Kurikulum Merdeka

ENGLISH LEARNING WORKSHEET

CHAPTER 5: EMBRACE YOURSELF

UNIT 2:
I KNOW I CAN DO IT

Name : .....

Class : .....

8th Grade

Learning Objective

Upon completion this chapter, you should be able to identify key information from a given written and visual text about self-confidence

LIVEWORKSHEETS

A. Read the short comic and answer the following multiple choice questions! Chose one correct answer only!

1. What motivates Galang to work
   hard?
   A. A funny story
   B. A good story
   C. A basketball game
   D. A fishing activity

2. Who thought that he or she was not good at anything at first?
   A. Made
   B. Galang
   C. The teacher
   D. Galang's friend

3. What did Made say to Galang?
   A. "You're right."
   B. "It's a good story."
   C. "Thanks, Galang."
   D. "We have to practice."

4. Why did Made say that to Galang?
   A. Because Galang gave her a book.
   B. Because Galang taught her how to fish well.
   C. Because Galang played basketball with her.
   D. Because Galang helped her read a story.

5. What do you think Galang is good at? Why?
   A. He is good at fishing because he taught Made how to fish well.
   B. He is good at reading because he read a good story.
   C. He is good at drawing because he likes flowers.
   D. He is good at singing because he thanked Made.

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B. Drag and drop to match the words for the positions on the soccer field in English with their meanings in Indonesian.

Midielders | Goalkeeper | Defenders | Forwards

Word in english	Artinya dalam Bahasa Indonesia
...	Pertahanan
....	Gelandang
...	Pemain Depan/Penyerang
...	Penjaga gawang

C. Read the text and answer the following questions.

Part 1

One Friday afternoon on Gang Pelita, a small street where very few cars passed by, Bayu drew lines with a piece of stone to create a soccer field.

When the field was drawn, the kids were grouped into two teams then they took their positions. Mirza, Abay, and Siti were one team, taking the left side of the field. Raka, Amelia, and Pitra were on the other team.

While everyone was so eager to defend and score, Mirza was not sure about his role as a keeper. He ran left, then to the right, clumsily leaving the goal area empty. The next thing he knew, the other team already scored.

They took some rest under the shade of a tall building on the street.

"You were no use, Mirza. You can't play football," Siti said.

"I think he guarded the goal area well," replied Bayu.

"But he didn't know what to do in the game. He was just running here and there," Siti said sternly.

Mirza didn't say anything. He kept silent. It was not the first time Siti talked like that.

LIVEWORKSHEETS

Answer the questions based on the story Part 1.

1. Who drew the soccer field?

_____

2. **Drag and drop the names to classify them based on team!**

Mirza	Abay	Siti	Raka	Amelia	Prita

Team 1	Team 2

3. What did Mirza do to guard the goal area?
   a. He stayed still in front of the goal.
   b. He ran left and right clumsily.
   c. He asked Bayu for help.
   d. He scored a goal for his team.

4. Why did Mirza keep silent after the game? The possible answer is ...
   a. He was worried he could not play soccer again.
   b. He was thinking about what Siti said.
   c. He wanted to play again.

5. Tick what word in the story means minimum skill.

   a goalkeeper ☐

   clumsily ☐

   guarded ☐

6. What do you think would happen to Mirza if he kept thinking positively?
   a. He would perform better in the game.
   b. He would get more frustrated.
   c. He would ignore the game completely.
   d. He would leave the field.

LIVEWORKSHEETS

C. Read the text and answer the following questions.

Part 2

The next afternoon Mirza played with his plastic soccer ball in his bedroom. He kicked the black and white striped ball hard to the wall. His mother got annoyed by the sound. She came to his room and saw what was going on.

"You always make noises with that ball. Can't you just play outside?" said his mother from the doorway.

"I want to, but...," Mirza replied hesitantly.

"Go play outside with your friends!" his mother ordered.

But, Mirza didn't go out that day. He stayed home for the rest of the day. He wished his dad were home and played soccer with him.

The next Sunday morning, Mirza sat next to his mother who was busy with boxes of clothes. His mother worked as an assistant for an online shop selling kids' clothing.

"Mum, can I join Winners football club?"

