LONDON Institute

¡Hablá, pensá y viví el inglés!

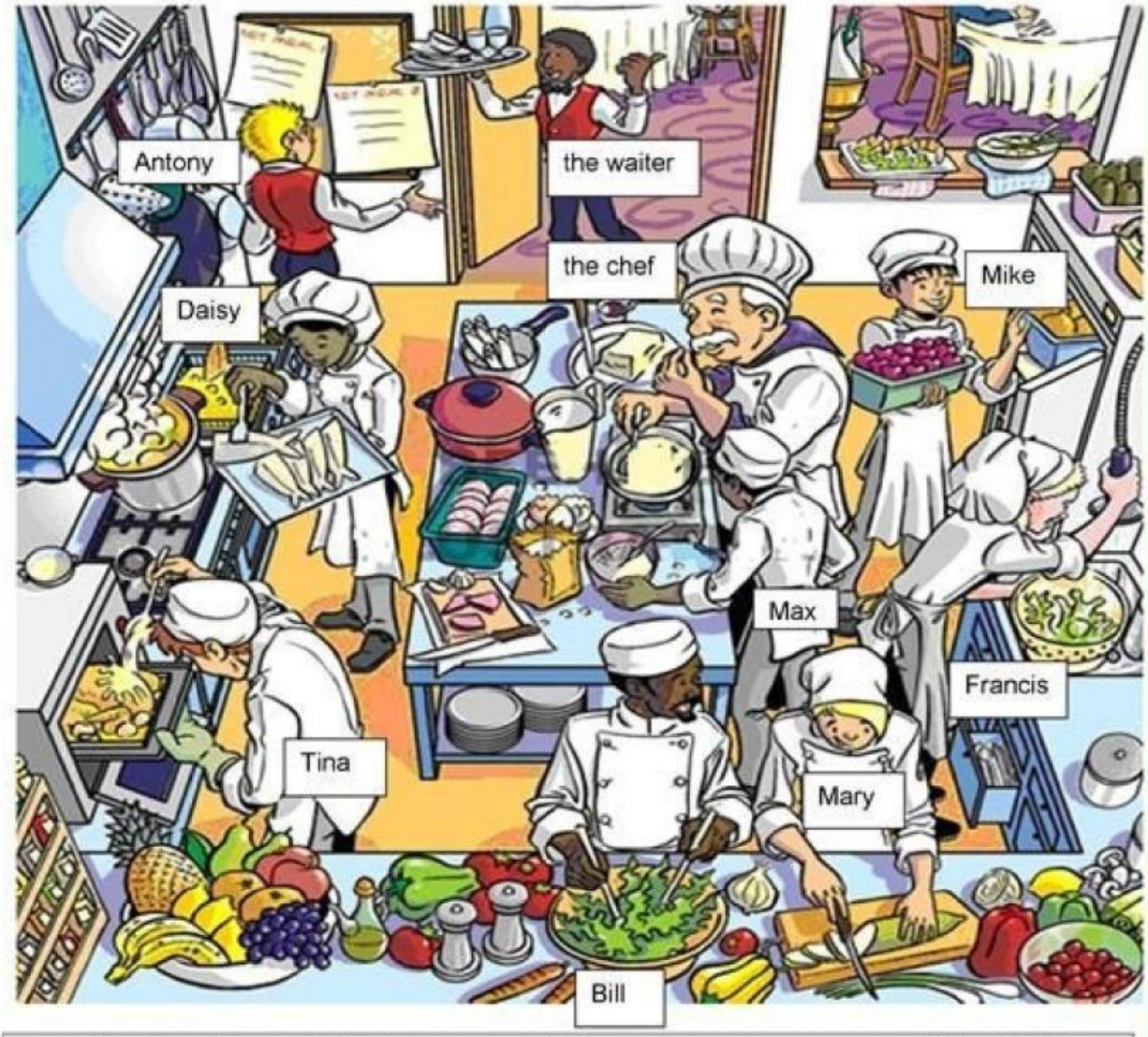
TEENS 2

Lesson 03

Date:

Let's work!

Speaking: What are they doing?



cut the cucumber – wash the lettuce – carry the apples – prepare a soup – cook the chicken mixture the salad – fry the fish – serve the tables – read the messages on the board help the chef

LIVEWORKSHEETS

Reading comprehension:

Readthetext. Matchparagraphs1-5withtheheadings below (a-e).

a Educational advantages
b Step-siblings
c Introduction
d Girl power
e Learning important skills

1) ___ We don't always get on well with our brothers and sisters – but we get a lot of benefits from them. Research shows that siblings have a big effect on our personalities – and in general, it's a good effect.
2) ___ When you're young, you argue with your brothers and sisters. It's part of life. Why? Because you learn important skills from these arguments. And according to research, you don't get these skills from friends, only from siblings.
3) ___ A big brother or sister is also an advantage at school. According to research, when your big brother or sister does well at school, you do well too. They can also give you important information about your school and your teachers.
4) ___ Some benefits are only true when your sibling is a girl. For example, according to research at the University of Ulster, in Northern Ireland, boys with sisters are usually good at talking about emotions. This helps them to be happy, because when they feel worried about something, they can share their feelings.
5) ___ But what about stepbrothers and stepsisters? The answer is: yes, they do – but only when they are part of the family for six years or more.

