

Name _____

Class _____

Date _____

Taking responsibility for your actions

WHAT CAN YOU REMEMBER?

1 **Work in pairs. What did Anna's friend do wrong? Did she take responsibility? What was the result?**

2 **What did Anna do when she broke the plate?**

- 1 She hid it from her mum.
- 2 She told her mum the cat did it.
- 3 She told her mum the plate didn't exist.
- 4 She told her mum the truth.

3 **Look at the picture. Complete the sentences Anna says.**



OK, so we all make _____.
Nobody's _____.

GIVE IT A GO

4 **Read the situations and choose the best answer. Then answer the questions.**

- 1 If a student is late for class because they missed the bus, who's to blame?
- a the bus driver
 - b the alarm clock
 - c the student

How should they take responsibility?

2 A student is sent to see the headteacher for bad behaviour in class. Who's to blame?

- a the teacher
- b the student
- c the other students

How should they take responsibility?

3 A student's phone is taken away because they are using it in class. Who's to blame?

- a the student
- b the mobile phone company
- c the school rules

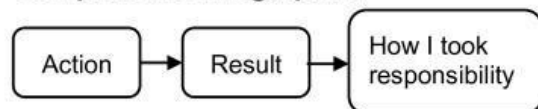
How should they take responsibility?

5 **Read the situations. Who is to blame? How should they take responsibility?**

Action	Possible result	How to take responsibility
I shouted at my younger brother.	_____	_____
I ran across the road without thinking.	_____	_____
I stayed out later than I was allowed to.	_____	_____
My friend heard me talking about her.	_____	_____

KEEP IT UP

6 **Over the next week, make a note of when and how you took responsibility for an action. Complete the infographic.**



7 **Use your infographic to share your experience with a partner. Would you have taken the same actions as your partner in their situation?**