

PART 1 - LISTENING

LISTENING FUNDAMENTALS (4): NUMBERS (3)

Part Five Time

Exercise 1 Can you tell me the time?

♪ Track 4.01 ♪

Listen to the recording and write down the times.

1. Excuse me. Can you tell me the time, please?

Yes, it's _____.

2. Do you have the right time, please?

I think it's _____.

3. Do you know what time the next train to Leeds is, please?

Yes, it's _____.

4. When do the banks open, please?

At _____.

5. What time does the film finish, please?

_____.

6. When did they come?

At _____.

7. What time do you finish your work today?

_____.

8. Do you know when the play finishes?

Yes, at exactly _____.

9. Excuse me, please. What time does the Glasgow train arrive?

_____.

10. When is the next flight to Paris?

_____.

11. What time does the Oxford train arrive?

_____.

12. When does the Tokyo flight leave?

13. What's the next train to Liverpool?

14. What time does the London train arrive?

15. When does your mother come?

16. When does the teacher come?

Exercise 2 What time does the next train arrive?

♪ Track 4.02 ♪

Look at the boxes below. Tick the appropriate time as you listen to the recording.

1.

14:14	
14:40	

2.

12:15	
12:50	

3.

16:13	
16:30	

4.

22:13	
22:30	

5.

18:14	
18:40	

Exercise 3 Daily schedules

♪ Track 4.03 ♪

You are going to hear a conversation between two friends. As you listen, write down some of the details in the right columns. You will need to write a time, or length of time, or a few words to describe the activities. Some of the items have already been completed.

Time	Activities
	Get up
7:00 - 9:00	
	Study at school
	Work again
7:30	
	Do homework
9:30 - 11:30	
	Go to bed

Exercise 4 Mike, Susan, and Ellen's day

♪ Track 4.04 ♪

Listen to Mike, Susan, and Ellen talking about their daily schedules. Complete the chart below as you listen.

Name	Job	Gets up at	Gets home at	Goes to bed at
Mike				
Ellen				
Susan				

Part Six The Telephone

Exercise 1 Inquiry

♪ Track 4.05 ♪

Listen to the following conversations and fill in the missing information in the spaces below.



1. Operator: Can I help you?

Inquirer: Yes. Could you give me Hilton Hotel's telephone number, please?

Operator: _____.

Inquirer: Thanks.

2. Operator: Can I help you?

Inquirer: Yes. Could you tell me British Rail's telephone number, please?

Operator: _____.

Inquirer: Thank you very much.

3. Inquirer: Is that _____?

Operator: Yes. Can I help you?

Inquirer: I'd like to speak to _____, please.

4. Inquirer: Is that _____?

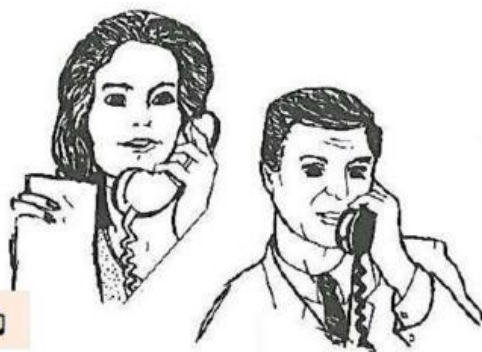
Operator: Yes. Who do you want to speak to?

Inquirer: Doctor _____, please.

5. Inquirer: Is that _____?

Operator: Yes. Who do you wish to speak to?

Inquirer: _____, please.



Exercise 2 Making an appointment

♪ Track 4.06 ♪

You will hear three dialogues on the telephone between a secretary and a person who is making an appointment to see someone. As you listen, complete the notes below. Please write the name of the person, the day, the time and the telephone number in each dialogue.

Dialogue 1

Note for Mr. Watson:

_____ is coming to see you

on _____ at _____.

His telephone number is _____.

Dialogue 2

Note for Dr. Jenkinson:

_____ is coming to see you

on _____ at _____.

Her telephone number is _____.

Dialogue 3

Note for Professor Hansen:

_____ is coming to see you

on _____ at _____.

His telephone number is _____.

Exercise 3 Telephone message (1) Track 4.07

Listen to the conversation and fill in the missing information in the right places.

Message to Ms. Proctor:

Date July 8 at 10:30

From _____

Message:

The meeting is on _____ at _____, Room _____.

Please call him _____.

Telephone number: _____

Exercise 4 Telephone message (2)

♪ Track 4.08 ♪

Listen to the conversation and fill in the missing information in the right places.

Message to _____:

Date July 15 at 3:30

From _____

Message:

There is a _____ at Bob's house on _____.

Bob's address: _____

Please call back _____.

