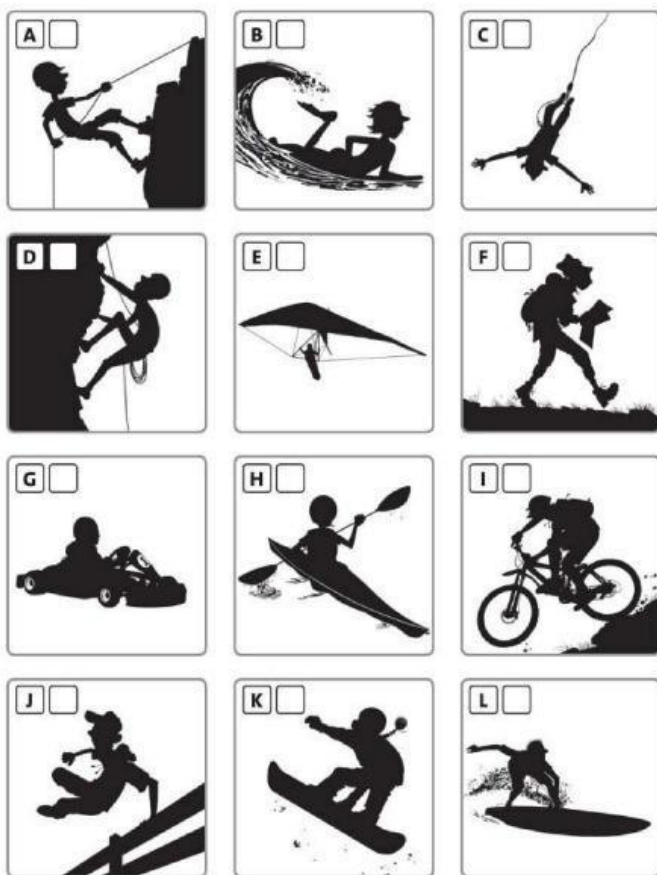


Stimulus-based discussion

I can discuss ideas for a day out and justify my opinions.

- 1 Complete the words with *a, e, i, o* and *u*. Then match them with the diagrams (A–L).

- 1 k _ rt _ ng
- 2 k _ y _ k _ ng
- 3 _ bs _ _ l _ ng
- 4 cl _ mb _ ng
- 5 sn _ wb _ _ rd _ ng
- 6 s _ rf _ ng
- 7 b _ ng _ _ j _ mp _ ng
- 8 b _ dyb _ _ rd _ ng
- 9 p _ rk _ _ r
- 10 h _ ng-gl _ d _ ng
- 11 h _ k _ ng
- 12 m _ _ nt _ _ n b _ k _ ng



- 2 Write four sentences using the phrases below and activities from exercise 1.

I like the idea of ... I think ... would be (fun).
I'm quite keen on ... I quite fancy ...

- 1 _____
- 2 _____
- 3 _____
- 4 _____

You are planning a day out with friends on your birthday. Discuss with your friend what you are going to do. Give reasons for your opinions. Agree on an activity.

- 3 1.11 Read the task above. Then listen to two students doing the task. Answer the questions.

1 Why does the girl want to go bodyboarding?

2 Why doesn't the boy want to go bodyboarding?

3 Why does the girl prefer parkour to abseiling?

4 In the end, they agree to _____.

Speaking Strategy

When you have to reach an agreement, be sure to use a range of phrases for expressing preferences, raising objections and coming to an agreement.

- 4 1.11 Read the Speaking Strategy. Complete the sentences. Then listen again and check.

1 I'm _____ on bodyboarding.

2 Sorry, but I don't _____ that's a very _____.

3 I _____ trying that.

4 I think parkour is a _____ than abseiling.

5 Yes, I _____.

6 _____ on climbing, then?

- 5 You are going to do the task in exercise 3. Make notes about which two activities you would like to do and why.

Which activities would you choose? Why? _____

Which activities would you not like to do? Why?

- 6 Now do the speaking task. Use your notes from exercise 5.