MODUL AJAR

BAHASA INGGRIS

WRITING RECOUNT TEXT

Untuk Kelas VIII Sekolah Menengah Pertama



Maya Fahrunnisa

LIVEWORKSHEETS

PRAKATA

Hello, Grade VIII students! Welcome to your interactive e-module: Celebrating Independence Day – Writing Recount Texts. This e-module has been specially designed for you to practise writing personal experiences in English, especially those exciting moments during our Independence Day celebrations.

Through this e-module, you will practise using the Simple Past Tense, arranging events with time connectives like first, then, and finally, and building your vocabulary. All activities are interactive-you can drag-and-drop, choose answers from dropdown menus, and get instant feedback right on LiveWorksheets. You can learn at your own pace, using your phone or laptop, both in class and at home.

Remember, making mistakes is part of learning. Take your time, enjoy the activities, and soon you will be able to write your own recount texts with confidence.

Happy learning and Happy Independence Day!
The Writer

LIVEWORKSHEETS

PETUNJUK PENGGUNAAN

Access the e-module

Open the LiveWorksheets link provided by your teacher using your smartphone or laptop. Make sure you have an internet connection. You do not need to create a LiveWorksheets account; simply click the link to start.

Complete the activities in order

Work through each session one by one. Drag-and-drop items, choose answers from dropdown menus, and type your responses in the boxes provided. For closed-ended questions, you will see your score and feedback immediately after you submit your work.

Write your own recount text

In the final session, you will plan, draft, and write a personal recount text. Type your story in the open-ended text box and submit it to your teacher. Don't forget to check the word bank and time connectives list in the module if you need help. Take your time and enjoy the activities!



LIVEWORKSHEETS

PENDAHULUAN

Capaian Pembelajaran (Fase D)

Pada akhir Fase D, peserta didik mampu menggunakan teks lisan, tulisan, dan visual sederhana dalam Bahasa Inggris untuk berinteraksi dan berkomunikasi dalam situasi yang konkret dan dekat dengan kehidupan sehari-hari. Peserta didik mampu memahami dan menghasilkan teks recount tentang pengalaman pribadi, termasuk mengidentifikasi informasi spesifik, menceritakan kembali peristiwa secara kronologis, dan menggunakan unsur kebahasaan yang tepat seperti Simple Past Tense dan kata penghubung waktu

Tujuan Pembelajaran

1. Mengidentifikasi struktur teks recount dan Simple Past Tense.
2. Menggunakan time connectives untuk menyusun peristiwa secara kronologis.
3. Menulis teks recount tentang pengalaman pribadi pada perayaan Hari Kemerdekaan

Alur Tujuan Pembelajaran

Modul ini terdiri dari tiga unit bertema The Independence Day Celebration. Unit 1 fokus pada struktur dan Simple Past Tense; Unit 2 melatih penggunaan time connectives; Unit 3 mengarahkan peserta didik menulis recount text secara mandiri. Profil Pelajar Pancasila yang dikembangkan meliputi mandiri, bernalar kritis, dan kreatif.



LIVEWORKSHEETS

UNIT-3
INDEPENDENCE DAY
at SMP Merdeka



LIVEWORKSHEETS

WARM-UP
Let's Remember the Day!

Look at the pictures.
Choose the activities you did on Independence Day.
Tick (✓) the correct answers.

- □ Flag ceremony
- □ Sack race
- □ Eating cracker competition
- □ Bicycle parade
- □ Traditional dance
- □ Singing competition



LIVEWORKSHEETS

CONCEPT EXPLANATION

THE WRITING PROCESS

Good writers follow steps!

STEP 1: PLAN

Use your answers from the warm-up.

Organize your ideas into:

- Orientation
- Events
- Reorientation

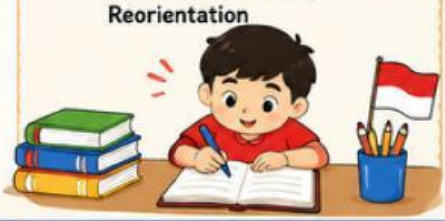


STEP 2: DRAFT

Write your first version.

