



Full name: _____ Date _____

Read the instructions and answer the questions. Time: 60 minutes.

I. LISTENING _____ /20

**A. Listen to the conversation. Then listen again and check (✓)
Yes or No.**

	Yes	No
Example: Are they at a party?	(✓)	()
1. Does Michelle have long, wavy, blonde hair?	()	()
2. Did Lindsey burn her hand?	()	()
3. Does Eddie have a toothache?	()	()
4. Did Ken hurt his back?	()	()

B. Listen to the conversation. Then listen again and check (✓) the correct time of the event in the chart.

	past	present	future
Example: Mark—break his arm	✓		
1. Sophie—get married			
2. Sophie—study architecture			
3. Sophie—graduate			
4. Mark—graduate			
5. Mark—work			
6. Emily—change careers			

II. GRAMMAR _____ /20

A. Complete each sentence with can or can't and a verb.

Example: A person who is good at cooking can cook well.

- Someone who has never written a letter probably a good one.
- If you have never seen well, you might need glasses so you
- A singer who sang beautifully yesterday probably beautifully today.
- If you were skiing last week and broke your ankle, you again for a while.
- Someone who spoke French yesterday it today.



LEVEL 1.3 A REGULAR

B. Read and complete the sentences. Write what people should or shouldn't do.

Example: You are very sick. Youshould see..... a doctor.

1. You have a toothache. You a dentist.
2. You have a fever. You to school today.
3. You have a bad cold. You to bed and stay there.

B. Complete the sentences with the correct form of the verb be or have.

Example: My father has a beard.

1. Christie and her sister curly hair.
2. Her hair and her eyelashes both long.
3. Jeff's hair long and dark.
4. My brother a moustache.
5. Jane's hair gray.

C. Complete the next sentences with the verbs in parentheses. Use Future Be Going To.

Example: He *is going to play* a new computer game.

1. My sister _____ TV. (watch)
2. Rita _____ Jim's book. (not/borrow)
3. You _____ a picnic next Tuesday. (have)
4. We _____ a T-shirt. (not/design)

D. Add the necessary information to make INTERROGATIVE sentences.

Use Future Be going To.

Example: You going to visit your sister. *Are you going to visit your sister*

1. Anna going to work. _____
2. John going to speak at the meeting. _____
3. You going to publish this novel. _____

III. VOCABULARY _____/20

A. Write the correct words to complete the sentences. You will not use all the words.



FINAL EVALUATION. UNITS 12, 13 AND 14

LEVEL 1.3 A REGULAR

Example: Joe ate much too much food. He has a stomachache.

- | | |
|---|----------------|
| 1. It hurts Tim to swallow. He has a | a. toothache |
| 2. Michelle fell down the stairs. She has a | b. stomachache |
| 3. Ron feels hot all over. He has a | c. sore throat |
| 4. Lucy has a cough and a runny nose. She has a | d. cold |
| | e. fever |
| | f. backache |

A. Look at each picture. Then use too and an adjective to complete each conversation.

Example:



A: Do you want to go out for lunch?

B: Thanks, but I can't. I'm too busy.

1.



A: Do you want to go running?

B: No, thanks. I'm

2.



A: You don't even want one bite of cake?

B: It looks really good, but I'm

B. Complete the questions. Make polite requests. Use Could you please and words from the box. You will not use all the words.

buy	drive	knit	close	hand	make	sing
turn on	open	wash	go	turn off	paint	dance

Example: I love the music the band is playing. Could you please dance with me?



FINAL EVALUATION. UNITS 12, 13 AND 14

LEVEL 1.3 A REGULAR

1. I'm very hungry. dinner soon?
2. Your hands are dirty. them?
3. I'm having trouble reading. me my glasses?
4. It's too cold in here. the window?
5. There's a good show on now. the TV?
6. My hands are full. the door for me?
7. I can't use my car today. me to work?
8. I love your art work. a picture for me?
9. I don't have any money with me. me a soda?

C. Write the letter of the academic subject to complete the sentences. Not all academic subjects will be used.

Example: I'm going to study c because I want to figure out what buildings will look like.

a. law

1. Ms. Lynn studied, so she knows a lot about how to manage people and help her company.

b. medicine

2. Greg studied, so he could be a doctor.

c. ~~architecture~~

3. People study so they can become teachers.

d. mathematics

4. Jean wants to study so she can help people when they go to court.

e. business

f. psychology

5. Sarah studies because she's interested in technology computers and how they work.

g. information

h. education

IV. READING _____/20

A. Read about Libby Wilson. Then check (✓) True or False for each statement.



LEVEL 1.3 A REGULAR

Libby Wilson was born in 1942. She grew up in Boston. Libby's parents had a store, and sometimes Libby worked there. One day, a man named Benjamin Nelson came into the store. He thought Libby was very pretty. And Libby thought Benjamin was handsome. They talked and spent their free time together. And the next month they got married. Libby and Benjamin had two children. Their children grew up, moved away, got married, and had their own children. Now there are 6 grandchildren in the Nelson family!

Benjamin retired last year. And Libby is going to retire this year. But they are not going to relax or do nothing. Oh, no. They have a lot of plans. They are going to go fishing and camping and skiing. They would like to study dancing. And they are going to travel. They would like to visit their children three times a year, too.

	True	False		
Example:	Libby grew up in Boston.	(✓)	()	
1.	Libby worked full-time in her parents' store.	()	()	
2.	Libby and Benjamin found each other good-looking.	()	()	
3.	Benjamin was a salesman.	()	()	
4.	Libby and Benjamin got married quickly.	()	()	
5.	Libby and Benjamin are grandparents.	()	()	
6.	Libby and Benjamin are great dancers.	()	()	

A. Read the advertisement. Then read it again and circle the correct answer to complete each statement.

Can you speak Japanese? Can you knit? Can you fix a car?

Do you want to learn one of these abilities? Cleveland Community College is offering classes for many kinds of activities. You can take a cooking class and learn to make great



dinners. Or you can take a sewing class and learn to make clothes. There are exercise classes like swimming and dancing. Call us or visit our website.

Can you teach a class? We need teachers for some art classes, too. If you can paint or draw well, you can teach a class. Call us for more information.

Example: Cleveland Community College has (**[many]** / **few**) different classes.

1. The college has (**too many** / **too few**) art teachers.
2. A student (**can** / **can't**) learn to knit at the college.
3. The advertisement (**does** / **doesn't**) talk about music classes.
4. You (**can** / **can't**) get more information by using your computer.

V. WRITING_/20

A. Write about the next topics:

- **My life story. Use Simple Past (10 sentences)**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

- **My future plans. Use Be Going to (10 sentences)**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



SPEAKING TEST

The teacher asks the questions below to elicit a 2–3-minute conversation.

- **What are some things you CAN and CAN'T do?**
- **What are your plans for the future?**
- **A friend of yours doesn't feel well. Tell what is wrong with him or her in one sentence. Suggest what he or she should do.**