



PEMERINTAH PROVINSI LAMPUNG  
DINAS PENDIDIKAN DAN KEBUDAYAAN  
SEKOLAH MENENGAH ATAS NEGERI 1 PARDASUKA

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ASESMEN SUMATIF AKHIR SEMESTER GENAP  
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KELAS : XI

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WAKTU : 08.30- 09.30

**A. PILIHAN GANDA**

*Pilihlah salah satu jawaban A, B, C, D, atau E yang merupakan jawaban paling benar !*

*Text for number 1-8*

**The Last Keeper of the Floating City**

Far above the endless horizon, hidden beyond the reach of ordinary people, there floated a magnificent city named Aetherion. The city was sustained by glowing crystals embedded deep within its foundation, radiating a mysterious blue energy that kept it suspended in the sky. For generations, the people believed the crystals were sacred gifts from ancient gods, ensuring their prosperity and safety. Festivals were held each year to honor the crystals, and no one dared to question their origin. However, over time, the light of the crystals began to flicker faintly, although most citizens chose to ignore the signs.

Liora, a thoughtful and observant apprentice, was chosen to become the next Keeper of the crystals. Unlike others her age, she was not satisfied with traditions that lacked clear explanations. During her studies, she often noticed inconsistencies in the ancient records, especially those describing the origin of Aetherion. One evening, while exploring a restricted archive, she discovered a hidden manuscript covered in dust and sealed with an unfamiliar symbol. The manuscript revealed a shocking truth: the crystals were not sources of power, but seals imprisoning a powerful entity beneath the city.

As the days passed, the instability of the crystals began to affect the city more visibly. Strong winds disrupted daily life, and dark clouds gathered more frequently around Aetherion. The council of elders grew increasingly anxious and ordered the Keepers to restore the crystals at any cost. They believed that strengthening the crystals would restore balance and prevent the city from falling. However, Liora began to suspect that restoring the crystals would only reinforce the prison, thereby prolonging an ancient injustice.

After much internal struggle, Liora made a decision that would change everything. She secretly made her way to the central chamber, where the largest crystal pulsed weakly. Ignoring the warnings engraved on the walls, she used her power to shatter the crystal completely. The city trembled violently as a surge of energy spread across the sky, causing panic among the citizens. From the ruins of the crystal emerged a massive, radiant being, not filled with rage, but with calmness and wisdom.

The entity revealed that it had once been a guardian of balance, unjustly imprisoned by ancient rulers who feared its power. Instead of seeking revenge, it restored stability to the city by connecting it to natural forces rather than artificial ones. Slowly, the storms faded, and Aetherion stabilized in a new way, no longer dependent on the crystals. The people, shocked yet enlightened, began to question the beliefs they had held for centuries. Liora, once merely an apprentice, became a symbol of courage and critical thinking, reminding everyone that truth often lies beyond unquestioned tradition.

1. What is the primary internal conflict experienced by Liora?
  - A. Fear of punishment vs desire for power
  - B. Loyalty to tradition vs pursuit of truth
  - C. Trust in elders vs trust in citizens
  - D. Curiosity vs fear of the entity
  - E. Duty vs ambition
2. Why did the elders insist on restoring the crystals?
  - A. They understood the entity's true nature
  - B. They wanted to control the city
  - C. They believed it was the only way to save Aetherion
  - D. They feared losing their authority
  - E. They followed Liora's advice
3. What can be inferred about the ancient rulers?
  - A. They were wise and just
  - B. They misunderstood or feared the entity
  - C. They created the crystals purely to protect the city
  - D. They lived peacefully with the entity
  - E. They trusted the guardian
4. The hidden manuscript mainly serves to...
  - A. confirm the elders' beliefs
  - B. introduce a turning point in the plot
  - C. describe the history of the city
  - D. warn Liora about danger
  - E. explain the storms
5. What would most likely happen if Liora restored the crystal?
  - A. The entity would escape anyway
  - B. The city would collapse immediately
  - C. The imbalance and injustice would continue
  - D. The storms would permanently disappear
  - E. The elders would lose power