Listening:

https://english4real.com/practice/a1_l2-03.html
Listening Part 2.

Name: *Tom Hill*

1) Lives: _____

2) How old: _____

3) Father's name: _____

4) Mother's name: _____

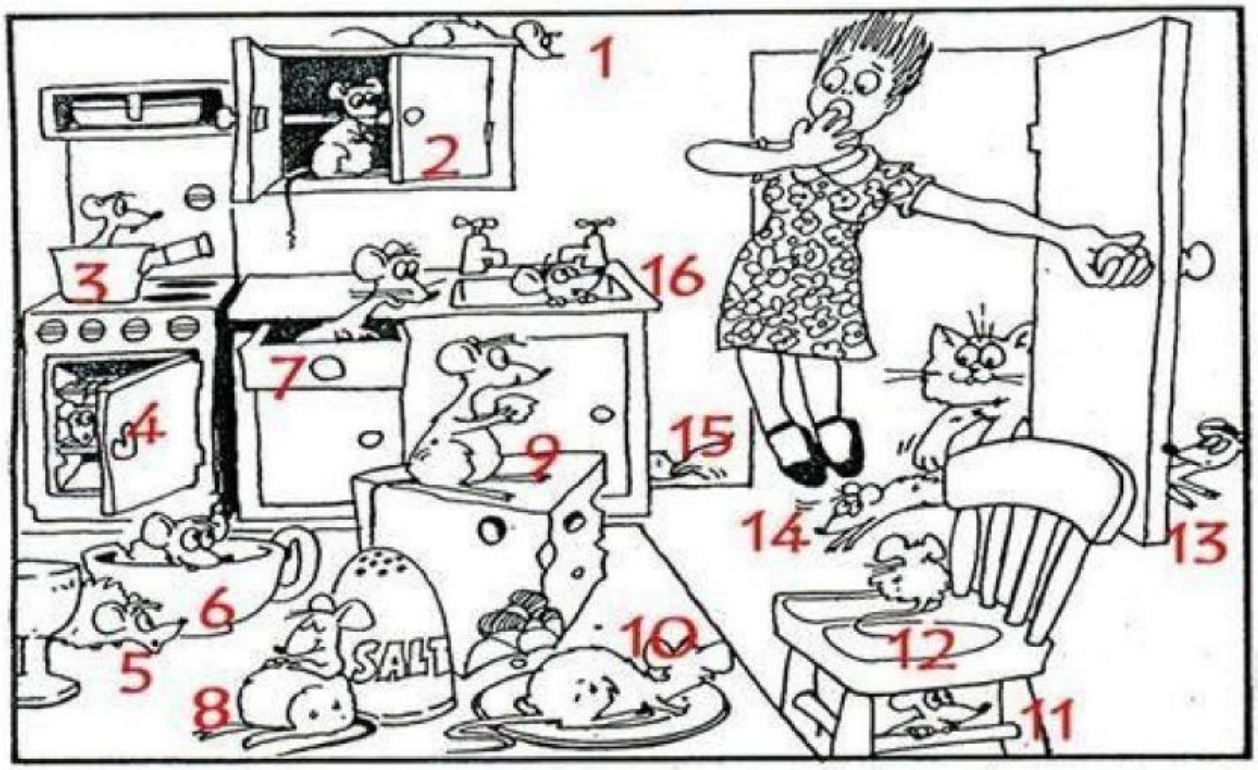
5) What hurts: _____

LIVEWORKSHEETS

Speaking: Translation.

- Mivecino, que trabajaen un supermercado, siempre cuenta chistes.
- Ayer mi mamá cocinaba mientras yo limpiaba mi habitación.
- Todos estaban durmiendo, cuando de repente el perro ladró. (bark)
- Aunque ella es timida, Lola habló frente a toda la clase.
- Nosotros iremos a un museo mañana.
- El chico cuyo perro es muy grande juega al básquet conmigo.
- Mi amiga habla italiano. Además, ella estudia japones.
- Él estaba escuchando música mientras sus amigos jugaban afuera.
- Mi hermana no solo ama los gatos sino que también quiere ser veterinaria.
- Yo quería comprar entradas; sin embargo, yo no tenía plata.
- El año pasado visitamos una ciudad la cual tenía muchos edificios antiguos.
- Ella practica mucho; por lo tanto, toca la guitarra muy bien.
- Tomas estaba jugando futbol cuando de repente, él se cayó.
- Mi profesor, que vive cerca de mi casa, viajará a Chile el próximo mes.
- Nosotrosestabamos jugando monopoly cuando de repente, la luz se cortó.

Speaking: Where are the mice?



PLACES IN THE KITCHEN				
cupboard	oven	glass	plate	cup
drawer	chair	salt	sink	
piece of cheese	saucepan	door	cat	

PREPOSITIONS		
in front of	next to	in
behind	under	on
on top of	between	

LIVEWORKSHEETS