't _____ the big cake.

Score: / 5

10. CORRECT THE SENTENCES AND REWRITE.

1 If it rains this weekend, I stay at home.

If it rains this weekend, I'll stay at home.

2 I go to the park this afternoon, if it's sunny.

_____

3 If you don't study hard, you'll get good grades.

_____

4 If you eat too much at night, you'll sleep very well.

_____

5 I'll be happy if my brother doesn't buy me a birthday present.

_____

6 What will you do if you won't spend all your money?

_____

Score: / 5

LIVEWORKSHEETS

SPEAKING

11. ASK QUESTIONS WHAT'S WRONG WITH … ? ANSWER THE QUESTIONS IT'S/THEY'RE TOO … /NOT … ENOUGH.

1

2

3

4

5

6

Score: /10

Criteria	4 - Excellent	3 - Good	2 - Developing	1 - Beginning
Use of "too" and "enough"	Uses both "too" and "enough" correctly and multiple times (e.g., *too big, old enough*)	Uses "too" and "enough" correctly with minor mistakes	Uses "too" or "enough" but with several errors	Does not use "too" or "enough" correctly
Use of Adjectives	Uses a wide variety of correct and descriptive adjectives	Uses some appropriate adjectives with few mistakes	Uses limited or repetitive adjectives	Uses very few or incorrect adjectives
Sentence Structure	Sentences are complete, clear, and well-organized	Most sentences are correct with small errors	Some sentences are incomplete or confusing	Sentences are mostly incorrect or incomplete
Description of the Picture	Description is detailed and clearly explains what is happening	Description is clear but lacks some detail	Description is basic and missing important details	Description is unclear or very limited
Grammar & Spelling	Almost no errors in grammar or spelling	Few errors that do not affect understanding	Several errors that sometimes affect understanding	Many errors that make understanding difficult

Total Score Guide:

17–20 points = **Excellent**

13–16 points = **Good**

9–12 points = **Needs Improvement**

5–8 points = **Beginning**