6. Which statement best evaluates Liora's decision?
  - A. It was reckless and unnecessary
  - B. Based on incomplete understanding
  - C. It was a logical risk supported by evidence
  - D. It was influenced by the elders
  - E. It was accidental
7. The entity can best be interpreted as a symbol of...
  - A. destruction
  - B. hidden truth and misunderstood power
  - C. fear of the unknown
  - D. authority
  - E. chaos
8. What is the author's main message?
  - A. Power should not be challenged
  - B. Tradition must always be followed
  - C. Critical thinking can reveal deeper truths
  - D. Leaders are always right
  - E. Fear leads to safety

*Text for number 9- 15*

### **Should Students Use Smartphones in School?**

The use of smartphones in schools has become a widely debated issue. Some believe that smartphones provide significant benefits for learning, while others argue that they cause more harm than good. This discussion examines both perspectives before drawing a conclusion. The presence of technology in classrooms continues to grow rapidly.

On one hand, smartphones can support learning in various ways. Students can access educational resources, conduct research, and use learning applications. This can enhance their understanding and make lessons more engaging. Additionally, smartphones help students stay connected and informed.

On the other hand, smartphones can be highly distracting. Students may use them for social media, games, or other non-educational purposes during class. This can reduce their focus and negatively impact their academic performance. Moreover, excessive use may lead to dependency.

In conclusion, while smartphones offer educational advantages, their misuse can hinder learning. Therefore, schools should implement clear regulations to control smartphone use rather than banning them entirely. Balanced use is the key to maximizing benefits while minimizing drawbacks.

9. What is the purpose of the text?
  - A. To entertain readers
  - B. To describe smartphones
  - C. To discuss two sides of an issue
  - D. To persuade students
  - E. To criticize schools
10. What is one benefit of smartphones mentioned in the text?
  - A. They reduce homework
  - B. They improve discipline
  - C. They provide learning resources
  - D. They replace teachers
  - E. They eliminate exams
11. What is one drawback of smartphone use?
  - A. They are expensive
  - B. They distract students
  - C. They improve communication
  - D. They increase learning
  - E. They help research
12. What can be inferred about the writer's opinion?
  - A. Smartphones should be banned
  - B. Smartphones are useless
  - C. Smartphones should be used wisely
  - D. Smartphones are harmful
  - E. Smartphones are unnecessary
13. Why does the writer suggest regulations?
  - A. To eliminate smartphones
  - B. To balance advantages and disadvantages
  - C. To punish students
  - D. To increase school rules
  - E. To reduce technology
14. How is the text structured?
  - A. Cause-effect
  - B. Narrative
  - C. Discussion (pros and cons)
  - D. Description
  - E. Procedure
15. What would likely happen without regulation?
  - A. Learning would improve
  - B. Students would focus more

- C. Misuse of smartphones would increase
- D. Smartphones would disappear
- E. Teachers would benefit

*Text for number 16-22*

Paragraph 1

The advancement of artificial intelligence (AI) has significantly influenced various sectors, including education. Some argue that AI can replace teachers due to its efficiency and accessibility. Others, however, believe that human teachers remain essential in the learning process. This issue has sparked debate among educators and policymakers.

Paragraph 2

On one hand, AI offers personalized learning experiences. It can analyze students' performance and adjust materials accordingly. For example, students who struggle with mathematics can receive additional exercises instantly. This level of customization is difficult for teachers with large classes. Therefore, AI is considered highly effective in improving academic outcomes.

Paragraph 3

On the other hand, teachers provide emotional support and moral guidance. They understand students' feelings and can motivate them during difficult times. AI lacks empathy and cannot replace human interaction. Moreover, education is not only about knowledge, but also about character building. This is where teachers play a crucial role.

Paragraph 4

Furthermore, relying too much on AI may create dependency. Students might become less independent in solving problems. In addition, technical issues such as system errors could disrupt the learning process. These risks highlight the limitations of AI in education.

