

Write the opposite of the word in bold type.

1. Barry bought a **new** car and sold the **old** one.
2. We had a **good** day out even though the weather was **bad**.
3. I was **late** for school yesterday, but I was **early** today.
4. The lion is **strong**, but the mouse is **weak**.
5. There was **hot** and **cold** water in the bathroom.
6. Some apples are **hard**, others are **soft**.
7. Mr. Wells was **in**, but Mrs. Wells was **out**.
8. Paul is a **tall** boy, but his brother Mark is quite **short**.
9. The shop is **open** on Saturday and **shut** on Sunday.
10. Some horses are **wild** and some are **tame**.

**B. Write the opposite of the word in bold type.**

1. Simon rode **up** the lane, then **down** again.
2. The show will **begin** at 7 o'clock and **end/finish** at 9 o'clock.
3. The **clean** plates were put away and the **dirty** ones were put in the sink.
4. The **bottom** of the pole was thicker than the **top**.
5. Three sums were **right** and one was **wrong**.
6. The baker had no **fresh** loaves, only **stale** ones.
7. Please **take** this tea away and **give** me some milk.
8. Tim jumped **over** the bar. David ducked **under** it.
9. Jeremy likes **thick** slices of bread, Jean only eats **thin** slices.
10. Sally looks **pretty** when she smiles but, **ugly** when she frowns.

**Opposites ( J.E Pg 38)**

bad x good	in x out
big x small	new x old
cold x hot	open x shut
early x late	strong x weak
empty x full	tall x short
hard x soft	tame x wild

Write the opposite of the word in **bold** type.

1. Barry bought a **new** car and sold the **old** one.
2. We had a **good** day out even though the weather was **bad**.
3. I was **late** for school yesterday, but I was **early** today.
4. The lion is **strong**, but the mouse is **weak**.
5. There was **hot** and **cold** water in the bathroom.

6. Some apples are **hard**, others are **soft**.
7. Mr. Wells was **in**, but Mrs. Wells was **out**.
8. Paul is a **tall** boy, but his brother Mark is quite **short**.
9. The shop is **open** on Saturday and **close** on Sunday.
10. Some horses are **wild** and some are **tame**.

## Opposites ( JE Pg 57)

### A. Write the opposite of these words

ugly X pretty/beautiful

down X up

thin X fat

bottom X top

wrong X right

dirty X clean

under X over

finish X begin

stale X fresh

dry X wet

take X give

high X low

## OPPOSITES ( JE Pg. 57)

### B. Write the opposite of the word in bold type.

1. Simon rode **up** the lane, then **down** again.
2. The show will **begin** at 7 o'clock and **end/finish** at 9 o'clock.
3. The **clean** plates were put away and the **dirty** ones were put in the sink.
4. The **bottom** of the pole was thicker than the **top**.
5. Three sums were **right** and one was **wrong**.

6. The baker had no **fresh** loaves, only **stale** ones.
7. Please **take** this tea away and **give** me some milk.
8. Tim jumped **over** the bar. David ducked **under** it.
9. Jeremy likes **thick** slices of bread, Jean only eats **thin** slices.
10. Sally looks **pretty** when she smiles but, **ugly** when she frowns.

**Opposites ( J.E Pg 37)**

Using 'un'. We can give some words an opposite meaning by writing 'un' before them.

lock X unlock

screw X unscrew

paid X unpaid

wind X unwind

well X unwell

known X unknown

pack X unpack

tie X untie

kind X unkind

load X unload

do X undo

wrap X unwrap

### OPPOSITES ( JE Pg-38)

#### Write the opposite of the word in bold type.

1. Barry bought a **new** car and sold the \_\_\_\_\_ one.
  2. We had a \_\_\_\_\_ day out even though the weather was **bad**.
  3. I was **late** for school yesterday, but I was \_\_\_\_\_ today.
  4. The lion is **strong**, but the mouse is \_\_\_\_\_.
  5. There was **hot** and \_\_\_\_\_ water in the bathroom.
  6. Some apples are **hard**, others are \_\_\_\_\_.
  7. Mr. Wells was **in**, but Mrs. Wells was \_\_\_\_\_.
  8. Paul is a **tall** boy, but his brother Mark is quite \_\_\_\_\_.
  9. The shop is **open** on Saturday and \_\_\_\_\_ on Sunday.
  10. Some horses are **wild** and some are \_\_\_\_\_.
- 

### OPPOSITES (JE Pg-57)- Write the opposite of the word in bold type.

1. Simon rode **up** the lane, then \_\_\_\_\_ again.
2. The show will **begin** at 7 o'clock and \_\_\_\_\_ at 9 o'clock.
3. The **clean** plates were put away and the \_\_\_\_\_ ones were put in the sink.
4. The \_\_\_\_\_ of the pole was thicker than the **top**.
5. Three sums were **right** and one was \_\_\_\_\_.
6. The baker had no **fresh** loaves, only \_\_\_\_\_ ones.
7. Please **take** this tea away and \_\_\_\_\_ me some milk.
8. Tim jumped **over** the bar. David ducked \_\_\_\_\_ it.
9. Jeremy likes **thick** slices of bread, Jean only eats \_\_\_\_\_ slices.
10. Sally looks **pretty** when she smiles but \_\_\_\_\_ when she frowns.

JE Pg-37

C. Write out these sentences adding 'un' to the words in bold type.

1. It did not take Susan long to \_\_\_\_\_. (dress)
  2. The room was very \_\_\_\_\_. (tidy)
  3. This water is \_\_\_\_\_ for drinking. (fit)
  4. What he said was \_\_\_\_\_. (true)
  5. The injured man was \_\_\_\_\_ to walk. (able)
  6. Tom sat in a corner looking very \_\_\_\_\_. (happy)
  7. They were \_\_\_\_\_ to go. (willing)
  8. The bridge was \_\_\_\_\_ for traffic. (safe)
- 

JE Pg-37

C. Write out these sentences adding 'un' to the words in bold type.

1. It did not take Susan long to \_\_\_\_\_. (dress)
2. The room was very \_\_\_\_\_. (tidy)
3. This water is \_\_\_\_\_ for drinking. (fit)
4. What he said was \_\_\_\_\_. (true)
5. The injured man was \_\_\_\_\_ to walk. (able)
6. Tom sat in a corner looking very \_\_\_\_\_. (happy)
7. They were \_\_\_\_\_ to go. (willing)
8. The bridge was \_\_\_\_\_ for traffic. (safe)