Name: _____

Class: _____

Total: _____/30

Vocabulary

1 Complete the sentences with the correct form of the words in CAPITALS.

0 The deer tried to scare the *attacker* away. ATTACK

1 The _____ part of the island is beautiful. WEST

2 It was a cold _____ day so we stayed at home all afternoon. FOG

3 Old cars make the problem of air _____ much worse. POLLUTE

4 Some scientists believe that our _____ changes when we become older. INTELLIGENT

5 In the 19th century Darwin's theory of _____ was not popular. EVOLVE

____/5

2 Complete the sentences with the missing words. The first letters are given. Use the definitions in brackets to help you.

0 We saw a **w***hale* (= a very large animal that lives in the sea) swimming in the ocean.

1 Small fish have to move very fast to **e**_____ (= to run away from) sharks.

2 We have to protect **w**_____ (= animals, birds and insects) in the rainforest.

3 People shouldn't kill animals for **f**_____ (= the hair on animals' bodies)

4 The Amazon Jungle is called the **l**_____ (= the body organ that people use to breathe) of the world.

5 Buying **r**_____**ed** (= changed in a special process that makes it possible to use it again) paper is a good start to protect the environment.

____/5

Grammar

3 Complete the sentences with the correct form of the verbs in brackets. Use *will*.

0 These flowers *will grow* (grow) in your garden nicely. It's a perfect place for them.

1 I'm not an expert on glaciers. Ask Professor Brown. She _____ (be able) to help you.

2 Where _____ (you / live) when you leave school?

3 Soon, the Earth _____ (get) too crowded.

4 I'm sure that Olga _____ (become) a famous scientist one day.

5 My family _____ (not / buy) a bigger house next year. We haven't got enough money.

____/5

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LIVEWORKSHEETS

4 Use the prompts to make sentences with *be going to*.

0 what / you / do?

What are you going to do?

1 we / not / buy / a lot of presents this year

_____

_____

2 Thomas / eat / cereal for breakfast

_____

_____

3 who / you / go / on holiday with?

_____

_____

4 I / not / look / for the keys now

_____

_____

5 Lucy / play / tennis with her sister?

_____

_____

____/5

Use of English

5 Complete the text with one word in each gap.

SOS FOR THE EARTH

Everyone knows what is good and what is bad [0] *for* the environment. We know that we should [1]_____ rubbish for recycling and we need to throw [2]_____ less. In school we learn about different ways to [3]_____ water, energy and the tropical forests. But does it [4]_____ the problem? When we grow older, we forget about all those things. We choose cars, not public transport. We travel by plane, produce toxic [5]_____ and we don't think about the animals which are going to disappear soon. We are sure that our planet will survive. But what if we're wrong?

____/5

6 Complete the second sentence so that it has a similar meaning to the first. Use the words in CAPITALS. Write up to three words.

0 I feel good when the sun shines. SUNSHINE

I feel good when *there is sunshine.*

1 Water will cost more in the future. BECOME

Water will _____ in the future.

2 We shouldn't waste water while we brush our teeth. OFF

We should _____ the tap while we brush our teeth.

3 There was a lot of rain yesterday. VERY

It was _____ yesterday.

4 If we don't protect the environment, cheetahs will disappear. OUT

If we don't protect the environment, cheetahs _____.

5 There's a football match at five p.m. and my dad wants to watch it. GOING

My dad _____ watch a football match at five p.m.

____/5

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LIVEWORKSHEETS