Paragraph 5

In conclusion, while AI offers significant advantages, it cannot fully replace teachers. A balanced approach, combining technology and human interaction, is the most effective solution. This ensures both academic success and personal development for students.

16. What is the main issue discussed in the text?
  - A. AI development
  - B. Teacher performance
  - C. AI replacing teachers
  - D. Student motivation
  - E. Technology problems
17. What is one advantage of AI mentioned in the text?
  - A. Emotional support
  - B. Moral teaching
  - C. Personalized learning
  - D. Human interaction
  - E. Discipline enforcement
18. Why are teachers still important according to the text?
  - A. They are cheaper
  - B. They are faster
  - C. They provide empathy and guidance
  - D. They use technology
  - E. They control AI
19. What is a potential risk of using AI too much?
  - A. Increased intelligence
  - B. Student independence
  - C. Dependency on technology
  - D. Better grades
  - E. Faster learning
20. What is the author's final stance?
  - A. Fully support AI
  - B. Reject AI completely
  - C. Combine AI and teachers
  - D. Replace teachers gradually
  - E. Limit education
21. Which paragraph presents the disadvantages of AI?
  - A. Paragraph 1
  - B. Paragraph 2
  - C. Paragraph 3
  - D. Paragraph 4
  - E. Paragraph 5
22. If AI becomes dominant, what might happen?
  - A. Students become more emotional
  - B. Students rely less on technology
  - C. Students may lose independence
  - D. Teachers become stronger
  - E. Education becomes slower

*Text for number 23- 28*

As we all know, cars create pollution and cause many road deaths and other accidents. Firstly, cars, as we all know, contribute the most to pollution in the world. Cars emit deadly gases that cause illnesses such as bronchitis, lung cancer, and trigger asthma. Some of these illnesses are so bad that people can die from them.

Secondly, the city is very busy. Pedestrians walk everywhere and cars commonly hit pedestrians in the city, which causes them to die. Cars today are our roads' biggest killers. Thirdly, cars are very noisy. If you live in the city, you may find it hard to sleep at night, or concentrate on your homework, and especially talk to someone.

In conclusion, cars should be banned from the city for the reasons listed.

23. What is one of the diseases caused by pollution?
  - A. HIV / AIDS
  - B. Bronchitis
  - C. Liver
  - D. Fever
  - E. Cholera
24. What tense is predominantly used in the text?
  - A. Past tense
  - B. Simple present tense
  - C. Simple perfect tense
  - D. Present continuous tense
  - E. Past continuous tense
25. What is the function of the last paragraph in the text?
  - A. Resolution
  - B. Reiteration
  - C. Conclusion
  - D. Recommendation
  - E. Twist
26. What is the main purpose of the text?
  - A. to persuade reader about the Cars Should Be Banned In The City
  - B. to explain the characteristics the Cars Should Be Banned In The City
  - C. to inform readers about Cars Should Be Banned In The City
  - D. to describe Cars Should Be Banned In The City
  - E. to entertain readers about Cars Should Be Banned In The City
27. Which of the following statements is NOT true based on the text?
  - A. Cars contribute significantly to pollution
  - B. Cars are very noisy
  - C. Cars can cause many deaths and accidents
  - D. Cars help accelerate transportation
  - E. Cars are major causes of road fatalities
28. Based on the text, what conclusion can be drawn?
  - A. Cars should be banned in the city
  - B. Cars cause pollution.
  - C. Cars are the biggest killers on the road
  - D. Cars make transportation easier
  - E. Cars mainly cause noise in the city

*Text for number 29-33*

The management of trash is very important in Indonesia. As one of the countries with a large amount of trash from many sectors, proper management is necessary.

Firstly, it is important to provide a healthy environment. When the trash is not managed well, it will create areas where bacteria can live.

Moreover, it can cause some health issues, and breathing issues become one of them that can be caused by bad smell of trash.

Furthermore, bad management of trash can lead to flood. When it is not managed well, trash can block the flow of water. As a result, the water volume can increase during the rainy season and water channels cannot function properly.

