MODUL AJAR

BAHASA INGGRIS

WRITING RECOUNT TEXT

Untuk Kelas VIII Sekolah Menengah Pertama



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LIVEWORKSHEETS

PRAKATA

Hello, Grade VIII students! Welcome to your interactive e-module: Celebrating Independence Day – Writing Recount Texts. This e-module has been specially designed for you to practise writing personal experiences in English, especially those exciting moments during our Independence Day celebrations.

Through this e-module, you will practise using the Simple Past Tense, arranging events with time connectives like first, then, and finally, and building your vocabulary. All activities are interactive-you can drag-and-drop, choose answers from dropdown menus, and get instant feedback right on LiveWorksheets. You can learn at your own pace, using your phone or laptop, both in class and at home.

Remember, making mistakes is part of learning. Take your time, enjoy the activities, and soon you will be able to write your own recount texts with confidence.

Happy learning and Happy Independence Day!
The Writer

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PETUNJUK PENGGUNAAN

Access the e-module

Open the LiveWorksheets link provided by your teacher using your smartphone or laptop. Make sure you have an internet connection. You do not need to create a LiveWorksheets account; simply click the link to start.

Complete the activities in order

Work through each session one by one. Drag-and-drop items, choose answers from dropdown menus, and type your responses in the boxes provided. For closed-ended questions, you will see your score and feedback immediately after you submit your work.

Write your own recount text

In the final session, you will plan, draft, and write a personal recount text. Type your story in the open-ended text box and submit it to your teacher. Don't forget to check the word bank and time connectives list in the module if you need help. Take your time and enjoy the activities!



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PENDAHULUAN

Capaian Pembelajaran (Fase D)

Pada akhir Fase D, peserta didik mampu menggunakan teks lisan, tulisan, dan visual sederhana dalam Bahasa Inggris untuk berinteraksi dan berkomunikasi dalam situasi yang konkret dan dekat dengan kehidupan sehari-hari. Peserta didik mampu memahami dan menghasilkan teks recount tentang pengalaman pribadi, termasuk mengidentifikasi informasi spesifik, menceritakan kembali peristiwa secara kronologis, dan menggunakan unsur kebahasaan yang tepat seperti Simple Past Tense dan kata penghubung waktu

Tujuan Pembelajaran

1. Mengidentifikasi struktur teks recount dan Simple Past Tense.
2. Menggunakan time connectives untuk menyusun peristiwa secara kronologis.
3. Menulis teks recount tentang pengalaman pribadi pada perayaan Hari Kemerdekaan

Alur Tujuan Pembelajaran

Modul ini terdiri dari tiga unit bertema The Independence Day Celebration. Unit 1 fokus pada struktur dan Simple Past Tense; Unit 2 melatih penggunaan time connectives; Unit 3 mengarahkan peserta didik menulis recount text secara mandiri. Profil Pelajar Pancasila yang dikembangkan meliputi mandiri, bernalar kritis, dan kreatif.



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UNIT 2

GOING TO A PARADE



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WARM-UP – Let's Think About Order!

JOiN
CONNECT THE LiNES TO THE CORRECT SENTENCES







Indonesian heroes' costumes parade

Marching band Parade

Decorated bicycle

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CONCEPT EXPLANATION

TIME CONNECTIVES



Time connectives help us tell events in order.
They make our story clear and organized.

Remember!
We use time connectives to show what happened first, next, and last.

CONNECTIVES FOR THE BEGINNING

- First
- In the beginning
- At first

CONNECTIVES FOR THE MIDDLE

- Then
- Next
- After that

CONNECTIVES FOR THE END

- Finally
- At last
- In the end



EXAMPLE PARAGRAPH

Last week, I went to an Independence Day parade in my hometown.
In the beginning, I saw people wearing heroes' costumes.
Then, the marching band played loud music.
After that, children rode decorated bicycles.
Next, students performed traditional dances.
Finally, the parade ended and everyone cheered happily.



Notice: The paragraph follows a clear order.



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Activity 1 – Drag & Drop (Jumbled Sentences)



ARRANGE THE SENTENCES INTO A GOOD PARAGRAPH. WRITE THE CORRECT NUMBERS (1–5) IN THE BOXES.

1. ___ Finally, the parade ended with fireworks.
2. ___ After that, the marching band performed.
3. ___ First, the flag ceremony started the event.
4. ___ Then, students walked in colorful costumes.
5. ___ Next, children showed their decorated bicycles.



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Activity 2
Identify the Connectives



Read the paragraph and underline the time connectives.

Yesterday, I watched a parade. First, I saw the marching band. Then, students performed a dance. After that, the crowd clapped loudly. Finally, the event finished.

Questions:

1. HOW MANY CONNECTIVES ARE THERE?

2. WHICH CONNECTIVE SHOWS THE END?

3. WHICH CONNECTIVE SHOWS THE FIRST EVENT?

4. WHICH CONNECTIVE SHOWS MIDDLE EVENTS?

5. WHY ARE CONNECTIVES IMPORTANT?



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Activity 3
Word Search Puzzle



Find and circle the time connectives in the puzzle below.
The words can go across (→), down (↓), or diagonal (↘).

F I R S T L A S T E
N E X T B G H J K L
A F T E R M N O P Q
R T Y U I O P L M N
T H E N Z X C V B A
G H J K F I N A L L
Q W E R T Y U I O P
A S D F G H J K L M
B E G I N N I N G X
Z X C V B N M L K J



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