

**GRADE 10 REVISION FOR THE SECOND END-TERM EXAMINATION**
**I. LISTENING**

**A. Listen again. Fill in each gap in the brochure below with ONE word.**

\*\*\* Sunshine Travel \*\*\*

MEKONG DELTA ECOTOUR (Day 1)

Join our (1) \_\_\_\_\_ tour to explore the Mekong Delta:

- Cai Be Floating Market: Experience the daily life of the people on the river.
- Cham River Village: Visit a weaving workshop and learn about (2) \_\_\_\_\_ people's weaving skills.
- Arts and crafts market: Buy locally made (3) \_\_\_\_\_.
- Evening meal: Enjoy (4) \_\_\_\_\_ foods cooked by the host family.

**B. Nam and Mai are talking about Mai's project on ways to save endangered animals. Listen to the conversation and decide whether the statements are **true (T)** or **false (F)**.**

|                                                                                          | <b>T</b> | <b>F</b> |
|------------------------------------------------------------------------------------------|----------|----------|
| 1. Mai will complete her mid-term project in two weeks.                                  |          |          |
| 2. Nam believes that people should first be made aware of the importance of the problem. |          |          |
| 3. Mai thinks that illegal hunting may not destroy wild animals' natural habitats.       |          |          |
| 4. Nam believes that illegal hunting can be prevented by banning wildlife trade.         |          |          |

Listen to the conversation again and complete the notes. Use **ONE** word for each gap.

| <b>Ways to save endangered animals</b>                              |
|---------------------------------------------------------------------|
| Helping people understand the (1) _____ of the problem              |
| Introducing strict (2) _____ to prevent people from illegal hunting |
| Banning wildlife (3) _____                                          |
| Avoiding products made from endangered (4) _____ parts              |