"Do you really have to join the club?"

"Yes. I need a coach to train me to play soccer. This is a good soccer club, Mum."

"But you know our financial condition," whispered his mother.

"But this is important for me," Mirza looked down at the floor.

"There's a community football club here. I heard Pak RT was looking for children to join the club," said his mother.

Mirza thought about it for a moment. It was not a bad idea after all.

1. What day did Mirza stay in his house after school?
A. Saturday
B. Sunday
C. Monday
D. The next afternoon

2. Why did Mother go to Mirza's room?
A. To ask him to play outside
B. To check if he was doing his homework
C. To tell him to stop making noise with the ball
D. To help him with his soccer game

3. Can you guess why Mirza wished his dad was with him?
A. Because he wanted his dad to buy him a new ball
B. Because he wanted to play soccer with him
C. Because he needed help with his homework
D. Because he missed his dad's company

LIVEWORKSHEETS

4. Which soccer club would Mirza join?

☐ Winners soccer club ☐ Community soccer club

5. Which one is Mirza's plastic soccer ball based on the text?

A)

B)

C)

D. Read the text and answer the following questions.

Part 3

The next day, he joined the soccer club. He promised to train hard. He wanted to become a great soccer player and helped his team win. However, he could not play well at the club. He always failed to keep the goal area. He was very sad and almost gave up. Pak RT came to him and suggested that he should try other positions. After trying some positions, he found that being a midfielder was the best position for him.

A month later, there was a mandatory soccer match in that region. Mirza was grouped with Siti, Abay, Raka, Amelia, and Pitra. At first, they underestimated Mirza's skills, but he proved them wrong. He helped his team to win as a midfielder. He could pass the ball accurately so that Siti, the forward, could score for the team. Everyone cheered for Mirza, including Siti.

"I'm sorry for underestimating you, Mirza. I should not have pushed you to be a goalkeeper. You are such a great midfielder!" praised Siti. Mirza smiled and said "That's okay. Let's practice together to become a better team."

1. Who is the main character in the story?
A. Siti
B. Abay
C. Mirza
D. Pak RT

2. Why do you think Mirza almost gave up when he couldn't play well at the club?
A. He was discouraged by his failure to keep the goal area.
B. He did not want to play soccer anymore.
C. He wanted to play a different sport.
D. He was upset with his teammates.

LIVEWORKSHEETS

3. What do you learn from the story?

A. You should never give up, even when things seem difficult.

B. Always listen to your friends.

C. Playing soccer is the most important thing in life.

D. You should always play as a goalkeeper.

4. What is the best title for the story?

A. Soccer is my life

B. I love soccer

C. I want to be a good soccer player

D. The journey to becoming a great midfielder

5. Circle the words that could describe how Mirza was feeling in each part. You can choose more than one word.

angry	clumsy	silly
excited	annoyed	sad
worried	distressed	happy
upset	cranky	hopeful
	mad	

Part 1	Part 2	Part 3

LIVEWORKSHEETS

6. Each part of the story has been summarized below. Put the summaries in order by writing 1-7 in the boxes on the left.

a.		Mirza's mother could not afford to pay for the club.
b.		He worked hard to help his teammate score a goal.
c.		Mirza wanted to join a soccer club.
d.		Siti apologized for underestimating Mirza.
e.		Mirza practiced soccer in the community club.
f.		Siti was upset because Mirza did not play well.
g.		Mirza played soccer with his friends on an empty street.

F. Look at the picture and answer the questions below!

1. What message can be taken from the quote in the image?

A. Self-belief is the most important factor in achieving success.
B. Money is necessary to succeed.
C. You need help from others to succeed.
D. Physical strength is only the key to achieving success.

2. What is the person in the image doing?

A. He is participating in a race on a running track.
B. He is training for a swimming.
C. He is warming up for a sports climbing.
D. He is preparing for a cycling competition.

3. How does the person's situation in the image reflect the meaning of the quote?

A. The person has to overcome physical challenges, and believing in himself is key to his success.
B. The person needs a coach to succeed in the race.
C. The person is not confident and is afraid to compete.
D. The person has already won and does not need to try harder.

LIVEWORKSHEETS