Remember:

- Use past tense (played, joined, won, saw)
- Use time connectives (first, then, after that, next, finally)
- Follow the structure Orientation – Events – Reorientation



STEP 3: REVISE

Check your writing:

- ☐ Did you write orientation?
- ☐ Did you write at least 5 events?
- ☐ Did you use past tense verbs?
- ☐ Did you use time connectives?
- ☐ Did you write your feeling at the end?



Good writing is not magic. It is a process!



LIVEWORKSHEETS

ACTIVITY 1 – Write the Orientation

Write 2–3 sentences.
Include:
- Who
- When
- Where

Example:
Last week, I celebrated Independence Day in my village. I joined some competitions with my friends.



Your turn:



LIVEWORKSHEETS

CTIVITY 2 –
Write the Events



Instruction

Write at least 5 sentences about what happened during Independence Day.

Follow these rules:

- ✓ Use Simple Past Tense (played, joined, won, saw, went).
- ✓ Use time connectives (First, Then, After that, Next, Finally).
- ✓ Write the events in the correct order.
- ✓ Each sentence must tell one event.

Write your events:



LIVEWORKSHEETS

ACTIVITY 3 –
Write the Reorientation



Write 2–3 sentences about:
- Your feeling
- Why the day was special

Example:
I felt very happy because I won a competition. It was a memorable day for me.

Your writing:



LIVEWORKSHEETS

ACTIVITY 4 –
Final Writing Task



Now combine all parts.
Write a complete recount text (8–12 sentences).

Structure:
Paragraph 1 → Orientation
Paragraph 2 → Events
Paragraph 3 → Reorientation

📝 Write your final text below:



LIVEWORKSHEETS

SELF-REFLECTION

Let's Think About What You Learned

Take a few minutes to reflect on your learning in this module about **Recount Text**.



A. UNDERSTANDING THE TEXT

Tick (✓) the statements that are true for you.

- ☐ I understand what a recount text is.
- ☐ I can identify orientation, events, and reorientation.
- ☐ I know the purpose of a recount text.
- ☐ I can arrange events in the correct order.



B. USING GRAMMAR CORRECTLY

- ☐ I can use regular past verbs (played, joined, celebrated).
- ☐ I can use irregular verbs (went, saw, won, felt).
- ☐ I can write negative sentences (did not + verb 1).
- ☐ I can make questions using "Did ...?".

Remember:
Did + Subject + V1 ... ?

C. USING TIME CONNECTIVES

- ☐ I can use **First** correctly.
- ☐ I can use **Then / After that / Next** correctly.
- ☐ I can use **Finally** to end my story.
- ☐ I can write events clearly from beginning to end.

First → Then → After that → Next → Finally

D. MY WRITING SKILL

- ☐ I wrote at least 5 events in my recount text.
- ☐ I wrote my feeling in the last paragraph.
- ☐ My writing has clear structure.
- ☐ I checked my grammar before submitting.



E. RATE YOURSELF

How confident are you now?
Circle one.

1	2	3	4	5
Very Difficult	Difficult	Okay	Good	Very Confident

F. SHORT REFLECTION

1. The easiest part for me was: _____
2. The most difficult part for me was: _____
3. One new word I learned is: _____
4. Next time, I want to improve my: _____

_____



Writing is a process.
Plan well. Write clearly. Revise carefully.



LIVEWORKSHEETS

GLOSSARY

WORDS YOU LEARNED IN THIS MODULE

Here are some important words from this module about **Recount Text** and **Independence Day**.

1. ABOUT RECOUNT TEXT

Word	Meaning
recount text	a text that tells about past events
orientation	the beginning part (who, when, where)
event	something that happened
reorientation	the ending part (your feeling or comment)
sequence	the order of events



2. GRAMMAR WORDS

Word	Meaning
past tense	verb form used for past actions
regular verb	verb that adds -ed (played, joined)
irregular verb	verb that changes form (went, saw, won)
negative sentence	sentence using "did not"
question form	sentence starting with "Did...?"



3. TIME CONNECTIVES

Word	Meaning
first	the first event
then	the next event
after that	something that happens next
next	another event in the middle
finally	the last event
in the end	at the end of the story



4. INDEPENDENCE DAY VOCABULARY

Word	Meaning
celebrate	to do something special for an event
parade	a public celebration
competition	a contest to win something
sack race	a race using sacks
flag ceremony	a ceremony to raise the flag
prize	something you win
fireworks	colorful lights in the sky


parade


sack race


prize


flag ceremony


fireworks


competition



The more words you know, the better you write!