Telephone No.: _____

Exercise 5 Telephone message (3)

♪ Track 4.09 ♪

Listen to the conversation and fill in the missing information in the right places.

Message to Professor _____:

From _____

Message:

The meeting on _____ is _____.

Please call him _____.

Telephone No.: _____

Part Seven Dates

Exercise 1 Days and months

♪ Track 4.10 ♪

- A. The days of the week are as follows. In the recording, you will hear how to say them. Listen to the recording and repeat after the speaker.

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

- B. Listen to the months of the year and repeat after the speaker.

January February March April May June July August September
October November December

Notes

- The numbers 1, 2, 3 of dates are usually written 1st (first), 2nd (second), 3rd (third), also in 21st (twenty-first), 31st (thirty-first), 22nd (twenty-second), 23rd (twenty-third). The other dates are written with "th" after the numbers. Example: 4th, 6th, 20th, 27th, 30th
- Ordinal numbers: They are the same as those used in dates and are written and said as follows: 1st (first), 2nd (second), 3rd (third), 4th (fourth), 5th (fifth), etc. For numbers ending in 1 add "st", for those ending in 2 add "nd", for those ending in 3 add "rd", and for all others add "th". Example: 21st (twenty-first), 22nd (twenty-second), 23rd (twenty-third), 14th (fourteenth), 35th (thirty-fifth)
- In Britain, dates can be written:
 - In numbers only: day/month/year. So 5/1/2001 = 5th January 2001, not May 1st 2001.
 - In numbers and words: day/month/year – 20th December 2001, or month/day/year – December 20th 2001. When you say the dates, 20/12/2001 can be the twentieth of December 2001, or December the twentieth 2001.

Exercise 2 Accommodation

♪ Track 4.11 ♪

Listen to some conversations and fill in the missing information in the forms.

Conversation 1

Type of room	_____
Room No.	_____
Floor	_____
Cost	_____

Conversation 2

Type of room	_____
Room No.	_____
Floor	_____
Cost	_____

Conversation 3

Type of room	_____
Room No.	_____
Floor	_____
Cost	_____

Exercise 3 When does school start?

♪ Track 4.12 ♪

Listen to the recording and tick the correct answers.

1. When does your mother arrive?

- A. Tuesday, 14th May
- B. Thursday, 14th May
- C. Thursday, 4th May

2. When are you going on holiday?

- A. 23rd March
- B. 21st March
- C. 25th March

3. When do the exams begin?

- A. 21st June
- B. 25th June
- C. 26th June

4. When does school start?

- A. 5th July
- B. 15th July
- C. 13th July

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5. When are you going to move into the new house?
- A. Next Monday, 8th February
 - B. Next Monday, 18th February
 - C. Next Tuesday, 18th February
6. When does the Art Museum open?
- A. 31st September
 - B. 1st September
 - C. 4th September
7. When are you leaving?
- A. 13th April
 - B. 30th April
 - C. 23rd April
8. Here is an interesting date in Britain.
- A. 13th February
 - B. 14th February
 - C. 15th February
9. Do you know when Halloween is?
- A. 31st October
 - B. 30th October
 - C. 23rd October
10. When is Boxing Day?
- A. 26th December
 - B. 29th December
 - C. 27th December
11. In Britain, Autumn begins on _____.
- A. 3rd September
 - B. 13th September
 - C. 23rd September
12. When is the shortest day of the year in Britain?
- A. 21st December
 - B. 22nd December
 - C. 23rd December

Exercise 4 Great names in British history

♪ Track 4.13 ♪

You will hear some great names in British history. As you listen, write down the years of their birth and death in the correct columns.

Name	Birth	Death
Henry VIII		
Queen Elizabeth I		
William Shakespeare		
Queen Victoria		
Sir Winston Churchill		

Exercise 5 Find the difference

♪ Track 4.14 ♪

In this part, you will hear some short descriptions of festivals. You will be asked to compare the information that you hear with similar information that you read, and to underline the changes that have been made.

Text 1

As you listen, read the text below and underline the three changes in the text.

Valentine's Day

On 15th February, St. Valentine's Day, many people send a card to the one they love or someone whom they have been in love with. People usually do not sign these cards and a lot of time is spent trying to guess who has sent them.

Text 2

As you listen, read the text below and underline the four changes in the text.

Easter Eggs

At Easter time, the Americans celebrate the idea of new birth by giving each other chocolate and Easter eggs which are opened and eaten on Easter Sunday. On Good Friday bakers sell hot cross buns, which are toasted and eaten with butter. Easter Monday is a holiday and a lot of people travel to the seaside for the day or go and watch one of the many sporting events such as football or horse racing.