

ADVANCED GRAMMAR & VOCABULARY WORKSHEET

Focus: Tense Consolidation, Time Connectors, Fixed Prepositions, and Technology Idioms

VOCABULARY

1 Complete the expressions in bold with one word.

- 1 This plant seems to survive **matter** how little water it gets.
- 2 Did you **learn** the poem **heart**?
- 3 **sure** you feed the dog today.
- 4 We play for fun. We don't **care** winning.
- 5 Where will the tech fair **place**?
- 6 Did you **back** your files?

2 Complete the sentences in a logical way. Pay attention to the words in bold.

- 1 Schools shouldn't make it **compulsory** .
- 2 Why are you **accusing** me of ?
- 3 We're planning to have a picnic, **as long as it** .
- 4 You should **apologise for** .
- 5 This letter is **confusing**. I .
- 6 It's **highly unlikely** that I .

3 Complete the passage using the words below. There are more words than you need.

up to • heard of • heard about • equipped with • wireless • capable of • artificial intelligence • enables • emphasise • achieve • pay attention • rely on • so far

ROBOT BABYSITTERS

You've probably **1** companion robots for elderly or ill people. Well, now, there's iPal, a cute one-metre-tall interactive robot for children. This humanoid robot is **2** a touchscreen, a **3** Internet connection and sensors that detect obstacles and touch. It's **4** talking, dancing and playing music. Furthermore, through **5** , it can "learn" from its interactions with people. In addition, its "emotion management system" **6** it to respond to human emotions.

The makers of the iPal and similar robots **7** that they are not a replacement for real human interaction. But, for times when a parent can't **8** full , interactive robots may be better than screens that parents sometimes **9** as electronic babysitters. **10** , these robots are being marketed mainly for three- to eight-year-olds but can be adapted for other age groups.

GRAMMAR

4 Complete the blog post with the verbs in brackets. Use a suitable present, past or future tense.

Hello everyone, I'm in Boston, USA! I arrived two days ago to visit my friend Zoe, and we **1** (*have*) a wonderful time! Today, after we **2** (*take*) a walking tour of historic sites, we wandered into a fast-food place called Spyce. You **3** never (*believe*) who cooks the food! Robotic chefs!

The robots, which resemble large pots, were created by four friends while they **4** (*study*) engineering. One day in 2015, after they **5** (*joke*) about wanting a robot chef, they started to build one. After eventually succeeding, they decided to open Spyce. Here's how it works. After you order your meal on a touchscreen, your name appears above the robot that **6** (*cook*) your food, so you can watch while it **7** (*happen*). First, the ingredients are automatically put into the pot. Then, the pot spins around, cooking the food for three minutes. The meal is then emptied into a bowl that **8** (*arrive*) on an automated carousel. In the end, the pot cleans itself, and the robot is ready for the next order. The food is delicious, there's a wide variety of dishes, and meals cost the equivalent of about £7.

We liked it so much that we **9** (*meet*) Zoe's friends there on Saturday night. By then, I **10** (*see*) my first baseball game!

5 Rewrite the sentences using the words in brackets. Do not change the original meaning.

1 I bought a new laptop. Then I got a printer. (*after*)

2 My phone battery died during my conversation with Sue. (*talking*)

3 I'm going to delete a lot of my old files over the weekend. (*by Monday*)

4 They're planning to write code all afternoon tomorrow. (*at 2 pm*)