That is why it is very important to manage the trash and it is better to promote the recycling process.

29. What is one benefit of effective trash management?
  - A. To ignore the issue of waste generation
  - B. To transport waste as quickly as possible without processing
  - C. To increase the amount of waste produced
  - D. To store all waste in landfills indefinitely
  - E. To minimize the negative impacts of waste on the environment and human health
30. What type of the text is used by the writer?
  - A. Narrative text
  - B. Report
  - C. Hortatory Exposition
  - D. Analytical Exposition
  - E. News item
31. The word "it" in the sentence "it will create areas where bacteria can live" refers to...
  - A. Flood
  - B. Water
  - C. Trash
  - D. Health
  - E. Environment

32. What is the function of the first paragraph in the text?
- Resolution
  - Reiteration
  - Conclusion
  - Recommendation
  - Thesis
33. Which of the following statements is NOT true based on the text?
- Poor trash management has no impact on the environment.
  - The smell of trash has no effect on people's health.
  - Managing trash well does not contribute to a healthier environment.
  - Trash blocking waterways has no relation to flooding.
  - A healthy environment is compromised when trash is not managed effectively

Text for number 34-40

### The Last Light of Aetheria

In the ancient land of Aetheria, magic was the source of life and balance. Every century, a guardian was chosen to protect the Crystal of Light, which sustained the land's energy. Lyra, a humble village girl, was unexpectedly selected as the next guardian. Unlike others, she had never trained in magic or combat. This made many doubt her ability to fulfill such a crucial role.

One day, the Crystal began to dim, causing crops to fail and rivers to dry. The elders believed that a dark force had awakened beyond the Forbidden Mountains. Lyra was tasked to restore the Crystal's power, despite her lack of experience. She had to travel alone, guided only by an ancient map and her instincts. Fear filled her heart, yet she continued her journey.

Along the way, Lyra encountered a mysterious creature named Orin, who could speak and shape-shift. Orin offered help, but Lyra hesitated, unsure whether to trust him. After observing his actions, she decided to accept his guidance. Together, they faced illusions and dangerous traps set by the dark force. Lyra gradually learned to trust herself and her decisions.

At the peak of the mountain, Lyra discovered that the dark force was not a monster, but a reflection of fear within the guardians themselves. The Crystal weakened because past guardians doubted their purpose. Realizing this, Lyra confronted her own fears and embraced her role. The Crystal shone brightly again, restoring balance to Aetheria.

Lyra returned home not just as a guardian, but as a symbol of courage and self-belief. The people who once doubted her now respected her strength. She proved that true power does not come from skill alone, but from the ability to overcome fear. Aetheria thrived once more under her protection.

34. What is the main reason Lyra was doubted as a guardian?
- She was too young
  - She lacked magical training
  - She refused the role
  - She came from a royal family
  - She had failed before
35. What can be inferred about the Crystal's condition?
- It was physically broken
  - It was stolen
  - It reflected the guardians' inner state
  - It was affected by weather
  - It was replaced
36. Why did Lyra hesitate to trust Orin?
- He was weak
  - He appeared suspicious
  - He was unfamiliar
  - He demanded something
  - He attacked
37. What is the turning point of the story?
- Lyra is chosen
  - Meets Orin
  - Reaches mountain
  - Realizes truth
  - Returns home
38. What is the main moral value conveyed in the story?
- Power comes only from physical strength
  - People should trust others without hesitation
  - Fear should always be avoided
  - Self-belief is essential to overcome challenges
  - Magic is dangerous and should be avoided
39. What would most likely happen if Lyra had refused Orin's help?
- She would complete her mission more quickly
  - She would likely fail to restore the Crystal
  - The Crystal would restore itself automatically
  - Orin would become her enemy immediately
  - She would be replaced by another guardian
40. What primarily drives the development of the story's theme?
- The external battles faced by Lyra
  - The presence of magical elements
  - Lyra's internal struggle and self-doubt
  - The instructions given by the elders

E. Orin's role as a companion