Vamos a repasar la gramática de los cuatro primeros capítulos del libro de texto. Este documento se centra en el capítulo 2—los sustantivos contables e incontables. Lee los resúmenes y luego responde a las preguntas que siguen.

- Los sustantivos contables son personas, lugares, cosas o ideas concretas que se pueden cuantificar y contar. Tienen formas tanto en singular como en plural (por ejemplo: *boy/boys*, *apple/apples*).

- Los sustantivos incontables (o sustantivos de masa) son palabras que designan cosas que no se pueden dividir en unidades individuales y separadas (por ejemplo: *sand, milk*). Como no se pueden contar con números, no tienen forma de plural.

- This is important because the uncounatble nouns siempre van acompañados de un verbo en singular.

Indica si los siguientes sustantivos son contables o incontables.

juice		*chair*	
window		*sugar*	
sock		*cheese*	
chocolate		*elephant*	
jacket		*yogurt*	

Choose the correct form of the verb in the spaces.

1	There is / are juice in the fridge.
2	The keys is / are on the table.
3	The information is / are very helpful.
4	How much sugar is / are in the bowl?
5	The socks have / has holes.
6	The milk taste / tastes bad.
7	How many people is / are here?
8	Where is / are the salt?

Related to the topic of countable and uncountable is the use of the words some and any. Let's review the rules...

Use some with countable and uncountable nouns in affirmative sentences: *I've got **some** blankets and some shampoo.*

We use some with requests: *Can I have **some** more pizza?*

We use any in negative sentences: *There aren't **any** children in the park.*

We use any in questions (that are not requests): *Have you got **any** pets?*

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Completa las frases con some o any.

1	I would like _____ chocolate, please.
2	There aren't _____ children in the park.
3	Have you got _____ pets?
4	I need _____ new shoes.
5	Is there _____ juice in the fridge?
6	There are _____ new students in my class.
7	Did you see _____ fish in the lake?

¿Cómo te fue? ¿Fue fácil o difícil?

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