7A GRAMMAR past modals

a Read the conversations and the sentences in brackets. Then complete the conversations with *might (not) have, must have*, or *can't have* + past participle.

1 A Why is there so much traffic today?
B I don't know. There *might have been* an accident. (maybe there was)

2 A Can you move your leg?
B No, it hurts too much. I think I _____ it. (perhaps I have broken it)

3 A Look! The gate's open and the dog has gone.
B Oh no! We _____ it open when we went out. (I'm sure we left it open)

4 A Oh no, the cake's burning!
B You _____ the oven on too high. (you definitely put the oven on)

5 A I can't find the milk. We _____ it all. (I'm sure we didn't drink it)
B Yes, you're right. It must be in there somewhere.

6 A Where's Jeremy? He should be here.
B He _____ the email about the meeting. (perhaps he didn't see)

7 A Ellen passed all her exams with top marks!
B Wow! She _____ really hard. (I'm sure she worked)

8 A I've done my homework, Mum. I'm going out.
B What? You _____ all of it. Let me see it. (it's impossible you've finished)

9 A We didn't see Dan and Sarah at the concert.
B They _____ tickets. I think the concert was sold out. (perhaps they weren't able to get)

10 A I called you earlier, but I got your voicemail.
B Sorry. I _____ my phone by mistake. (I'm sure I switched off)

b Complete the sentences with *should / shouldn't have* and the past participle of a verb from the list.

break up buy come keep ~~take~~ tell use wait

1 We're lost. I knew we *should have taken* the second exit at the roundabout!
2 This tastes too spicy. You _____ so much chilli.
3 You _____ with James. He was perfect for you.
4 The concert was amazing. You _____ with us.
5 Jim's already gone? I don't believe it – he _____ for us.
6 I'm afraid we can't exchange the jacket now. You _____ the receipt.
7 You _____ us that you were in hospital. We would have visited you.
8 I _____ these jeans. They really don't suit me.

ACTIVATION

Write **four** conversations of two lines using *must have, might have, can't have*, and *should(n't) have*.

English File fourth edition Teacher's Guide Upper-intermediate Photocopiable © Oxford University Press 2020
© Copyright Oxford University Press
LIVEWORKSHEETS

7B GRAMMAR verbs of the senses

Complete the conversations with the phrases in each list. Sometimes two forms are possible.

1 smells smells like smells as if

Customer I'm looking for a perfume for my wife that [1] *smells* nice and fresh.
Assistant What about this one? It [2] _____ very flowery.
Customer No, I don't like it. It [3] _____ it's for an older woman.
Assistant Try this one then – it's called 'Paris'.
Customer That's very nice. It [4] _____ roses.

2 feels feels like feels as if

Assistant It's very good quality and it [5] _____ very smooth. Touch it and see.
Tourist Hmm, yes. It [6] _____ silk. Is it silk?
Assistant No, it's cotton, but it [7] _____ it's made of silk.
Tourist The material [8] _____ very soft. I like it.

3 tastes tastes like tastes as if

Woman 1 Try a piece of this. It [9] _____ delicious.
Woman 2 Mmm. This one [10] _____ the cakes my grandma used to make.
Woman 1 It's very nice. It [11] _____ there's a little bit of orange in there.
Woman 2 That's right! And it [12] _____ much better than the ones you get in the shops.

4 look look like look as if

Woman You shouldn't have said you wanted to come if you didn't.
Man Why do you say that?
Woman You [13] _____ you are totally bored.
Man I did want to come. It's just that they all [14] _____ fine to me.
Woman Even the ones that make me [15] _____ I'm 60 years old?
Man OK, those ones do [16] _____ a bit old-fashioned.
Woman And these ones that [17] _____ something a 13-year-old would wear?
Man They [18] _____ OK to me.
Woman Oh, you're so helpful.

5 sound(s) sound(s) like sound(s) as if

Engineer Wait! You're coming in too soon. It [19] _____ wrong.
Guitarist It [20] _____ fine to me.
Engineer No, it [21] _____ you're rushing in.
Guitarist Well, how should it sound?
Engineer It should [22] _____ an early 80s rock band, remember?

