

E-LKPD

grade : VIII

Topic : Writing Descriptive Text



Profil of Product

Name of product : Learning Media(E-LKPD)

By Using Liveworksheet

School Name : SMP Abdi Sejati Perdagangan

Class : VIII

Topic : Descriptive Text

Skill : Writting

The Significance of Product

1. This E-LKPD helps students analyze the social function and generic structure of descriptive text about people.
2. This product helps students understand vocabulary and language features such as adjectives, simple present tense, and to be in descriptive text.
3. This product helps students evaluate the organization of ideas and the use of language features in descriptive text.
4. This product helps students write simple descriptive texts about people systematically and independently.

Instructions of Using Product

1. Open the E-LKPD link through the Liveworksheets platform.
2. Read the instructions and learning objectives carefully.
3. Complete the interactive activities based on the instructions provided.
4. Answer the exercises individually and honestly.
5. Review the feedback or corrections after completing the activities.
6. Continue to the next section systematically.
7. Complete the final writing task at the end of the E-LKPD





LEARNING OBJECTIVE

Subject : English

Class : VIII

4.1

Students are able to analyze the social function and generic structure (identification and description) in descriptive texts about a person.

4.2

Students are able to analyze the use of vocabulary and language features such as adjectives, simple present tense, and to be in descriptive text.

4.3

Students are able to evaluate the organization of ideas and the use of language features in simple descriptive texts.

4.4

Students are able to write a simple descriptive text about a person systematically and independently.

DESCRIPTIVE TEXT

1. What Is Descriptive Text?

In daily life, we often describe someone to other people, such as when talking about a favorite teacher, a close friend, or a family member. When describing someone, we usually mention physical appearance, personality, habits, or special characteristics so other people can imagine the person clearly. In English, a text used to describe a person, place, animal, or thing in detail is called a descriptive text. Descriptive text is a text that aims to describe a specific object in detail so readers can understand and imagine the object clearly. In this material, the learning will focus on descriptive text about people.

A. Main Characteristic of Descriptive Text

Descriptive text has several main characteristics, namely:

- Discussing one specific object,
- giving a clear description of the object,
- explaining physical appearance, personality, or habits of the object,
- using detailed and understandable language.

DESCRIPTIVE TEXT

B. The Object in Descriptive

An important thing to understand is that descriptive text discusses a specific object, not something general.

Examples:

- ✓ My English Teacher, Mr. Surya
- ✓ My Best Friend, Rina

Both examples discuss specific people.

2. Social Function of Descriptive Text

Social function is the writer's purpose in writing a text. It helps readers understand why the text is written. The social function of descriptive text is: To describe a person clearly and in detail so readers can imagine the person's appearance, personality, and habits well. Through descriptive text, the writer can express admiration, attention, affection, or closeness toward the person being discussed.



How to Analyze the Social Function?



To understand the social function of a text, readers should not only read the text briefly. They need to pay attention to the words and information used by the writer in describing the person. Example of Analysis if the writer uses words such as:

- diligent
- disciplined,
- inspiring,
- hardworking

The writer's purpose is likely to show admiration or appreciation for the person. Meanwhile if the writer uses words such as:

- friendly
- kind-heart
- carving
- loving



3. Generic Structure of Descriptive Text

Descriptive text has several parts that help readers understand the text clearly and systematically. The structure consists of:

1. Identification :

The opening part that introduces the person or object being discussed. Identification usually contains the name, relationship, occupation, or general information about the person. Example : Mr.Surya is my English teacher at my school.

How to Analyze :

Look for the part that explains:

- who is being discussed,
- the person's name,
- or the relationship between the writer and the person.



2. Description :

The part that explains the characteristics of the person in detail, such as:

- physical appearance,
- personality or character,
- habits or activities.

Examples:

- He is tall and friendly
- She always helps her friends



How to Analyze:

Pay attention to the part that explains:

- The person appearance,
- the person's personality
- and what the person usually does.

3. Conclusion/Impresion

The closing part that contains the writer's impression, opinion, or feeling about the person being discussed.

How to Analyze :

Look for the part that shows :

- The writer's opinion
- the impression of the person,
- or the reason why the person is considered special





Text I : My Inspiring Teacher

Mr. Surya is my English teacher at My school, and he has been teaching all the eighth-grade classes since the beginning of this academic year. Besides teaching in the classroom, he also spends his time after school as the mentor of our school's English Club. Many students know him very well because he has an interesting and enjoyable way of teaching English. His classes are always active and fun, so students feel excited to learn and participate during the lesson. Because of his teaching style, many students become more interested in learning English every day.

Mr. Surya is a tall and slim man in his thirties who always looks neat and professional whenever he comes into the classroom. He has short black hair that is always well-combed, and he wears a pair of black-framed glasses that make him look smart and friendly. He usually wears a formal batik shirt or a clean school uniform when he teaches. His energetic posture and warm smile make students feel comfortable and relaxed during the learning process. He always looks confident and ready to teach his students with enthusiasm.



Besides his good appearance, Mr. Surya is also known as a very kind, patient, and helpful teacher. He never gets angry when students make mistakes in pronouncing words or answering questions in English. Instead, he explains the material clearly and uses fun educational games to help students understand the lesson more easily. He always encourages students to be brave and confident when speaking English in front of the class. He is also friendly to all students and often gives motivation to students who feel shy or afraid to speak English. Because of his positive attitude, many students feel more confident and enjoy learning English with him.

In conclusion, having Mr. Surya as our English teacher is a wonderful experience because he can change the image of English lessons from difficult and boring into something enjoyable and interesting. His teaching methods help students understand the material better and make the classroom atmosphere more active. For these reasons, many eighth-grade students respect and admire him very much. His English class is always one of the students' favorite classes at school. Mr. Surya is truly an inspiring teacher who not only teaches English but also helps students build confidence and become more motivated to learn for their future.



