

ELECTRONIC WORKSHEET

READING NARRATIVE TEXT

Grade X

NAME: _____ CLASS: _____



ELECTRONIC WORKSHEET ON NARRATIVE TEXT MATERIAL

For 10rd Grade students, Merdeka Curriculum .



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Size : 21 x 29 cm (4A)

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INTRODUCTION

Before we begin , here is some information related to our learning in this chapter.



School Subject : English
Class : X
Time Allocation : 4 x 45 Minutes
Worksheets Title : Narrative Text



Learning Outcomes

By the end of phase E, learners use spoken , written and visual text in English to communicate according to the situation , purpose and audience . Various text types such as narrative , descriptive , procedure , exposition, recount, report, and authentic texts are the main references in learning English in this phase. Learners use English to express their wishes/ feelings and discuss topics that are close to their daily lives or hot issues according to the age of the learners in this phase .



LEARNING OBJECTIVES



After learning , students are expected to be able to :

- Comprehend explicit and implicit information in various narrative texts.
- Identify the social function, generic structure , and language features of narrative



WORKSHEETS INSTRUCTION



This Worksheets consist of 2 parts :

Part one : Let's start learning.

Part two : Exercise Time

In part 1, you will be given some supporting materials related to the subject being studied. Please read and understand carefully !. Do not hesitate to ask teachers and friends if there is something you do not understand .

Part 2 consists of several exercises that will test your understanding of the narrative texts you have learned. There will be step by step instructions on how to answer the questions.

Good luck !!!





Let's Grow Together





Brainstorming
Before doing the exercise, read the following text to get the information.



The origin of Lake Toba

Once upon a time, there was a young man named Toba who worked as a farmer and fisherman in a rich valley. One day, he went fishing by the river and caught a very beautiful golden fish. When he took it home, the fish turned into a beautiful girl who claimed to be a spirit from the celestial realm. The girl agreed to marry Toba, but with one condition: Toba must never mention her origin as a fish to anyone.

They got married and lived happily together, and soon they had a son named Samosir. Samosir is healthy but lazy and likes to argue. One day, Samosir was asked by her mother to bring lunch for her father who was working in the field. During the trip, Samosir got hungry and ate most of the supplies. Toba was very angry when he saw the food almost gone, and because he was carried away by his emotions, he shouted, "You're just a fish kid!" Suddenly, the sky turned dark, lightning struck, and heavy rain started to fall.

Wife Toba felt that the conditions had been broken, so she returned to her original form and disappeared. The rain kept falling continuously into the valley, and eventually the valley filled with water and became a very large lake. That lake later became known as Lake Toba, while the area where Samosir is now located turned into an island in the middle of the lake, which is now called Samosir Island.



Answer the following questions based on the text you have read previously.

1. What is the name of the young man in the story?

2. What animal did Toba catch in the river?

3. Choose the correct answer based on your observations from the reading text !

A. Toba worked as a farmer and fisherman in a fertile valley

 True **False**

B. Samosir is Toba's son, who is described as healthy but lazy.

 True **False**

WATCHING TIME



WHAT ARE THE PURPOSE OF NARRATIVE TEXTS

- Entertain with an interesting storyline full of conflict and resolution.
- Convey moral messages or implied life values.
- Stir the emotions and imagination of readers with detailed descriptions.





Generic structure of narrative text



GENERIC STRUCTURE



THE ORIGIN OF LAKE TOBA

Once upon a time, there was a young man named Toba who worked as a farmer and fisherman in a rich valley. One day, he went fishing by the river and caught a very beautiful golden fish. When they took it home, the fish turned into a beautiful girl who claimed to be a spirit from the celestial realm. The girl agreed to marry Toba, but with one condition: Toba must never mention his origin as a fish to anyone. They got married and lived happily together, and soon they had a son named Samosir. Samosir is healthy but lazy and likes to argue.

→ **ORIENTATION**

One day, Samosir was asked by her mother to bring lunch for her father who was working in the field. During the trip, Samosir got hungry and ate most of the supplies. Toba was very angry when he saw the food almost gone, and because he was carried away by his emotions, he shouted, "You're just a fish kid!"

→ **COMPLICATION**

Suddenly, the sky turned dark, lightning struck, and heavy rain started to fall. Istri Toba felt that the conditions had been broken, so she returned to her original form and disappeared. The rain kept falling continuously into the valley, and eventually the valley filled with water and became a very large lake.

→ **RESOLUTION**

That lake later became known as Lake Toba, while the area where Samosir is now located turned into an island in the middle of the lake, which is now called Samosir Island.

→ **RE - ORIENTATION**





LANGUAGE FEATURES OF NARRATIVE TEXT

Time conjunction → **Once upon a time** → Past tense → there was a **young man** → Adjectives → named Toba → Past tense → who **worked** → Adjectives → as a farmer and fisherman in a **rich valley** → Adjectives → **One day** → Time conjunction → he **went** → Past tense → fishing by the river and **caught** → Past tense → a very beautiful golden fish. **When** → Time conjunction → they took it home, the fish **turned into** → Past tense → a beautiful girl who claimed to be a spirit from the celestial realm. The girl **agreed** → Action verb → to marry Toba, but with one condition: Toba must never mention his origin as a fish to anyone. They **got** → Past tense → married and **lived** → Past tense → happily together, and **soon** → Time conjunction → they **had** → Past tense → a son named Samosir. Samosir is healthy but lazy and likes to argue. **One day** → Time conjunction → Samosir **was asked** → Action verb → by her mother to **bring** → Action verb → lunch for her father who was working in the field. **During the trip** → Time conjunction → Samosir got hungry and **ate** → Action verb → most of the supplies. Toba was very angry when he **saw** → Past tense → the food almost gone, and because he was carried away by his emotions, he **shouted** → Action verb → "You're just a fish kid!" Suddenly, the sky **turned dark** → Past tense → lightning **struck** → Past tense →, and heavy rain **started** → Past tense → to fall. Wife Toba felt that the conditions had been broken, so she returned to her original form and disappeared. The rain kept falling continuously into the valley, and eventually the valley **filled** → Past tense → with water and became a very large lake. That lake **later** → Time conjunction → became known as Lake Toba, while the area where Samosir is now located turned into an island in the middle of the lake, which is now called Samosir Island