ACTIVATION

Practise the conversations with a partner. Then cover the conversations and try to act one of them out from memory.

© Copyright Oxford University Press
LIVEWORKSHEETS

7A VOCABULARY Verbs often confused

Circle the correct word.

1 I **hope** / **wish** I knew the answer to this question.

2 The chemist can **warn** / **advise** you which is the best medicine to take.

3 When I ask my son what the problem is, he just **denies** / **refuses** to talk about it.

4 Don't you think we need to **argue** / **discuss** this before we make a decision?

5 Emily's boss **warned** / **advised** her that if she was late for work again, she'd lose her job.

6 Hurry up! I can't **expect** / **wait** forever.

7 When the police accused Jim of the crime, he **denied** / **refused** being there that night.

8 I love **laying** / **lying** on the beach with a good book in summer.

9 I **remembered** / **reminded** him that the meeting was at 2 p.m.

10 What's **preventing** / **avoiding** you from applying for the job? You've got all the right qualifications.

11 I was **robbed** / **stolen** when I took the train home last night.

12 Has she returned the jacket you **borrowed** / **lent** her?

13 If we leave at about 6.30 p.m., we'll be able to **prevent** / **avoid** the rush hour.

14 I don't think Marcus **notices** / **realizes** how important it is for me to have my own income.

15 The vet picked up the dog carefully and **lay** / **laid** it on the bed.

15 Miriam is really good at table tennis. I don't think you will be able to **win** / **beat** her.

17 It doesn't **mind** / **matter** if you can't pay me back until next week. I don't need the money right now.

18 Did you **notice** / **realize** how many times Ella checked her phone over dinner?

19 Does Catherine **mind** / **matter** that you can't go to her wedding?

20 Somebody **robbed** / **stole** my wallet when I was taking a photo of Big Ben in London.

21 Who do you think is going to **win** / **beat** the Champion's League this year?

22 When it rains heavily, the river level **rises** / **raises** by several centimetres.

23 Did you **remember** / **remind** to set the alarm?

24 My two sisters don't get on. They're always **arguing** / **discussing**.

25 You can't **expect** / **wait** me to believe you.

26 Have you heard? The government is **rising** / **raising** taxes by 2% next month.

27 Do you think it will snow tonight? I **hope** / **wish** not.

28 I had to **borrow** / **lend** some money from my parents to pay the bills.

English File fourth edition Teacher's Guide Upper-intermediate Photocopiable © Oxford University Press 2020
© Copyright Oxford University Press
LIVEWORKSHEETS

7B VOCABULARY The body

1 When you do a lot of exercise, you can feel this organ beating very fast. — h e a r t

2 If you don't do this, you might have to go to the dentist's. — br ___ y ___ t ___

3 The top part of your leg. — th ___

4 If you do yoga or you're very flexible, you can probably do this easily. — t ___ y ___ t ___

5 Without them, you can't breathe. — l ___

6 A belt usually goes around this. — w ___

7 It's the back part of your foot, below the ankle. — h ___

8 If someone looks at your fingers, they can tell if you have this nervous habit. — b ___ y ___ n ___

9 You can do this with one eye to show you're not being serious. — w ___

10 You do this with a tissue when you have a cold. — bl ___ y ___ n ___

11 A way of showing surprise using the top part of your face. — r ___ y ___ e ___

12 When you're bored or tired, you open your mouth and do this. — y ___

13 Put your arms around someone to show that you like them. — h ___

14 Say goodbye using your hand. — w ___

15 What two people often do when they meet for the first time. — sh ___ h ___

16 You can do this instead of saying yes. — n ___ y ___ h ___

17 The part of your body between your upper and lower arm. — e ___

18 When you look at something for a long time. — st ___

19 You should do this after doing exercise. — str ___

20 Move your forehead and eyebrows to show you aren't pleased. — fr ___

ACTIVATION

Test your partner. Student **A** read clues 1–10 and Student **B** (page face down) try to remember the words. Then change roles for 11–20.

© Copyright Oxford University Press
LIVEWORKSHEETS