Colegio Dr. Jorge Otte Gabler

Objetivo de trabajo: Identificar y utilizar los adverbios de frecuencia en una rutina diaria.

1. De acuerdo a la rutina de Tom, vista en el vídeo, completa el texto con las palabras y adverbios de manera de completar el texto, de acuerdo a lo mencionado en el vídeo.

Hi, my name is _____. You want to _____ about my daily routine? Well, I am a _____ and I have a very busy _____. I _____ wake up at 6 _____. I _____ have a large cup of coffee and a sandwich for _____. At about _____ I go to work. I _____ talk to my colleagues about what we _____. Later, I _____ go to different _____ and interview people or just report the news. _____, I have to run from one place to another and don't have time for _____. I _____ come home _____ 7 in the evening

2. Vuelve a ver el vídeo y esta vez escribe si las oraciones son verdaderas o falsas en relación a la rutina de Tom.

1. _____ Tom is not very busy.
2. _____ He wakes up at 6 o'clock.
3. _____ He has tea for breakfast.
4. _____ He goes to work at about 7 o'clock.
5. _____ Tom usually goes to different places for interviews.
6. _____ He never has time for lunch.
7. _____ He doesn't like his job.
8. _____ Tom sometimes comes home before 7 in the evening

LIVEWORKSHEETS

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3. Nuevamente ve el video y ahora une las frases o palabras de la izquierda con las de la derecha para formar oraciones completas relacionadas con la rutina de Tom.

1. Wake up	a) For breakfast
2. Report	b) From one place to another
3. Talk to my colleagues	c) Go to work
4. Cup of coffee and sandwich	d) The news
5. Interview	e) Before 7 in the evening
6. Run	f) What we have to do
7. About 7 o'clock	g) At 6 in the morning.
8. Come home	h) People

LIVEWORKSHEETS