LIVEWORKSHEETS

FINAL EVALUATION

RECOUNT TEXT

Independence Day Experience

Name : _____

Class : _____

Date : _____



A. KNOWLEDGE CHECK (5 POINTS)

Answer the questions briefly.

1. What is a recount text?

_____

2. Mention the three parts of a recount text.

_____

3. Write three time connectives.

_____

4. Write two regular verbs in past form.

_____

5. Write two irregular verbs in past form.

_____

B. GRAMMAR CHECK (10 POINTS)

A. Change into Past Tense

1. play → _____
2. join → _____
3. go → _____
4. see → _____
5. win → _____

B. Make Negative Sentences

1. I joined the competition.

→ _____

2. We watched the parade.

→ _____

C. Make Questions

1. You celebrated Independence Day.

→ _____

2. They won the race.

→ _____



C. WRITING TASK (15 POINTS)

Write a short recount text (6–8 sentences) about:

"My Independence Day Celebration"

Use:

- ✓ Orientation (who, when, where)
- ✓ At least 4 events
- ✓ Time connectives
- ✓ Past tense
- ✓ Reorientation (your feeling)



_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

D. SELF REFLECTION

Put a ✓ in the box.

- ☐ I understand recount text structure.
- ☐ I can use past tense correctly.
- ☐ I can use time connectives.
- ☐ I feel confident writing a recount text.



What was difficult for you?

_____

_____

What did you enjoy in this unit?

_____

_____



Great job!

Keep learning and keep writing.

You can do it! 💪😊

LIVEWORKSHEETS

DAFTAR PUSTAKA

Referensi yang digunakan dalam penyusunan
E-Module Recount Text – Independence Day untuk Kelas 8

Anderson, M., & Anderson, K. (1997). *Text types in English 1.* Macmillan Education Australia.

Derewianka, B., & Jones, P. (2016). *Teaching language in context* (2nd ed.). Oxford University Press.

Emilia, E. (2011). *Pendekatan genre-based dalam pengajaran bahasa Inggris: Petunjuk untuk guru.* Rizqi Press.

Hyland, K. (2004). *Genre and second language writing.* University of Michigan Press.

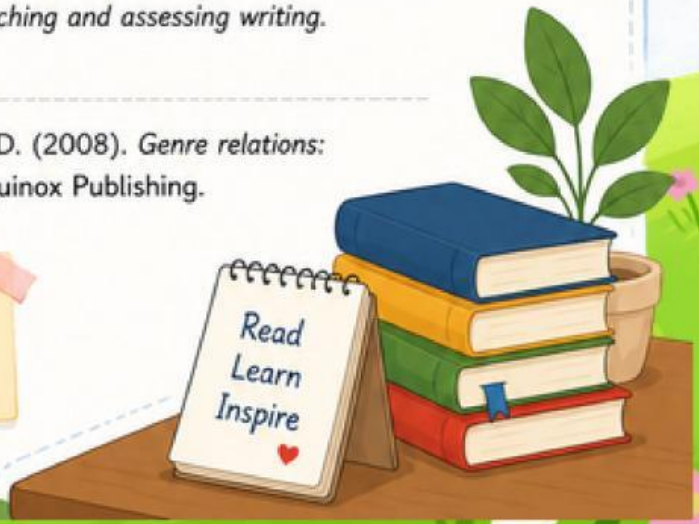
Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia. (2021). *Capaian pembelajaran mata pelajaran Bahasa Inggris fase D.* Kemendikbudristek.

Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia. (2022). *Buku siswa Bahasa Inggris: English for Nusantara kelas VIII SMP/MTs.* Pusat Perbukuan.

Knapp, P., & Watkins, M. (2005). *Genre, text, grammar: Technologies for teaching and assessing writing.* UNSW Press.

Martin, J. R., & Rose, D. (2008). *Genre relations: Mapping culture.* Equinox Publishing.

Membaca referensi yang baik adalah langkah awal untuk menjadi penulis yang baik.



LIVEWORKSHEETS