Practical task 2

Task 1. Matching

Discipline	Object of study
Phonetics	sounds, stress
Morphology	morphemes
Syntax	sentence structure
Lexicology	words
Semantics	meaning
Stylistics	expressive means
Pragmatics	meaning in context

Task 2. Stress and Meaning

1. record / re'cord
2. present / pre'sent
3. import / im'port
4. export / ex'port
5. increase / in'crease
6. permit / per'mit
7. conduct / con'duct

Task 3. Morphological Analysis

1. **unemployment** =
2. **globalization** =
3. **misunderstanding** =
4. **happiness** =
5. **teacher** =
6. **disagreement** =
7. **modernization** =

Task 4. Word Families

Educate, teach, learn, develop

Task 5. Collocations – Matching of Parts

1. ☐ make	a. attention
2. ☐ do	b. progress
3. ☐ take	c. homework
4. ☐ pay	d. responsibility
5. ☐ give	e. a decision
6. ☐ have	f. a promise
7. ☐ keep	g. a break
8. ☐ catch	h. a cold
9. ☐ reach	i. in touch
10. ☐ lose	j. patience

Task 6. Denotation vs Connotation

For each pair of words:

1. Identify the **common denotation** (what both words refer to).
2. Describe the **connotation** of each word (neutral, positive, negative, formal, informal).
3. Decide **which word is more appropriate** in:
   - an academic/formal context
   - an informal/spoken context

LIVEWORKSHEETS