Text II :My Best Friend

Rina is my best friend, and she studies in the same class as me. We have been close friends since the first year of junior high school, and we spend a lot of time together both at school and at home. Many students know her very well because she is friendly, active, and easy to talk to. She is also one of the smartest and most hardworking students in our class. During lessons, she always pays attention to the teacher and participates actively in classroom discussions. Because of her positive attitude and friendly personality, many students enjoy being around her.

Rina is a beautiful and cheerful girl with a simple but attractive appearance. She has long black hair that she usually ties neatly behind her head. She also has bright eyes and a sweet smile that make people feel comfortable when talking to her. Rina is quite tall and slim for her age, and she always looks neat and confident at school. She usually wears a clean school uniform, white shoes, and a black watch on her left hand. Sometimes, she also carries colorful stationery and small notebooks that make her look organized and creative. Her appearance shows that she is a disciplined and tidy student.

Besides her attractive appearance, Rina is also known as a kind, patient, and helpful person. She likes helping her friends when they have difficulties understanding lessons, especially English and Mathematics. She never refuses to explain the material again if someone does not understand it clearly. When the teacher gives group assignments, Rina often helps organize the discussion and encourages every student to participate actively. She is also very polite to teachers and respects everyone around her. Because of her friendly personality, she can easily make new friends and build good relationships with other students at school.

In her free time, Rina enjoys reading novels, listening to music, and practicing English vocabulary. She often borrows books from the school library because she loves learning new things. She also likes watching educational videos and writing important notes in her notebook. Every afternoon, she usually studies at home and finishes her homework before playing or using her phone. Sometimes, she practices speaking English with me after school to improve our pronunciation and vocabulary. Her good study habits make her one of the best students in our class.

In conclusion, Rina is a wonderful friend who always brings happiness and positive energy to people around her. She is not only smart and hardworking but also caring, supportive, and responsible. I feel very lucky to have a best friend like her because she always motivates me to study harder and become a better person. Her kindness and positive attitude inspire many students in our class. For these reasons, Rina is one of the most important and unforgettable people in my school life.

4) Vocabulary in Descriptive Text

Vocabulary refers to the words used to describe someone clearly and in detail in descriptive text. Vocabulary is usually used to explain physical appearance, personality, and activities of the person. Some commonly used vocabulary includes tall, friendly, diligent, cheerful, and patient.

A) Language Features of Descriptive Text

1) Adjectives

Adjectives are used to describe a person's appearance and personality.

Examples:

- He is tall and friendly
- She is diligent and cheerful

How to Analyze :

Look for words that describe :

- physical appearance
- personality,
- or the condition of the person

2. Simple Present Tense

Simple present tense is used to describe facts and habits

Pattern :

- **Subject + Verb**
- **Subject + ToBe + Adjective**

Examples :

- She studied every day
- He is patient

How to Analyze:

Pay attention to use of :

- Verb 1
- habits
- and general conditions

3. To Be (Is,Am,Are)

To be is used to describe a person's conditions or personality. Pay attention to the use of be (is,am,are) that is used to describe the person

Subject	To Be
I	am
He/She/It	is
You/We/They	are

Example :

- She is friendly
- They are active

5. Evaluating Generic Structure (Organization of Ideas)

Evaluating a text means assessing whether a descriptive text has been written clearly, systematically, and with appropriate language. In this activity, students learn to become “text editors” by identifying mistakes, inconsistencies, or inappropriate parts in a descriptive text. Criteria of Good Organization of Ideas

- the text begins with the introduction of the person,
- the content stays focused on the person being discussed,
- each paragraph is connected to one another,
- there are no sentences that go out of the topic.

6. How to Writing Descriptive Text

Step 1: Brainstorming Ideas

Before writing a descriptive text, first decide the person who/what will be describe, this activity helps the writer prepare ideas and vocabulary before starting to write.

Step 2 : Organizing Ideas

After collecting the ideas, organize the information using the generic structure of descriptive text.

Step 3 : Apply Language Features

When writing a descriptive text, use appropriate language features such as Simple Present Tense, Adjectives, and To Be (is, am, are). Language features help the writer create a clear and grammatically correct description.

Glosary Word

Attractie : Menarik
Appearance : Penampilan
Description : Deskripsi
Confident : Percaya diri
Cheerful : Ceria
Energetic : Energik
Friendly : Ramah
Diligent : Rajin
Disciplined : Disiplin
Inspiring : Menginspirasi
Helpful : suka membantu
Organized : Teratur
Mentor : Pembimbing

Pronunciation : Pelafalan
Personality : kepribadian
Brainstorming : Mengumpulkan ide
Behavior : Tingkah laku
Academic : Bersifat ilmu
Drafting : Membuat rancangan
Categorize : Mengelompokkan
Classmate : Teman sekelas
Evaluate : Mengevaluasi
Habit : Kebiasaan
Classmate : Teman sekelas
Introductory : Bersifat pengantar
Independent : Mandiri

Linguistic : Kebahasaan
Lean : Kurus
Mind : Pikiran
Map : Peta
Linguistic : Kebahasaan
Patient : Sabar
Physical : Ciri fisik
Polite : Sopan
Strict : Tegas
Straight : Lurus
Struggle : Kesulitan
Wayv : Bergelombang
Function : Fungsi

Routines : Kegiatan sehari-hari
Professionally : Secara profesional
Motivation : Motivasi
Present Tense : Bentuk waktu sekarang
Specific : Khusus
Participant : Tokoh
Topic : Topik
Analyze : Menganalisis
Word : Kata
Character : Watak
Correction : Koreksi
Distinguish : Membedakan
Trait : Ciri khas
Editor : Penyunting