

# ADVANCED GRAMMAR & VOCABULARY WORKSHEET

Focus: Narrative Tenses, Past and Present Habits, Temporal Prepositions, and Educational Phrasal Verbs

## VOCABULARY

**1** The sentences below do not make sense. Correct them by replacing the words in bold with words in bold from another sentence.

- 1 My friends and I have always **revised** school rules. →
- 2 I **obeyed** when someone shouted my name. →
- 3 We haven't **skipped classes** for the exam yet. →
- 4 Jake was **turned round** for pushing another student. →
- 5 My grandfather never completed school. He **enforced** at age 15. →
- 6 Ann **dropped out** yesterday afternoon and met some friends. →
- 7 Last year, the head teacher rarely **punished** the dress code. →

**2** Complete the sentences in a logical way. Pay attention to the words in bold.

- 1 The project required a great **amount** .
- 2 Most of my friends **rely on** .
- 3 These instructions are **confusing**. I .
- 4 In English, our latest **assignment** is to .
- 5 This year, I'm not going to **take part in** .
- 6 This is a **tough** neighbourhood. There's .

**3** Complete the passage using the words below. There are more words than you need.

take part in • extra-curricular activities • acquire • demanding • bullying • pay attention • banned • challenges • compulsory • achieve • disruptions

### An Education in Adventure

For most students, adventure sports such as kayaking and hiking are **1** . But in some US schools, participation in outdoor activities is actually **2** . Depending on the season, these activities can be anything from backpacking trips in forests and mountains to rock climbing and snowboarding. Schools that require their students to **3**  these kinds of physically **4**  experiences say they provide many benefits. Students **5**  the ability to work well in groups and learn how important it is to follow instructions and **6**  to the world around them. They also gain confidence by overcoming huge **7**  and discover that they can **8**  things they didn't think were possible.

## GRAMMAR

**4** Complete the sentences with the correct form of the verbs in brackets.

- 1 I  (*get*) worried because our local history project is due in a week, and we  (*not finish*) our research yet. I  (*text*) everyone in the group about working over the weekend.
- 2 The computer system  (*break down*) while we  (*take*) our programming test last Friday, so the teacher  (*give*) us another one yesterday.
- 3 That man over there  (*work*) on his laptop since 8.30, and the only thing he  (*order*) so far is a cup of coffee. I bet the manager  (*ask*) him to leave when we start getting crowded for lunch.
- 4 By the time my brother  (*apply*) to university, he  (*know*) for years that he  (*want*) to study law. As for me, I  (*not feel*) that strongly about anything.

**5 Rewrite the sentences using the words in brackets. Do not change the original meaning.**

1 The exam started at 8.30. I got to school 15 minutes late. (*after*)

2 My school stopped offering music classes last year. (*for*)

3 I rarely skip classes. (*often*)

4 Last night, I watched a film from 10 o'clock until midnight. (*11 o'clock*)

5 I was listening to music during my walk home. (*while*)

6 When did you begin to have trouble with maths? (*how long*)

7 The next bus is due here in three minutes. (*be*)