

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Assessments**  
**Unit 1 Review Test 1**

**Section 1: Listening**

||| Listen to three calls to a radio show. Then choose the correct topic discussed on each call.

**Call 1**

1. Ren and Alba discuss \_\_\_\_\_.
  - a. offensive behavior
  - b. punctuality
  - c. language
2. Ren and Alba also discuss \_\_\_\_\_.
  - a. table manners
  - b. dress and clothing
  - c. greetings

**Call 2**

3. Ana and Ethan discuss \_\_\_\_\_.
  - a. punctuality
  - b. dress and clothing
  - c. language

**Call 3**

4. Maxim and Ji-Young discuss \_\_\_\_\_.
  - a. table manners
  - b. male/female behavior
  - c. dress and clothing
5. Maxim and Ji-Young also discuss \_\_\_\_\_.
  - a. language
  - b. taboos
  - c. punctuality

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**Section 2: Vocabulary**

Choose the correct word or phrase to complete each sentence.

6. In some cultures, (**offensive / punctuality / taboo**) is important, but in others, people don't mind if you're late for an appointment.
7. In some places, making noise while you eat is considered (**cultural literacy / customary / bad table manners**); people don't like it.
8. In some cultures, it's (**offensive / etiquette / punctuality**) to shake someone's hand with your left hand. Don't do this.
9. In some places, it's considered (**taboo / impolite / bad table manners**) to leave a party without telling everyone goodbye.
10. In many cultures, it's (**punctuality / offensive / customary**) to kiss friends on the cheek when greeting them. Sometimes they give one kiss, sometimes two.
11. For some religious traditions, eating beef is (**taboo / etiquette / bad table manners**). It is not permitted.
12. Some schools teach children (**impolite / customary / etiquette**).
13. Traveling internationally is a good way to develop (**cultural literacy / punctuality / table manners**). You learn to respect other cultures.

**Section 3: Grammar Part A**Complete each sentence with **must** or **must not** and the verb **be**.

14. I can't see Tom anywhere. He \_\_\_\_\_ late.
15. No one answered the phone at the store. They \_\_\_\_\_ open yet.

**Section 3: Grammar Part B**Complete each sentence with **might**, **might not**, **might be able to**, or **must not be able to** and the verb in parentheses. There may be more than one correct answer.

16. I'm not sure if I have Greta's email address. I \_\_\_\_\_ it in my phone. I'll look now. (find)
17. I left home late. I \_\_\_\_\_ on time. (arrive)

**Section 3: Grammar Part C**

Complete the tag questions.

18. Laura didn't lose her job, \_\_\_\_\_?
19. They can run, \_\_\_\_\_?
20. He wasn't talking on the phone, \_\_\_\_\_?
21. Nat's upset that his team lost, \_\_\_\_\_?

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**Section 4: Speaking Part A**

Choose the correct phrases from the box to complete the conversation. There are two extra choices.

know Gina Talbot   must be   might be   meet Gina Talbot   That's incredible  
What a coincidence

- A: Lynn, you may already know Gina, but in case you don't,  
22. \_\_\_\_\_.
- B: Hi, Gina. I'm Lynn Green.
- C: Nice to meet you. Did you say "Green"?
- B: Yes, that's right.
- C: You 23. \_\_\_\_\_ Alicia's sister! You look just like her.
- B: I *am* Alicia's sister! 24. \_\_\_\_\_. How long have you known Alicia?
- C: Actually, for years. We belong to the same gym.
- B: 25. \_\_\_\_\_! I can't wait to tell Alicia I met you today.

**Section 4: Speaking Part B**

Choose the correct phrases from the box to complete the conversation. There are two extra choices.

do you mind if   is it   isn't it   Nice to meet you   Please do   Thank you

- A: Good morning. I'm Shawn Hill.
- B: Nate Miller. 26. \_\_\_\_\_.
- A: Nice to meet you, too.
- B: Beautiful day, 27. \_\_\_\_\_?
- A: It really is. By the way, 28. \_\_\_\_\_ I call you Shawn?
- B: Absolutely not. 29. \_\_\_\_\_.
- A: And please call me Nate.

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**Section 5: Reading**

Read the letters to an advice column. Notice the underlined words. Then choose the correct phrase to complete each definition.

**Social FAQ's****Advice from the Social Guru****Dear Social Guru,**

I'm writing about my son Luke, who's a great dancer. He's been going to dance classes since he was young and really enjoys it. But now that he's a teenager in high school, he's hearing from friends that it isn't cool for a boy to dance. Some students at his school are even making fun of him, saying dancing is just for girls. As a result, he's thinking about quitting dance. I don't want to pressure him to do something that he's not comfortable with, so I haven't said that I think he should continue dancing. I really don't want to see him give up something he loves. Any advice for me—or for him? —**Loving Mom in Miami**

**Dear Loving Mom,**

You are right to be concerned. Sexism contributes to stereotypes of both genders. These stereotypes are behind the statements some of the students at your son's school are making—that some activities are “just for girls,” and others are “just for boys.” You might want to have a conversation with your son about how no one's life choices or future should be limited by gender stereotypes. If I were you, I'd encourage Luke to dance and to follow his own interests. —**Social Guru**

**Dear Social Guru,**

I'm a manager at a bank. My wife and I are about to have a baby. Our daughter will be born in six to eight weeks. I've talked to my brothers about their experience of becoming a father and read a few books about it. It's clear that it would be best for my family—for all of us— if I take at least a month off from work. I don't want to be at work when my wife is at home with our baby. It's hard to take care of a baby alone! I think we should both be there. I'm lucky to work for a company that gives both mothers and fathers paid family leave. I'm allowed to take off six weeks when our baby is born and then I go right back to my job. But the other managers at the bank keep making little comments and jokes about my plan. They think I should be embarrassed because, to them, taking care of the baby is my wife's job. I don't think that way. I think it's best for mothers and fathers to care for their children equally. Any ideas that could help me? —**Expecting in Edmonton**

**Dear Expecting in Edmonton,**

The research supports your position. You're right to think that it's better for the whole family when both parents take leave to care for a new baby. No matter how much progress we think we've made, many people still have a double standard when it comes to traditional gender roles. I'd suggest you take your coworkers aside and let them know that you're making the right choices for your family. Ask them to respect your choices, just as you will respect theirs. It's unfortunate that they think that way, but it's fortunate that it's not your job to change their minds. Hope that helps! —**Social Guru.**

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30. If you pressure someone to do something, you \_\_\_\_\_.
- ask someone to do something
  - make someone do something
  - stop someone from doing something
31. An example of a stereotype is: \_\_\_\_\_.
- girls like dolls and boys like trucks
  - girls and boys are equally good at math
  - girls and boys both like sports
32. Paid family leave is when you \_\_\_\_\_.
- don't go to work and you care for your family, without pay
  - don't go to work and you care for your family, but you still receive pay
  - quit your job to care for your family
33. In the reading, a position is a \_\_\_\_\_.
- location
  - job
  - point of view or opinion